

16 June 2025

Document 212_25

IDEA College Quality Policy





Version History								
Title of Document	IDEA College C	Quality Policy		Code	Doc_212_25			
Access to Document (Minimum list of document users to be notified upon release of document update)	Internal Staff	Student & Academic Staff	Public	Category	Policy			
		✓	✓					
Revision History								
Version	Change Originator	Document Owner	Approver	Approval Date	Effective Date			
1 st release of document	Quality Assurance Manager	Quality Assurance Manager	The Principal	16 June 2025	16 June 2025			
	Details of Change	*Previous corresponding document described a statement only: Quality Policy Statement (Doc_QPS_22) is now obsolete						

Instructions for Document Users

All IDEA College employees can access current, controlled and approved documents related to the Quality

Management System via the IDEA College's website link: https://ideaeducation.com/

Continuous Improvement

Procedures are meant to be 'living' documents that need to be applied, executed, and maintained. If the procedure does not reflect the current, correct work practice, it needs to be updated. Please contact us on: +356 2145 6310

It is IMPORTANT to always make sure that the latest version of a policy document is consulted.



Contents

1. IDEA College - Institutional Identity and Strategic Direction				
	2. IDE	EA College - Quality Assurance Policy	6	
	2.1	Purpose and Scope	6	
	2.2	Alignment with Mission, Vision, and Values	6	
	2.3	Commitment to Quality	6	
	2.4	IDEA College - Quality Assurance System	7	
	2.5	Governance and Responsibility	7	
	2.6	External Standards and Compliance	8	
	2.7	Continuous Improvement and Feedback	8	
	3. Sup	oporting Documents	8	



1. IDEA College - Institutional Identity and Strategic Direction

Mission Statement

The mission, vision, and values of IDEA College embrace the philosophy of a lifelong learning provision for all.

Mission

The Mission of IDEA College is to provide education and training for people who want to invest in their career; to enter a new employment or upskill toward a higher level. This provision of learning enhances accessibility to lifelong learning opportunities and the possibility to improve the quality of life for all.

Vision

IDEA College aims to be a Higher Education Provider contributing to the meaningful development of the country, society, and the individual within the wider international community. The College strives to create a stimulating learning experience through the fusion of education and research that serves the aspirations of the learners and enriches the community and society in general.

Values

IDEA College is committed to values upheld by the members of the European Higher Education Area and The Bologna Process. Such values include academic freedom and integrity, institutional autonomy, participation of stakeholders in decision making, equitable access, and social responsibility. These values are integral to the College's identity and practices.



2. IDEA College – Quality Assurance Policy

2.1 Purpose and Scope

This Quality Assurance (QA) Policy defines the principles, responsibilities, and processes through which IDEA College ensures and continuously enhances the quality of its educational provision, research activities, community engagement, and institutional practices. The policy supports the College's mission of accessible lifelong learning and contributes to building trust among students, staff, stakeholders, and the wider public.

2.2 Alignment with Mission, Vision, and Values

IDEA College is dedicated to providing meaningful education and training opportunities that support career development, social mobility, and personal growth. In line with its vision to be a transformative Higher Education Provider, the institution adopts quality assurance practices that reinforce a responsive, inclusive, and participatory academic environment. These practices are designed to enhance institutional effectiveness, strengthen academic delivery, and ensure continuous improvement in line with national and international standards.

IDEA College's QA practices are grounded in its core values:

- Inclusivity: Ensuring equitable access to learning and participation.
- Integrity and Ethical Behaviour: Upholding academic and institutional integrity at all levels.
- Industry Collaboration: Integrating real-world relevance through partnerships.
- Continuous Improvement: Embracing feedback and evidence to refine practices.
- Participatory Approach: Engaging all stakeholders in meaningful dialogue and decision-making.
- Relevance through Research: Promoting inquiry that contributes to individual, social, and economic development.

2.3 Commitment to Quality

IDEA College affirms its commitment to delivering high standards across its core functions: education, research, and community engagement. Quality is a shared responsibility and a foundational aspect of institutional culture, embedded across academic and administrative departments.

The institution is accountable to its stakeholders, including:

- Students and prospective learners
- Academic and support staff
- Researchers and collaborators
- Regulatory and accrediting bodies
- Industry and community partners
- The broader public



2.4 IDEA College - Quality Assurance System

- As part of its commitment to delivering a high-quality academic and administrative experience, IDEA College has adopted a structure that integrates both a Quality Management System (QMS) and a Quality Assurance Framework (QAF).
- The QMS provides the formal institutional architecture that governs quality-related responsibilities, oversight, and decision-making processes. It establishes how quality is coordinated, monitored, and continuously improved across all departments and levels of the College.
- Complementing this, the QAF defines the operational aspects of quality assurance in the College's four main domains: Strategic, Systemic, Functional Quality Assurance, and Provision Outcomes. It outlines how strategic goals are translated into measurable quality outcomes through structured planning, ongoing monitoring, stakeholder engagement, and responsive action.
- The QMS and QAF form the foundation of IDEA College's QA Policy, guaranteeing that quality is not only upheld but continuously improved across all academic, research, and support services, and community engagement initiatives.

Refer to:

- Doc_213_25 Quality Management System Policy
- Doc_169_24 IDEA College Quality Manual

2.5 Governance and Responsibility

Quality assurance is a shared departmental responsibility, led by academic units and supported by institutional structures. Oversight is maintained through a dedicated QA Board and administrative support offices. All staff contribute to creating a quality-focused environment through active engagement and compliance with institutional policies and procedures.



2.6 External Standards and Compliance

IDEA College adheres to the standards of the European Higher Education Area (EHEA) and aligns its practices with the Bologna Process principles. The College ensures compliance:

- With national MFHEA and international regulatory frameworks
- With accreditation and quality audit requirements
- With sector benchmarks and good practice guidelines
- Through the constructive use of external reviews and evaluations to validate and enhance institutional quality.

2.7 Continuous Improvement and Feedback

IDEA College maintains a culture of reflective practice and evidence-informed decision-making. Feedback from internal and external stakeholders is systematically collected, analysed, and used to refine educational offerings, research initiatives, and support services.

Regular internal audits, self-evaluation reports, and performance indicators are central to tracking progress and fostering accountability.

3. Supporting Documents

- Doc_213_25 Quality Management System Policy
- Doc_169_24 IDEA College Quality Manual





IDEA Academy Limited

The Business Centre, 1, Triq Nikol, Mosta MST 1870

Tel: +356 2145 6310

info@ideaeducation.com. | mt.ideaeducation.com

VAT Reg. No: MT 2498 4422 I Co. Reg. No.: C84813 I MFHEA Licence No.: 2014-FHI-015

