



Doctorate in Business Administration

For those who think different.

BrochureDBA Course MQF 8





Our Vision & Mission

The Vision at IDEA Academy is to be a Higher Education Provider of excellence contributing to the development of the country, society, and the individual within the wider international community. Thus, the Academy strives to create a stimulating and rewarding learning experience through the fusion of education and research that serves the aspirations of the learners and inspires them to enrich the community, and society in general.

The Mission is to provide education and training for people who want to invest in their career, to enter a new employment or upskill toward a higher level. This provision of learning will help ensure accessibility to lifelong learning opportunities and a possibility to improve the quality of life for all.

IDEA Academy wins the trust of stakeholders and the public through its approach and commitment to quality provision. To live up to this trust, IDEA Academy recognises the need to embed a robust quality assurance system and continuous improvement mechanisms to operate efficiently and effectively. Hence, believing in a systematic approach of quality enhancement, IDEA Academy operates with a PDCA approach that ensures constant informed constructive change for growth.



Phase One

Taught Stage

Critical Thinking & Analysis

Academic Writing for Doctoral Students

Knowledge Management Research Philosophy, and Methodology for Doctoral Students

Impact of Globalisation on Management

Specialism
Individualised Studies



Phase Two

Thesis Proposal Stage

The thesis Proposal should not exceed 7,500 words (i.e. about 30 pages) in length (excluding cover page, abstract, table of contents, bibliography, and appendices). This shall be assessed through a review of the submitted doctoral thesis proposal (80%) and an interview to present the thesis proposal to the Professional Research and Doctoral Thesis Committee (20%).

Phase Three

Research and Thesis Stage

The Doctorate in Business Administration (DBA) for which you have registered is a Doctoral Journey intended for high level practitioners in leadership and/or management positions in the various fields (e.g. business, education, finance, etc.), who have a particular interest in business innovation in general, or who are interested in embarking onto an academic career.

Throughout the Doctoral Journey you will be provided with opportunities not only to extend your knowledge and critical thinking but also to enhance your research abilities to influence your professional behaviour, as well as the context in which you operate. The DBA comprises three main developmental phases towards achieving a Doctorate. The first phase is a taught stage taking the classical didactic approach accompanied by enhanced independent self-study and research. In the second phase, you will be mentored through the processes of selecting a specific area of research, defining a research gap, and formulating a research question as part of your individual research proposal, which will be carried through to Phase three of the DBA. The third phase is more student-driven where research skills and scholarly writing, encompassing critical thinking, analysis and reflection, are put into practice and further enhanced with the support of assigned tutors, as you commence your research and write a Doctoral thesis.

The objective of this DBA is to get management practitioners to understand and appreciate how research can be a real time contributor to business success and that knowledge generation can happen also outside of a pure academic setting.

Programme Learning Outcomes

Doctor in Business Administration is awarded to learners who have demonstrated:

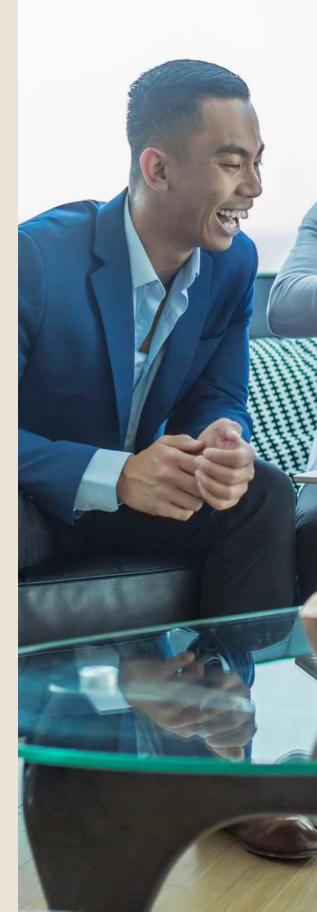
- Mastery of knowledge and competence in the latest academic theories, concepts, technology-enabled opportunities, financially justified analysis, research operations and market-based economy in a global field of business administration.
- 2. A high ability to integrate business and non-business disciplines to generate novel ideas, strategies, and practical approaches to address business issues.
- High level research skills including formulation of research problem; review of previous publications; design of a research study; data analysis; ability to summarize and present the results in multiple formats according to audience.
- An ability to address complex industry challenges using the frameworks of industry rules and regulations to develop new ideas, build prescriptive conclusions and disseminate real-world experience and knowledge.

Career Paths

As we move beyond the fourth and into the fifth Industrial Revolution organisations require empathic leaders, managers and employees who are creative, able to make complex decisions, effectively lead teams from purpose and with purpose, and unlock human potential to foster a community of action strong enough to face the evergrowing challenges society faces.

This calls business leaders and managers to action, to be among the key players shaping the developments and growth in their field of practice and to be leaders and drivers of effective change. The DBA is a proactive response to this, with a shift from the traditional doctorate to an innovative approach to Doctoral studies that places theory and research in action within contextualised fields at its core.

This programme may appeal to high level practitioners in leadership and/or management positions in the various fields (business, education, finance, etc.) interested in business innovation in general, or who are interested in embarking onto an academic career.





Target Audience

Academically qualified practitioners in business or other related fields who seek innovation through applied research and wish/need to be formally educated to achieve their objective.

Entry Requirements

Candidates who apply for this course will require to be:

 Professionals whose academic studies include 1st cycle (undergraduate and Bachelor's levels) and 2nd cycle (Graduate and Masters level) qualifications totaling not less than 240 ECTS in areas related to management, business administration, engineering, education. Any other professional who meets the Level requirements (L7 + L6 to a total of 240 ECTS) coming from a different area, but has 7 years of experience in a managerial position will also be considered.

OR

 A Level 7 Masters Qualification (90 ECTS) related to management, business administration, engineering, education or any other professional career, together with a Level 5 Higher Diploma equivalent to 120 ECTS and a minimum of 5 years working experience in Management within a specialised sector which is directly related to and relevant to the subject being researched in the Doctoral Programme.

Recognition of Prior Learning (RPL) will be considered for applicants with other high-level qualifications (e.g. OTHM L8 Diploma in Strategic Management and Leadership Practice). The maximum number of credits that may be gained through RPL will not exceed 50%.

Delivery Mode

The programme delivery mode in each of the first two years uses a blended learning approach scheduled as Weekend Schools or Independent Online Learning, self-study and research.

Structure of Programme

The structure of this DBA consists of 6 weekend schools spread over 2 years. The third year is the Proposal year, and another 2-4 years will follow to complete the thesis. The DBA is structured as follows:

First Year

Week-end Schools

End of February: Critical Thinking: Identifying, Analysing, Evaluating & Building Arguments

End of May: *Doctoral Writing:* Fostering Literate Practices & Forming Disciplinary Identities

End of September: The Ontological Whats & Epistemological Hows: Navigating The Link Between Research Philosophy & Methodology In Doctoral Studies

Second Year

Week-end Schools

End of February: Knowledge Management: Multiplying Impact

End of May: *Impact Of Globalisation On Management:* An Opportunity Or A Threat?

End of September: *Queries, Passion, And Relevance:* Making Choices Towards Your Doctoral Dissertation

Third Year+

Week-end Schools

Third Year: Proposal And Submission

Fourth Year - June / September: Thesis Submissions

Fifth Year - June / September: Thesis Submissions

Sixth Year - June / September: Thesis Submissions

Seventh Year - June / September: Thesis Submissions



Mode of Assessment

1. Weekend School Assignments

Assignment titles are thematic, designed to cover the discipline areas covered during weekend schools:

- Individual / group assignments,
- Six assignments (One assignment per weekend school of approximately 6,000 words)

2. Thesis Proposal

- Presentation of doctoral thesis proposal 80%
- Interview and defense of thesis proposal with the Level 8 Doctoral Theses and Professional Research Committee
- The thesis Proposal should not exceed 7,500 words (i.e. about 30 pages) in length (excluding cover page, abstract, table of contents, bibliography, and appendices).

3. The Thesis

The Thesis can take one of two forms:

A monograph in the traditional way which should not exceed 60,000 words and/ or 250 pages. (Refer to Thesis Guidelines) or a Compilation Thesis.

4. The Viva

Candidates who successfully complete their thesis will be required to sit for a viva. Internal and external examiners will be appointed to examine the thesis and participate in and/or chair the viva examination.

Cost

Reading for the entire Doctorate in Business Administration as presented herein costs €35,000.* Upon successful completion of this course, students will be eligible for a 70% refund of the cost through the 'Get Qualified' scheme.**

*Prices are applicable to students who reside in Malta at the time of applying. **Terms and conditions apply.

"Greatness is not a function of circumstance. Greatness, it turns out, is largely a matter of conscious choice."

Collins, 2001 p. 20



