



2026-2027 Prospectus



idea
COLLEGE

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Foreword

Welcome to IDEA College Prospectus 2026/2027

At IDEA College, we are proud to present our 2026/2027 academic prospectus, a gateway to transformative education designed to meet the evolving needs of the modern world. We are excited to announce the introduction of new programmes, including the Master in Business Administration (MBA), Undergraduate Diploma in Applied IT Essentials, and the Undergraduate Higher Diploma for Care Practitioners. These additions not only expand our academic portfolio but also reinforce our strategic position in the higher education landscape, now offering comprehensive coverage across 12 key industries with over 80 diverse programmes.

Our commitment to excellence is reflected in our state-of-the-art facilities and a distinguished faculty composed of seasoned professionals with strong industry backgrounds. This practical, hands-on approach ensures that our graduates are not only academically equipped but also industry-ready.

We have made significant investments in research infrastructure, including cutting-edge online libraries and digital resources that support both students and faculty in their academic pursuits. Beyond the classroom, we enrich the learning journey through a vibrant calendar of extracurricular academic events, seminars, and workshops—ensuring a holistic educational experience.

What truly sets IDEA College apart is our student-first philosophy. All our programmes are industry-driven, developed in close collaboration with sector leaders to ensure maximum relevance and applicability. We take pride in offering a robust student support system, recognising that every student is unique. Our approach to learning is highly personalised, ensuring each learner receives tailored guidance that meets their individual needs.

At IDEA College, quality is not a standard—it is a commitment. From curriculum development to student engagement, we maintain the highest levels of quality assurance to protect our students' interests and support their long-term career aspirations.

We look forward to welcoming you to one of our academic programmes—whether at certificate, diploma, bachelor's, master's, or doctorate level. Join us, and become part of the IDEA College family.

Dr Silvio De Bono
Executive Chairperson
IDEA Group



If you are in the process of deciding on whether to embark on a new educational journey, you are most probably asking yourself a number of questions. Of the many questions that come to mind there are three which are the most common and in my opinion, the most important: Why do I need to study? What should I study? Where should I study? Thinking about these questions one can see that the answers to the first two questions are tightly linked. Once you are able to answer the first question then deciding on the subject area and academic level will follow naturally.

The reasons for studying are very personal but at this point in time with everything around us changing at such a fast pace, can anyone really ever stop? In my humble opinion, if one is to continue being effective in the place of work, be competitive in their professional development and indeed just to be comfortable in their social circles there is an absolute need to keep oneself informed and prepared to question and interpret the changes. There is no better way to achieve this objective than to embark in formal studies in a sound academic environment that does not only inform but also encourages you to question and critically evaluate. This is what academic study is all about, and there is very little else that can compete with the intellectual satisfaction of completing such a journey.

Deciding where to study is also another tough decision. In her foreword, the Principal has very clearly presented what IDEA College stands for and how it puts the student at the centre. I really cannot present a better picture and all I will add is that we at IDEA are proud to have invested a lot in the support function, and we will continue to do so. We are also constantly working on the relevance of the courses we offer and we try to be as flexible as possible.

I sincerely hope that we can eventually add your names to our growing number of successful alumni.

Ing. Vincent Maione: Deputy Chairperson of IDEA Group & Exec Director

IDEA College is a Higher Education Institution where education, dedication, and quality come together to create a transformative educational experience. With our student-centred education we are committed to empowering students to shape their future through comprehensive and industry-relevant dynamic learning opportunities.

At IDEA College, we pride ourselves on offering a diverse range of programmes that cater to various fields of study, covering from Level 4 to Level 8 of the European Qualifications Framework (EQF). Our curriculum is designed to foster the knowledge, skills, competencies and attitudes of the field of study, while cultivating critical thinking, creativity, and practical skills essential in today's ever-evolving job market.

Our dedicated faculty brings a wealth of knowledge and industry experience to the programmes, ensuring that all students receive a well-rounded education that bridges theory and practice. Our education is an experiential journey leading to personal and professional transformation.

IDEA College is more than just an educational institution; it is a community. We believe in the power of a supportive and inclusive environment where every student can thrive. I look forward to welcoming you on this exciting journey with us and encourage you to take full advantage of the countless opportunities available at IDEA College - engage with your peers, participate in our various programmes, and immerse yourself in the learning process. Remember, your time at IDEA College could be a stepping stone to a bright and promising future.

Together with my colleagues, we promise to provide an educational experience that meets the demands of an ever-changing world, characterized by commitment, enthusiasm, discipline, effectiveness, insight, and creativity.

Dr Nadia Maria Vassallo: Principal IDEA College





About Us

Founded in 2005 as IDEA Leadership and Management Institute, IDEA College has since evolved into one of Malta's leading higher education institutions accredited by the Malta Further and Higher Education Authority. We offer a selection of bespoke, accredited programmes in a wide variety of fields, from foundation programme level right up to master's level.

Our mission is to provide quality, industry-driven education to adult students who are already seasoned practitioners and professionals. In doing so, we adopt a student-centric, blended approach to learning with minimal disruption to one's personal and professional life.

Recognition of Prior Learning

Through Recognition of Prior Learning, you can gain recognition for knowledge, understanding, skills and competences that you already possess. Such recognition of learning can include learning that has previously been assessed and certified by an education provider; and other learning gained through workplaces and experiences, life, and personal interests.

The College's RPL is based on a framework that aims to create learning pathways and mobility for lifelong learners. The concept IDEA College is using to address RPL is that of widening access to education and training and to enhance the qualification status of adult learners. We compare your previous learning and experience, in whatever learning mode it was obtained, against the learning outcomes, knowledge, skills, and competencies needed, to meet the entry requirements for acceptance to a specific course.

Here are just a few of the reasons why IDEA College is the perfect place for you to study!



Industry-driven courses

Apart from having the required academic credentials, our lecturers also have hands-on experience in the respective fields that they teach. This enables them to provide students with real life examples that may be applied to the workplace. Moreover, at IDEA College, we adopt the 'andragogical' approach to teaching, which is a learner-focused approach rather than teacher-focused.



Maturity clause

At IDEA College, we also value a person's work experience and knowledge. When an applicant does not have the necessary qualifications to enrol in a course, they may still be admitted under the maturity clause.



Assessment

Assessment is an integral part of learning. IDEA College takes a student-centric approach and promotes modes of assessment which enhance students' critical thinking and engagement skills.

ALSO
AVAILABLE ONLINE



Accredited courses

All our courses have been fully accredited by the Malta Further and Higher Education Authority (MFHEA). Accredited courses are those which have been formally approved by the regulating body, confirming that the course meets all the quality standards set by the authority. Our courses are also legally recognised internationally.





Student Services

To complement the high level of academic study offered at IDEA College, we offer students access to an extensive online library portal ProQuest, where they can access peer-reviewed journals and other study resources such as online textbooks and academic papers that are necessary for their studies and research.

Students also need to have easy access to any information that the College might need to impart. For this reason, we make use of an online platform system used worldwide that both eases as well as structures information that the College support and administration departments would need to communicate to students. The platform also establishes a very supportive, open style of communication.

Our Programme Management Team also offers continuous academic, technical and pastoral support to our students throughout their academic journey.

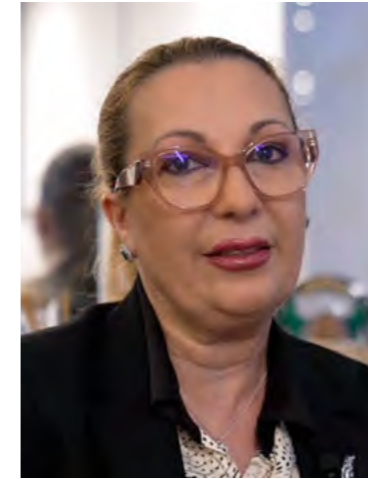
We start with the provision of induction session to help students transition smoothly into their studies. This is further supported with ongoing cyclical academic workshops which students can attend for freely.

Students are encouraged as well as assisted in building a connection with their peers, and benefit from a student community feel that adds value to their study experience. That way we have implemented a planned practical industry placement system for those courses that require such experiential learning.

Here's what our graduates had to say...



Valerie Mifsud
M.Sc. in Management



Michael Mifsud
M.Sc. in Management



“ It is never too late to learn! ”

Martina Agius
M.Sc. in Healthcare Management & Leadership

“ Choose a course that genuinely interests you and fits well with your career goals ... and then go for it. ”

Studying with IDEA College has been a truly rewarding journey. As a General Practitioner trainee pursuing a Master's in Healthcare Management and Leadership, I wanted to deepen my understanding of research and challenge myself academically while balancing a demanding career. From the very beginning, I found the college highly organised, supportive, and flexible, qualities that made a real difference throughout my studies.

The structured timetable, the option to attend lectures online, and the understanding shown whenever I needed support or extensions helped me successfully manage my studies alongside shift-based work. The experience strengthened my confidence, improved my time management skills, and gave me valuable insight into research and academic practice.

One of my proudest achievements was submitting and presenting my thesis during my viva, a moment that made the entire journey feel exciting and worthwhile. IDEA College has shown me that with the right support and determination, professional and personal growth are truly possible.

My advice to prospective students is simple: choose a course that genuinely interests you and fits well with your career goals — and then go for it. IDEA College is an institution that supports its students and helps them achieve their ambitions.

Returning to study later in life was a significant decision for both of us, especially while balancing full-time careers, marriage, and family responsibilities. However, studying the Master's in Management with a specialisation in Human Resources at IDEA College proved to be one of the most rewarding experiences of our lives.

What attracted us most to IDEA College was the flexibility and the genuine support offered to students. From the very beginning, we felt understood and welcomed. The lecturers and administration were approachable, supportive, and always considerate of our personal and professional commitments. More than just an academic institution, IDEA College felt like a community where students are truly valued.

Throughout the programme, we were inspired not only by the course content but also by one another. Sharing the journey together strengthened our motivation and encouraged us to continue learning and growing academically and professionally. The modules were highly relevant to our careers, particularly Inclusion and Diversity, which left a lasting impact on both our personal and professional perspectives.

The dissertation process was another highlight of our journey. We felt guided and supported every step of the way, which gave us the confidence to carry out meaningful research connected to our professional environments. Completing our studies together and graduating as mature students has been an achievement we are both incredibly proud of.

Our message to prospective students is simple: it is never too late to learn. No matter your age or life situation, education remains a lifelong journey. If you are curious, motivated, and willing to challenge yourself, IDEA College will support you in achieving your goals.



Reuben Sciberras
M.Sc in Management

Studying for my Master of Science in Management at IDEA College has been one of the most rewarding achievements of my life. At 46 years old, while balancing family life as a father and professional responsibilities, returning to study was a major decision — but one I have never regretted.

When researching different institutions, I carefully compared the opportunities and support available, and IDEA College stood out immediately for its flexibility, facilities, and student-centred approach. From the very beginning, I felt welcomed and supported throughout my academic journey.

One of the most valuable aspects of the programme was the opportunity to challenge myself beyond my comfort zone. Completing my thesis was a proud milestone, not only because of the academic achievement itself, but because of the personal growth that came with it. Looking back, I realise how much I learned through the process and how much confidence it gave me professionally and personally.

The programme also had a strong practical impact on my career. The modules encouraged critical thinking and evidence-based decision-making, particularly within leadership and management. The discussions and interactions with lecturers and fellow students created an engaging learning environment where everyone was encouraged to contribute, share experiences, and grow together.

What makes IDEA College special is that it goes beyond academics. The experience helped me become more confident, expand my professional network, and apply new knowledge directly into my workplace. In fact, the skills and leadership insights I gained helped me transition into a new professional role and continue progressing in my career.

My advice to prospective students is simple: never let age or life responsibilities stop you from investing in yourself. With determination and the right support, education can truly transform both your personal and professional life.

“ Don’t give up -
for no reason. ”

“ It was an investment
in myself, my future,
and my ability to
continue evolving
both personally and
professionally ”

There are moments in life when you ask yourself whether you are ready to continue advancing — not only in your career, but also in your personal growth and the wisdom you carry with you wherever you go. For me, choosing to continue my studies at IDEA College became part of that journey.

Education is not only about qualifications or professional titles. It is also about becoming more confident in the way you think, communicate, discuss ideas, and contribute meaningfully to conversations and society. Studying at IDEA College helped me grow in all of these aspects, both professionally and personally.

What immediately stood out to me was the wide range of interesting courses offered and the strong sense of support throughout the academic experience. The research culture at IDEA College is built around continuous assistance, encouragement, and genuine care for students. Even during challenging moments, there was always guidance and motivation to keep moving forward and progressing at my own pace.

One of the things that makes IDEA College truly unique is the sense of community. From lecturers to administration and fellow students, you become part of an environment that feels like family. The atmosphere is welcoming, collaborative, and engaging, making the learning journey not only educational but also enjoyable.

Looking back, studying at IDEA College was more than an academic decision — it was an investment in myself, my future, and my ability to continue evolving both personally and professionally. I would encourage anyone considering further education to take that step forward and embrace the opportunity to grow.

Clifford Galea Vella Maslennikov
Doctorate in Business Administration (DBA)



Facilities

IDEA College is the ideal learning environment, where our students can pursue their studies in a sophisticated, friendly environment and make use of modern, fully equipped lecture rooms.

All lecture rooms are installed with state-of-the-art interactive screens, as well as fast and efficient broadband connectivity, camera systems to facilitate e-learning, and technological investment which caters for advanced and contemporary learning options such as flexible, asynchronous, virtual and blended learning.

We are also equipped with a fully-fledged Computer Lab with advanced technology software catering for all technical courses and technical programmes.

Healthcare and Nursing Studies students benefit from a total immersion learning experience at IDEA College, which boasts a Hospital Simulation Training Hall. The College has invested heavily in a practical, in-house nursing simulator learning laboratory, fully furnished with hospital beds, medical mannequins and hospital equipment typically found in a hospital ward. Nursing and Healthcare students at IDEA College are hence advantageously prepared when embarking upon their clinical placements within healthcare settings.

IDEA College gives importance to blended learning opportunities, incorporating highly flexible, asynchronous and personalised learning. The College is catered for this through a newly set-up, fully-fledged recording studio, specifically designed to produce high quality e-learning material for its students to follow at their own pace and at their own time.



MQF LEVEL 4 PROGRAMMES



Certificate in Healthcare (Elderly Care) 60 ECTS	18
Certificate in Management 60 ECTS	22
Pre-Tertiary Certificate in Biomedical Science 30 ECTS	24
Award in Basic First Aid 1 ECTS	28
Pre-Tertiary Certificate in Excavation Plant Supervision 30 ECTS	30
Pre-Tertiary Certificate in Retail Operations 30 ECTS	32
MQF Level 4 Award for Property Agents, Property Brokers, and Branch Managers 12 ECTS	34



PROSPECTUS 2026/27



Certificate in Healthcare (Elderly Care)



Course Description

The Certificate in Elderly Care aims to equip you with the skills and competences to become a caregiver for elderly people.

You will learn how to handle elderly people with health issues, as well as challenges presented when working within multidisciplinary teams in elderly care settings. The course covers the physical, psychological, nutritional and mental aspects of human health, as well as the tools you will need to deal with illnesses and challenging behaviour.

This programme focuses on the Maltese legislation related to the sector and promotes the National Occupational Standards for Elderly Carers, as well as the National Minimum Standards for Care Homes for Older People.

Admissions

Candidates who apply for this course must possess the following:

- A pass in English Language and Mathematics and/or Health And Social Science at MQF Level 3 ('O' Level or equivalent).

Target Audience

This course is targeted at:

- Candidates seeking a career and a formal qualification in elderly care;
- Candidates who wish to progress in their studies along the Further and Higher Education route, whilst broadening their chances of advancing in their own career path.

Career Paths

This programme aims to prepare you to become a caregiver for elderly persons, in line with the National Occupational Standards for Elderly Care.



MQF Level 4 | 60 ECTS

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (60 ECTS): The duration of the programme is 8 months

Part Time (60 ECTS): The duration of the programme is 12-15 months



LEVEL 4

Course Progression Map

The following progression map depicts your journey towards achieving the Certificate in Healthcare (Elderly Care). The map illustrates the interim exit points that lead up to the full undergraduate diploma (60 ECTS).

MODULES 1-5

MQF 4
30 ECTS

Foundation Certificate in Healthcare (Elderly Care)



MODULES 1-10

MQF 4
60 ECTS

Certificate in Healthcare (Elderly Care)



MQF Level 4 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Elderly Care	Compulsory	6 ECTS
2. The Ethics, Rights, and Responsibilities of Carers for the Elderly	Compulsory	6 ECTS
3. Communication and Interpersonal Skills	Compulsory	6 ECTS
4. Health and Safety in Elderly Care	Compulsory	6 ECTS
5. Infection and Prevention Control	Compulsory	6 ECTS
6. Personal and Professional Development for Elderly Carers	Compulsory	6 ECTS
7. Mental Health in the Older Adult	Compulsory	6 ECTS
8. Nutritional Health for the Elderly	Compulsory	6 ECTS
9. Supporting Elderly with Special Needs	Compulsory	6 ECTS
10. Elderly Care Application (Work Placement)	Compulsory	6 ECTS

You are required to complete all 9 study modules (54 ECTS) and the Work Placement (6 ECTS) to obtain the Certificate in Healthcare (Elderly Care).

Total credits: 60



LEVEL 4

Certificate in Management



Course Description

Today's workforce requires adaptable, flexible and willing-to-learn employees. This programme will help you develop the fundamental and transferable skills you will need in order to be an effective manager.

It will also help improve your employability, as well as unlock learning opportunities that lead to further and higher levels of education specialising in management, business and HR areas.

This programme is also designed as a progression pathway towards MQF 5 and MQF 6 qualifications.

Target Audience

This course is targeted at:

- Candidates wanting to improve their employability opportunities.
- Candidates wanting to progress to higher qualifications in the areas of management.

Admission

Candidates who apply for this course must possess the following:

- A pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).

*Students whose first language is not English will be required to demonstrate evidence of an adequate level of English proficiency.

Duration

Full Time (60 ECTS): The duration of the .

Part Time (60 ECTS): The duration of the programme is 12 months.

Career Paths

This programme aims to help you develop essential work skills and behaviours that are needed for you to secure and sustain meaningful employment, as well as to help you progress towards managerial positions.

Meet the needs of employers for qualifications that cultivate a positive attitude to work and develop essential work skills and behaviours such as communication, teamwork and problem-solving, build confidence and self-esteem so that learners are empowered to apply for, secure and sustain meaningful employment.

Provide the opportunity to develop an understanding of relationships in the workplace and employer expectations.

Encourage the development of values, personal attributes and interpersonal skills that contribute to success in the workplace.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Communication and Presentation Skills	Compulsory	6 ECTS
2. Motivation, Initiative and Self Awareness	Compulsory	6 ECTS
3. Team Dynamics and Teamwork	Compulsory	6 ECTS
4. Time Management, Planning and Organising	Compulsory	6 ECTS
5. Problem Solving and Decision Making	Compulsory	6 ECTS
6. Negotiation and Persuasion Skills	Elective	6 ECTS
7. Foundation of Management and Basic Management Skills	Elective	6 ECTS
8. Organisations and Commercial Awareness	Elective	6 ECTS
9. Leadership Skills	Elective	6 ECTS
10. Developing Cultural Sensitivity	Elective	6 ECTS
11. Basic Financial Management	Elective	6 ECTS
12. Anti-Money Laundering	Elective	6 ECTS
13. Principles of Company Law	Elective	6 ECTS

You are required to complete all 5 compulsory modules (30 ECTS) and only 5 elective modules out of the proposed 8 (30 ECTS) to fulfil the requirements of this Certificate. A Foundation Certificate in Management can be achieved after completing 30 ECTS.

Total credits: 60

Pre-Tertiary Certificate in Biomedical Science



Course Description

The Pre-Tertiary International Foundation Programme in Biomedical Science is a preparatory course designed for students seeking access to undergraduate degrees in biomedical sciences, medicine, dentistry, and related health sciences. It equips learners with the scientific knowledge, academic English, research skills, and related competencies needed to transition confidently into higher education levels.

The programme integrates core subjects such as biology, chemistry, mathematics, ICT, and English for academic purposes. It also includes modules on career preparation, professional ethics, and a capstone research project to develop autonomy, critical thinking, and scientific communication. Through a structured and progressive learning approach, students gain essential competences in problem-solving, analysis, teamwork, and independent study.

This foundation year is aligned with MQF/EQF Level 4 and meets the standards required for dual recognition by Malta's MFHEA and Dubai's KHDA, supporting learner mobility and progression to higher education.

Target Audience

This course is targeted at:

- Have completed secondary education but do not yet meet direct entry requirements for a science degree;
- Require additional academic preparation in biology, chemistry, and scientific English;
- Need to improve their academic skills and test-readiness for university admission (e.g., UCAT/BMAT);
- Plan to study in higher education systems that require a foundation year.

Admission

Candidates who apply for this course must possess the following:

- Successful completion of secondary education (equivalent to MQF Level 3), including passing grades in Biology, Chemistry, and Mathematics or a science-related subject.
- Proof of English language proficiency at IELTS 5.5 (with no individual band lower than 5.0), or an equivalent internationally recognised qualification.
- Basic digital literacy (e.g., familiarity with using email, online research, and word processing)

*"Applicants not meeting standard entry criteria may be considered through Recognition of Prior Learning (RPL) in accordance with MFHEA guidelines, where applicable."

Career Paths

This programme is designed to serve as a preparatory pathway for further study rather than a direct route to a regulated or warranted profession. It supports access to MQF Level 6 programmes such as B.Sc. in Biomedical Science, Medicine, Dentistry, and Health Sciences.

The programme builds foundational competences relevant to the following occupational areas as referenced in the Malta Qualifications Database (MQD):

- Entry-level healthcare support roles.
- Pre-clinical academic preparation for health professions.

Although it does not lead directly to a regulated profession, it equips learners with transferable scientific, academic, and digital skills necessary for further progression into regulated careers in the health and life sciences sectors".

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time: The duration of the programme is 1 year.

Part time: The duration of the programme is 18 months.



MOF Level 4 | 90 ECTS



LEVEL 4

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. English for Academic Purposes (EAP)	Compulsory	10 ECTS
2. Foundations of Biology	Compulsory	15 ECTS
3. Atoms, Molecules, and Reactions (Chemistry I)	Compulsory	10 ECTS
4. Measurement in Life Sciences	Compulsory	10 ECTS
5. Tissues, Systems, and Regulation (Biology II)	Compulsory	10 ECTS
6. Periodic and Organic Chemistry (Chemistry II)	Compulsory	10 ECTS
7. Medicine, Disease, and Society	Compulsory	10 ECTS
8. Medical Career Prep and Aptitude Testing	Compulsory	5 ECTS
9. Capstone Scientific Project	Compulsory	10 ECTS

You are required to complete all 9 compulsory modules (90 ECTS) to fulfil the requirements of this Pre-Tertiary Certificate. A Foundation Certificate in Biomedical Science can be achieved after completing 90 ECTS.

Total credits: 90

Award in Basic First Aid



Course Description

This Basic First Aid award is designed to equip participants with the essential knowledge and practical skills needed to provide immediate and effective assistance in a wide range of medical emergencies. The course emphasises rapid assessment, critical thinking, and prompt action to preserve life, prevent worsening, and promote recovery.

Students will learn to respond confidently to common injuries and medical conditions such as bleeding, burns, fractures, choking, cardiac arrest, and shock. The course also covers the use of life-saving equipment such as Automated External Defibrillator (AED) and includes basic CPR (Cardiopulmonary Resuscitation) training.

Admission

- If English is not the first language of the applicants, they are required to demonstrate proficiency in the language through formats such as IELTS (recommended score of 5.5) and the OET, amongst others.

Structure & Assessment

The course comprises:

- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The assessment for this award consists of a practical skill assessment and a written test.



Target Audience

This award targets individuals who would like to advance their knowledge and skills in basic first aid.

Duration

Part time: The duration of the programme is 3 days.

You are required to complete all 1 compulsory modules (1 ECTS) to fulfil the requirements of this Award.

Total credits: 1 ECTS



LEVEL 1

Pre-Tertiary Certificate in Excavation Plant Supervision



Course Description

This programme equips you with the competencies, knowledge, and skills required for a Level 4 certification in Excavation Plant Supervision, essential for becoming an Excavations Contractor.

You will gain a thorough understanding of health and safety culture in construction and the implementation of safe practices. The course covers the operation and interpretation of portable powered plant and equipment, focusing on their use in excavation contexts. You will learn the procedures for manual excavation, including forming holes and trenches and protecting the work site.

Additionally, you will acquire skills in secondary dimensional control activities and the use of relevant tools and equipment.

The programme emphasizes the supervisor's role in monitoring work progress, maintaining safety, and effective communication. Lastly, you will gain proficiency in operating mobile plant equipment.

This qualification will enhance your professional experience, communication, presentation skills, and practical expertise in the construction industry.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Excavation Plant Supervisor
- This programme constitutes a Level 4 certification in Excavation Plant Supervision, which is a requirement for attaining the licence of an Excavations Contractor. It is also a requirement (according to the Legal Notice no. 166 of 2023) that a programme of this nature should very closely reflect the related NOS.

Admission

- A general Level 3 standard of education including the completion of a compulsory education and/or, O'levels, and/or a related Level 3 qualification.
- A good level of communication in English.
- Individuals currently working and/or having previous experience in the construction industry.
- The maturity clause can be applied to those students who have experience, but do not possess the required entry qualifications. Their experiences will be verified through an interview with a board of experts appointed by IDEA College.
- The maximum number of credits that may be gained as a result of the RPL process at IDEA College will not exceed 50% of the qualification/award chosen by the individual for formal learning.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Target Audience

Individuals who aspire to advance further in their construction studies, particularly in excavation.

Individuals who aspire to achieve competencies as excavation plant supervisors.

Duration

Full Time (60 ECTS): The duration of the programme is 4 months.

Part Time (60 ECTS): The duration of the programme is 8 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Health and Safety in Construction	Compulsory	5 ECTS
2. The Operation of Portable Powered Plant and Equipment in Excavation	Compulsory	5 ECTS
3. Excavating Grounds and Surfaces	Compulsory	5 ECTS
4. Secondary Dimensional Control Activities in Excavation	Compulsory	5 ECTS
5. Overseeing Excavation Work Operations	Compulsory	5 ECTS
6. Operating Mobile Plant Equipment in Excavation	Compulsory	5 ECTS

You are required to complete all 6 compulsory modules (30 ECTS) to fulfil the requirements of this Certificate.

Total credits: 30

Pre-Tertiary Certificate in Retail Operations



Course Description

If you work in retail, it's important that you are fully trained and equipped to meet customers' needs.

This programme will help you build the skills required for professional practice in retail, covering everything from sales skills, customer care and handling complaints to visual merchandising, arranging eye-catching displays and launching sales campaigns.

You will also acquire valuable interpersonal skills, gain an understanding of health and safety as applicable to retail, as well as learn about the digital tools being currently used in retail.

This programme provides the students with knowledge and understanding of basic retail operations and aims to help them build the essential skills required for professional practice in retailing as related to customer care, sales, digital tools, visual merchandising and display handling. It will also cover interpersonal skills and health and safety topics as applicable to retail industry.

Admission

Candidates who apply for this course must possess a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).

*Students whose first language is not English will be required to demonstrate evidence of an adequate level of English proficiency.

Target Audience

This course is targeted at people within the retail sector and other individuals aspiring for professional and academic advancement in retail operations.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited, to:

- Store Assistant
- Sales Representative
- Retail Customer Care Representative
- Visual Merchandiser

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, presentations, comprising synchronous online discussions, tutorials and/or videos;
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This approach promotes active participation, peer-to-peer learning, and the development of a community of practice, with learners engaging in discussions, reflection, resource sharing, and critical feedback. Tutors provide continual support across both modes of delivery through guidance, resources, and ongoing feedback throughout the learning experience.

Duration

Full Time (30 ECTS): The duration of the programme is 8 months.

Part Time (30 ECTS): The duration of the programme is 15 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Customer Care and Sales Skills for Retail	Compulsory	6 ECTS
2. Digital Skills for Retail	Compulsory	6 ECTS
3. Communication Skills and Teamwork	Compulsory	6 ECTS
4. Health and Safety in Retail	Compulsory	6 ECTS
5. Visual Merchandise and Display Handling	Compulsory	6 ECTS

You are required to complete all 5 compulsory modules (30 ECTS) to fulfil the requirements of this Certificate.

Total credits: 30

MQF Level 4 Award for Property Agents, Property Brokers, and Branch Managers



Course Description

This award aims at equipping the target audience with the competences, knowledge, and skills to fulfil the role of property consultants, property agents, property brokers, and branch managers. The modules which compose this award focus on four main areas of real estate: finance, communication, procedures and processes, and legislation. The first module focuses on the major areas of finance, the managerial finance function, and role of financial management.

Learners will then go on to navigate the importance of communication both in professional and personal spaces. The third module delves into the legal aspect of real estate focusing on relevant documentation and legislation. The fourth and last module introduces students to the renting, selling, and leasing requirements and regulations of the local market.

Career Paths

This course prepares students for relevant license to operate in the capacity of property consultants.

Furthermore, this programme aims to increase the employability of individuals interested in working in the real estate and construction industry.

Target Audience

This course is targeted at:

- Property Consultants
- Sellers
- Negotiators
- Administration
- Workers working in the real estate industry.

The target group can be extended to groups such as:

1. Construction Companies.
 2. Contractors and Developers.
- Any person wanting to improve his/her employability opportunities.
 - A person wanting to progress onto higher qualifications in the areas of management within the property industry.

Admission

Candidates who apply for this course must:

- Level 3 qualification such as school leaving certificate (recommended Level 3, minimum Level 2).
- A pass in English Language at MQF Level 3 ('O' Level or equivalent).
- Preferably 1 year experience in relevant field.

In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted on the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (12 ECTS): The duration of the programme is 2 months.

Part Time (12 ECTS): The duration of the programme is 4 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Finance for Property Agents, Property Brokers, and Branch Managers	Compulsory	3 ECTS
2. Communication Skills for Property Agents, Property Brokers, and Branch Managers	Compulsory	3 ECTS
3. Understanding Legislations for Property Agents, Property Brokers, and Branch Managers	Compulsory	3 ECTS
4. Procedures and Processes for Property Agents, Property Brokers, and Branch Managers	Compulsory	3 ECTS

You are required to complete all 4 compulsory modules (12 ECTS) to fulfil the requirements of this Award.

Total credits: 12

MQF LEVEL 5 PROGRAMMES

Undergraduate Diploma in Public Management and Governance 60 ECTS	38	Undergraduate Certificate in Environmental, Social, and Governance (ESG) in Organisations 60 ECTS	84
Undergraduate Diploma in Applied IT Essentials 60 ECTS	42	Undergraduate Certificate in Retail and Store Management 30 ECTS	86
Undergraduate Diploma in Credit Management and Collections 60 ECTS	46	Higher Diploma in Human Resource Development and Management 120 ECTS	88
Undergraduate Diploma in Early Childhood Education and Care 60 ECTS	50	Undergraduate Higher Diploma in Management 120 ECTS	92
Undergraduate Diploma in Makeup Artistry 60 ECTS	55	MQF Level 5 Certificate in Health Sciences - Nursing Studies (Bridging Course) 41 ECTS	96
Undergraduate Higher Diploma for Care Practitioners 60 ECTS	58	Undergraduate Diploma in Elderly Care 60 ECTS	98
Undergraduate Diploma in Anti-Money Laundering and Compliance 60 ECTS	62	MQF Level 5 Award for Property Agents 12 ECTS	102
Undergraduate Certificate in Site Management 30 ECTS	66	Undergraduate Diploma in Insurance Studies 60 ECTS	104
Undergraduate Diploma in Hospitality 60 ECTS	68		
Higher Diploma in Health Science 120 ECTS	72		
Diploma in Supply Chain Management and Logistics 120 ECTS	76		
Undergraduate Certificate in Digital Marketing 30 ECTS	80		
MQF Level 5 Diploma in Health Sciences - Nursing Studies 60 ECTS	82		



PROSPECTUS 2026/27



Undergraduate Diploma in Public Management and Governance



Course Description

The aim of the Diploma in Public Management and Governance is to provide students with both a strong conceptual foundation for understanding and analysing problems of public management and governance and an effective tool-kit of skills and techniques required to operate in an increasingly complex managerial and organisational environment of public sector.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one A-level or equivalent in any subject);

AND

- A pass in English Language and Mathematics at MQF Level 3 (O-level or equivalent).

Preference is given to applicants having:

- 1 year work experience related to the study programme.

Target Audience

The programme is mainly targeted at:

- Professionals within the public sector aspiring for professional and academic advancement in public management and governance;
- Mid-career break professionals looking for opportunities to return to or change their career;
- Other individuals who would find this programme suitable for their academic and professional path.



MQF Level 5 | 60 ECTS

Career Paths

The possible positions for which this programme aims to prepare you for include:

- Executive secretary
- Supervisor
- Manager

The programme does not lead to any particular warranted profession or regulated occupation giving prospects an opportunity to apply for a variety of administrative, supervisory and management jobs within public sector.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (60 ECTS): The duration of the programme is 8 months.

Part Time (60 ECTS): The duration of the programme is 12-15 months.



Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Public Management and Governance. The map illustrates the interim exit points that lead up to the full undergraduate diploma (60 ECTS).

MODULES 1-5

MQF 5
30 ECTS

Undergraduate Certificate in Public Management and Governance



MODULES 1-10

MQF 5
60 ECTS

Undergraduate Diploma in Public Management and Governance



MQF Level 5 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Foundation Studies	Compulsory	6 ECTS
2. Aspects of Public Management	Compulsory	6 ECTS
3. Community Governance	Compulsory	6 ECTS
4. Human Resource Management	Compulsory	6 ECTS
5. Communication Skills for Public Servants	Compulsory	6 ECTS
6. Customer Care	Compulsory	6 ECTS
7. Supervisory Skills for Public Service Employees	Compulsory	6 ECTS
8. Project and Funds Management	Compulsory	6 ECTS
9. Marketing and Promotional Tools for Public Sector	Compulsory	6 ECTS
10. ICT and Social Media	Compulsory	6 ECTS

You are required to complete all 10 compulsory modules to successfully obtain this diploma.

Total credits: 60



LEVEL 5

Undergraduate Diploma in Applied IT Essentials



Course Description

This programme provides a comprehensive and practice-oriented qualification designed to equip learners with the foundational knowledge and applied skills required for today's technology-driven workplace.

The programme bridges the gap between general digital literacy and the technical competencies demanded in the modern IT sector. The first three modules focus on core workplace technologies, digital tools, and cybersecurity awareness. These are followed by introducing learners to more advanced technical areas including programming fundamentals, cloud computing, and data management and analysis.

Through a balanced combination of theoretical understanding and hands-on learning, students will develop problem-solving skills, gain exposure to industry-standard tools and practices, and build confidence in supporting digital systems within professional environments. The programme also promotes an awareness of current trends, ethical considerations, and cybersecurity principles relevant to all industries.

Target Audience

The programme is mainly targeted at:

- Post-secondary school leavers who wish to pursue a career in information technology or related fields, and are looking for a practical, industry-relevant qualification.
- Working professionals from non-IT backgrounds seeking to upskill or reskill in order to transition into IT-related roles within their organisation or the broader job market.
- Adult learners returning to education who are interested in gaining contemporary digital competencies to enhance their employability.
- Entry-level IT staff or administrative personnel who wish to formalise and expand their knowledge of core IT concepts, especially in the areas of cybersecurity, cloud computing, data management, and programming.
- Individuals aiming to pursue further studies in computing or information systems, for which this course provides an ideal stepping stone, particularly through the Certificate (Modules 1–3) and the full Diploma (Modules 4–6) structure.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject / a related (professional) qualification) and a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).
- In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning and/or related experience is found then the applicant could still be accepted on the course. Evidence may include:
 - A detailed CV clearly outlining relevant professional experience in IT or related fields.
 - Employer reference letters outlining job role, duration, and key competencies.
 - Related documentation (e.g. work portfolio) such as project reports, system designs, code samples, certifications from training, or any materials demonstrating applied IT knowledge. In the case of a portfolio, the Admissions Board will evaluate how the applicant's experience matches the skills and knowledge expected at MQF Level 4 in IT or related fields. There needs to be a thorough evidence of learning that the applicant has acquired knowledge, skills, and competences that are equivalent to formal learning outcomes.
- Such RPL process may subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their practical knowledge, experiences, and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Career Paths

The possible positions for which this programme aims to prepare you for include:

- IT Support Technician / Helpdesk Support
- Junior Systems Administrator
- Cybersecurity Assistant
- Cloud Support Associate
- Data Analyst (Entry-Level)
- Junior Software Developer
- Digital Transformation Assistant

Duration

Full Time (60 ECTS): The duration of the programme is 10 months.

Part Time (60 ECTS): The duration of the programme is 20 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Applied IT Essentials. The map illustrates the interim exit points that lead up to the full undergraduate diploma (60 ECTS).

MODULES 1-3

MQF 5
30 ECTS

Undergraduate Certificate in Applied IT Essentials



MQF Level 5 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Workplace Technology Trends and Applications	Compulsory	10 ECTS
2. Digital Tools for Workplace Efficiency	Compulsory	10 ECTS
3. Cybersecurity Awareness	Compulsory	10 ECTS
4. Programming Fundamentals	Compulsory	10 ECTS
5. Cloud Computing Essentials	Compulsory	10 ECTS
6. Data Management and Analysis	Compulsory	10 ECTS

You are required to complete all 6 compulsory modules to successfully obtain this diploma.

Total credits: 60



LEVEL 5

Undergraduate Diploma in Credit Management and Collections



MQF Level 5 | 60 ECTS

Course Description

Change is the only certainty in today's business, and the Credit Management function is by no means an exception.

Credit has become an important element to gain competitive advantage in today's dynamic business environment. Consequently, it has become easily accessible to both individuals (B2C) and businesses (B2B) in Malta so much so that a number of individuals and traders are consuming or trading predominantly on credit, and the suppliers' lists of overdue debtors is increasing both in numbers and in value.

This Level 5 diploma comprising 60 ECTS specifically addresses the needs of the people working/who would like to work in the field of credit management in Malta, irrespective of the commercial sector they are trading in or would like to trade in. This programme covers the unique challenges of both B2B and B2C credit environments equipping students with the necessary knowledge, skills, and competencies that a credit professional should have.

Target Audience

This qualification targets:

- Individuals seeking to advance their academic and professional knowledge in Credit Management and Collections.
- Individuals wanting to pursue a wide range of career paths within this field.
- Individuals wanting to enhance their ability to interpret, assess and communicate credit management related information.

Admission

Candidates who apply for this course will possess:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject/a related (professional) qualification)
- a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).
- In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning and/or related experience (e.g., assistant accountant, credit controller, etc.) is found then the applicant could still be accepted on the course.

Evidence may include:

- A detailed CV outlining relevant work experience and responsibilities.
- Employer reference letters outlining job role, duration, and key competencies.
- Related documentation demonstrating relevant skills (e.g. work portfolio).
- Such RPL process may subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their practical knowledge, experiences, and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

The possible positions for which this programme aims to prepare you for include:

- Credit Manager
- Credit Controller
- Credit Analyst
- Collections Specialist
- Financial Assistant

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (60 ECTS): The duration of the programme is 10 months.

Part Time (60 ECTS): The duration of the programme is 20 months. The part-time programme includes 3-hour lectures once a week.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Public Management and Governance. The map illustrates the interim exit points that lead up to the full undergraduate diploma (60 ECTS).

MODULES 1-3

MQF 5
40 ECTS

Undergraduate Certificate in Credit Management

MODULES 1-6

MQF 5
60 ECTS

Undergraduate Diploma in Credit Management and Collections



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Managing Finance	Compulsory	10 ECTS
2. The Business World	Compulsory	10 ECTS
3. Credit Management Fundamentals	Compulsory	20 ECTS
4. Business Law and Credit Management Legislation	Compulsory	5 ECTS
5. Collection Procedures and Processes	Compulsory	10 ECTS
6. Applied Learning Project	Compulsory	5 ECTS

You are required to complete all 6 compulsory modules to successfully obtain this diploma.

Total credits: 60



LEVEL 5

Undergraduate Diploma in Early Childhood Education and Care



MQF Level 5 | 60 ECTS

Course Description

In recent years, the importance of Early Childhood Education (ECE) in Malta has gained recognition. ECE is now increasingly acknowledged as providing crucial foundations for lifelong learning. There is also growing recognition that those working in ECE must have the appropriate competences, knowledge, and skills, attitudes and characteristics on how to enable them to support early learning and development.

The course has been designed for those who are about to embark on the journey of ECE and Care as well as more experienced practitioners who would like to develop their practice while following an accredited course for childcare educators.

During the course, the course participants will be introduced to multimodal ways of approaching the field, various pedagogical tools, ways how to collaborate with other stakeholders, assessment strategies, ways of documenting young children's learning and collaborating with other stakeholders.

The course provides learners with a sound understanding of how to provide and foster quality education within ECE settings (childcare settings) in Malta. In doing so, the course paves the way for practitioners to be fully competent and confident to work with young children in childcare education.

Target Audience

This qualification targets:

- Childcare educator

Admission

Candidates who apply for this course will possess:

A qualification at MQF level 4 and SEC/Ordinary Level passes in Mathematics, English, and Maltese.

In the case of students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning, related to the area of study of this programme, is found then the applicant could still be accepted in the course. Such RPL process will entail that applicants be invited to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

IDEA College's RPL policy can be accessed through the following link:
https://mt.ideaeducation.com/app/uploads/2022/09/Doc_007_22-Recognition-of-Prior-Learning-Policy-and-Process.pdf

Furthermore, it will be advised to students at entry point that before going on placements, they will need to be in possession of:

- The POMA (Protection of Minors Application) certificate.
- A first-aid certificate prior to commencing placement practice.
- A valid police conduct certificate.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

The possible positions for which this programme aims to prepare you for include:

- Individuals who are approaching the field of Early Childhood Education.
- Individuals looking to work in the capacity of childcare educators.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This course includes a compulsory work placement component, which must be successfully completed in order to fulfil the programme requirements.

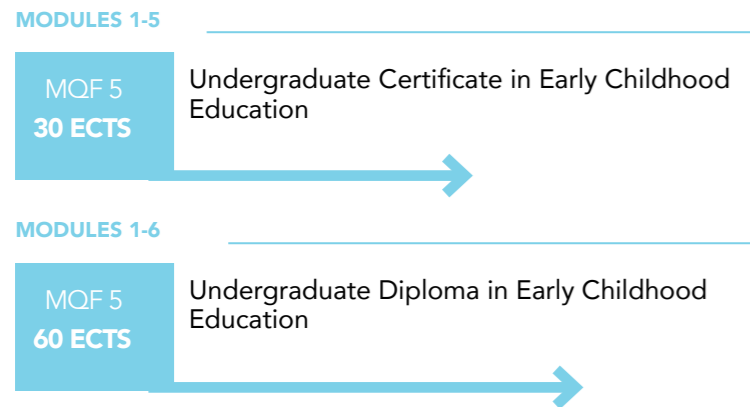
Duration

Full Time (60 ECTS): The duration of the programme is 5-10 months.

Part Time (60 ECTS): The duration of the programme is 10 months, with 3-hour lectures held twice a week, or 20 months with 3-hour lectures held once a week.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Early Childhood Education. The map illustrates the interim exit points that lead up to the full undergraduate diploma (60 ECTS).



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Early Childhood Education	Compulsory	6 ECTS
2. Development of Young Children	Compulsory	6 ECTS
3. Advocating for Children's Rights and Voices	Compulsory	6 ECTS
4. The Child at the Centre of Collaborative Practices	Compulsory	6 ECTS
5. Creative Awareness and Expression in Early Childhood Education	Compulsory	6 ECTS
6. Pedagogical Design and Documentation in Early Childhood Education	Compulsory	12 ECTS
7. Inclusive and Diverse Early Childhood Education Settings	Compulsory	6 ECTS
8. Safe Spaces for Positive Wellbeing	Compulsory	6 ECTS
9. Professional Experience (Placement)	Compulsory	6 ECTS

You are required to complete all 9 compulsory modules to successfully obtain this diploma.

Total credits: 60



LEVEL 5

Undergraduate Diploma in Makeup Artistry



MQF Level 5 | 60 ECTS

Course Description

This program is designed to educate learners about all aspects of makeup and its application in various sections of the industry.

This program offers a comprehensive education in becoming a professional makeup artist, from foundational concepts to practical implementation. It equips students or professionals with the knowledge and skills needed to navigate the makeup industry in all its requirements.

Target Audience

This qualification targets:

- Qualified beauty therapists seeking to advance their basic makeup skills.
- Makeup artists who mainly do bridal makeup to advance and improve their makeup skills in all areas of makeup.
- Individuals who would like a career in makeup artistry and would like to gain solid knowledge and skills relating to professional makeup artistry in all the different fields in the industry.

Admission

Candidates who apply for this course will possess:

- A qualification at MQF Level 4 (VTCT/MCAST/ITEC/CIBTAC qualification in Beauty Therapy or Makeup or one 'A' Level or equivalent in any subject) and English Language at MQF Level 3 ('O' Level or equivalent).
- In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted on the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

Professional Makeup Artists can be self-employed or employed within different organisations. The roles and responsibilities vary depending on the industry's structure. This programme will prove to be useful in entities such as the following:

- The film industry
- TV and media industry
- Fashion shows
- Photography/Fashion Photoshoots/Media print industry
- Theatre/Stage/Drama Productions
- Music Videos
- Makeup Counter Sales Consultants
- Makeup Brand Executives/Representatives
- Makeup Brand Managers
- Makeup artists in Beauty Salons & Spas
- Self-employed makeup artists for bridal, graduations, special occasions, etc.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

Assessment may include in-class practical and industry-related" instead of solely "in-class assignment". Also, to the types of assessments, please add "portfolios" and add the following description: "In addition to any other assessment tasks that the lecturer may deem appropriate, ongoing makeup practice is recommended to take place during the modules so that students have the opportunity to apply the knowledge and skills acquired throughout the programme

Duration

Full Time (60 ECTS): The duration of the programme is 8-10 months (having 3-hour lectures twice a week).
Part Time (60 ECTS): The duration of the programme is 20 months (having 3-hour lectures once a week).

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Makeup Artistry. The map illustrates the interim exit points that lead up to the full undergraduate diploma (60 ECTS).

MODULES 1-2

MQF 5
30 ECTS

Undergraduate Certificate in Makeup Artistry

MODULES 1-5

MQF 5
60 ECTS

Undergraduate Diploma in Makeup Artistry



MQF Level 5 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Makeup Artistry	Compulsory	20 ECTS
2. The History of Makeup and Lighting Effects	Compulsory	10 ECTS
3. Makeup for Television, Film, Stage, and Theatre	Compulsory	12 ECTS
4. Special Effects Makeup for Television and Cinematography	Compulsory	12 ECTS
5. Research in Makeup Artistry	Compulsory	6 ECTS

You are required to complete all 5 compulsory modules to successfully obtain this diploma.

Total credits: 60



LEVEL 5

Undergraduate Higher Diploma for Care Practitioners



MQF Level 5 | 60 ECTS

Course Description

The Undergraduate Higher Diploma for Care Practitioners equips individuals with advanced knowledge and practical skills to excel in direct care roles across diverse settings. The program emphasises compassionate care, ethical practice, and a holistic approach to well-being, preparing graduates to make a positive impact on the lives of those they serve.

This qualification offers a comprehensive curriculum that prepares graduates to excel in direct care roles with a focus on educational support, holistic well-being, and ethical practice. By combining theoretical knowledge with practical experience, graduates are equipped to provide compassionate and effective care to individuals across the lifespan.

This programme ensures that graduates are not only knowledgeable but also ready for the professional world. Its relevance lies in addressing the growing demand for skilled care practitioners who can adapt to diverse needs across residential, community, and home care contexts. Graduates will be well positioned to pursue roles such as senior care assistants, community and disability support workers, mental health and rehabilitation support staff, while also gaining a strong foundation to progress to more advanced responsibilities or further academic studies.

Target Audience

This qualification targets:

- Individuals seeking to advance their academic and professional knowledge in the field of care.
- Individuals wanting to pursue a wide range of career paths within the care profession.
- Individuals already working in care who wish to progress to more advanced positions.
- Individuals aiming to continue their studies in health and social care at higher levels.
- Individuals seeking to enhance their ability to interpret, assess, and communicate care-related information.

Admission

Candidates who apply for this course will possess:

- A qualification at MQF Level 4 (one 'A' Level or equivalent) in Care or a related field and English Language at MQF Level 3 ('O' Level or equivalent).
- In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted on the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

The possible positions for which this programme aims to prepare you for include:

- Senior Care Assistant
- Community Support Worker
- Mental Health Support Worker
- Pediatric Care Assistant
- Personal Care Assistant
- Disability Support Worker
- Palliative / End-of-Life Care Worker
- Rehabilitation Support Worker
- Residential Care Worker

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (60 ECTS): The duration of the programme is 20 months.

Part Time (60 ECTS): The duration of the programme is 24 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Higher Diploma for Care Practitioners. The map illustrates the interim exit points that lead up to the full undergraduate higher diploma (120 ECTS).

MODULES 1-5

MQF 5
30 ECTS Undergraduate Certificate for Care Practitioners

MODULES 1-10

MQF 5
60 ECTS Undergraduate Diploma for Care Practitioners

MODULES 1-20

MQF 5
120 ECTS Undergraduate Higher Diploma for Care Practitioners



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Principles of Person-Centred Care	Compulsory	6 ECTS
2. Advanced Communication Techniques in Care	Compulsory	6 ECTS
3. Safeguarding Vulnerable Populations	Compulsory	6 ECTS
4. Palliative Care and End-of-Life Support	Compulsory	6 ECTS
5. Advanced Care Planning and Implementation	Compulsory	6 ECTS
6. Skills for Care of Older Adults	Compulsory	6 ECTS
7. Mental Health Care Skills	Compulsory	6 ECTS
8. Paediatric Care Skills	Compulsory	6 ECTS
9. Disability Care Skills	Compulsory	6 ECTS
10. Educational Support and Intervention	Compulsory	6 ECTS
11. Holistic Well-being	Compulsory	6 ECTS
12. Community-based Care Practicum	Compulsory	15 ECTS
13. Advanced Care Techniques	Compulsory	9 ECTS
14. Ethical and Professional Considerations	Compulsory	6 ECTS
15. Reflection and Continuous Improvement	Compulsory	6 ECTS
16. Research Methods	Compulsory	6 ECTS
17. Research Project	Compulsory	12 ECTS

You are required to complete all 20 compulsory modules (120 ECTS) to fulfil the requirements of this Higher Diploma.

Total credits: 120



LEVEL 5

Undergraduate Diploma in Anti-Money Laundering & Compliance



Course Description

Unlock a comprehensive understanding of anti-money laundering (AML) and compliance practices through our cutting-edge programme. This course is designed to equip you with the essential skills to combat financial crimes, including AML and Countering the Financing of Terrorism (CFT).

Delving into the intricacies of money laundering and terrorist financing, you will gain insights into their impact on countries and economies. Our curriculum focuses on effective tools and strategies to protect against money laundering and terrorist funding, adhering to both Maltese and international financial crime laws and regulations.

Learn to manage control frameworks to safeguard regulated firms from being exploited by criminals or financiers of terrorism. Assess the strength and weaknesses of AML frameworks, aligning with the guidelines set by the Financial Action Task Force (FATF).

Stay ahead of emerging risks and future trends with our course that also introduces new supervisory authorities formed in response to these evolving challenges. Enrol now and become a proactive force in the fight against financial crimes.

Admissions

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one A-level or equivalent in any subject);

AND

- A pass in English Language and Mathematics at MQF Level 3 (O-level or equivalent).

Target Audience

This programme is targeted at people within the financial and banking sector, as well as other individuals seeking professional and academic advancement in AML and compliance.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited, to:

- Compliance Supervisor/Manager
- Money Lundering Reporting Officer (MLRO) and their Deputies
- Police and FIAU/FCID staff
- Managers with responsibilities for internal AML controls
- Risk Managers
- Accountants
- Lawyers
- Company Secretaries

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (60 ECTS): The duration of the programme is 8 months.

Part Time (60 ECTS): The duration of the programme is 15 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Anti-Money Laundering and Compliance. The map illustrates the interim exit points that lead up to the full undergraduate diploma (60 ECTS).

MODULES 1-5

MQF 5
30 ECTS

Undergraduate Certificate in Anti-Money Laundering and Compliance



MODULES 1-10

MQF 5
60 ECTS

Undergraduate Diploma in Anti-Money Laundering and Compliance



MQF Level 5 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. An Introduction to Money Laundering and Funding of Terrorism	Compulsory	6 ECTS
2. Proliferation Financing and Sanctions	Compulsory	6 ECTS
3. Risk Based Approach and the Importance of Due Diligence	Compulsory	6 ECTS
4. Introduction to Corporate Governance	Compulsory	6 ECTS
5. Legislation in Malta and International Requirements	Compulsory	6 ECTS
6. Types of Supervision	Compulsory	6 ECTS
7. Regulatory Compliance	Compulsory	6 ECTS
8. Corporate Governance in Practice	Compulsory	6 ECTS
9. Challenges in Corporate Governance	Compulsory	6 ECTS
10. Risk Sensitive Policies and Controls	Compulsory	6 ECTS

You are required to complete all 10 compulsory modules to successfully obtain this diploma.

Total credits: 60



LEVEL 5

Undergraduate Certificate in Site Management



MQF Level 5 | 30 ECTS

Course Description

Construction sites demand competent and skilled supervisors and managers. This is essential for construction projects to be executed in a smooth and efficient manner that effectively takes safety and the environment into consideration.

The Undergraduate Certificate in Site Management aims to develop your knowledge and understanding of site set-up and management. It covers related construction project processes, legal aspects, management skills, health and safety legislation, as well as environmental and sustainability issues.

The course is in line with occupational standards set by the Chartered Institute of Building (CIOB) in the UK.

Admissions

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one A-level or equivalent in any subject);
- A pass in English Language and Mathematics at MQF Level 3 (O-Level or equivalent);
- 2 years of working experience related to the industry.

Target Audience

This course is targeted at:

- Professionals within the construction industry and other individuals aspiring for professional and academic advancement in site management;
- Mid-career break professionals looking for opportunities to return to or change their career.

Career Paths

The course is suitable for students who are new to the industry, as well as those who wish to obtain a Level 5 qualification and possibly pursue further academic pathways for experienced professionals in the field.

The possible positions for which this programme aims to prepare you for include:

- Site Manager
- Site Management Executive
- Site Health and Safety Officer
- Site Project Manager
- Site Project Assistant
- Site Supervisor

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (30 ECTS): The duration of the programme is 4 months.

Part Time (30 ECTS): The duration of the programme is 8 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Construction Site Management and Project Organisation	Compulsory	6 ECTS
2. Contractual and Legal Aspects of Site Management	Compulsory	6 ECTS
3. Construction Site Set-Up	Compulsory	6 ECTS
4. People Management	Compulsory	6 ECTS
5. Health, Safety and Environmental Management	Compulsory	6 ECTS

You are required to complete all 5 compulsory modules to successfully obtain this Certificate.

Total credits: 30



LEVEL 5

Undergraduate Diploma in Hospitality



Course Description

The hospitality industry is vast and fast-growing. It encapsulates service-centred businesses such as hotels, restaurants, wellness centres, cruises and tourism.

The programme will delve into the service businesses in hospitality and cover overarching areas such as operations, finance, health and safety, work ethics, communication, customer care, supervisory skills and consumer behaviour.

Student will also learn about contemporary issues related to hospitality and innovation in hospitality in order to gain in-depth understanding of this industry.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject);

AND

- A pass in English Language and Mathematics at MQF Level 3.

Preference is given to applicants having:

- 1 year work experience related to the study programme.

*Students whose first language is not English will be required to either present formal English language qualifications at IELTS 6.0 or equivalent or demonstrate proficiency through written and oral communication.

Target Audience

This course is targeted at:

- Individuals seeking academic and professional advancement in hospitality;
- Mid-career break professionals looking for opportunities to return or change their career.



MQF Level 5 | 60 ECTS

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Front Office Manager
- Operations Supervisor/Manager
- Guest Relations Manager
- Casino Manager
- Cruise Ship Supervisor
- Spa Manager
- Events Executive
- Wedding Coordinator
- Food Operations Manager
- Housekeeping Manager
- Guest Relations Manager
- Casino Manager
- Cruise Ship Supervisor
- Spa Manager
- Events Executive
- Wedding Coordinator
- Food Operations Manager
- Housekeeping Manager

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (60 ECTS): The duration of the programme is 8 months.

Part Time (60 ECTS): The duration of the programme is 12-15 months.



Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Hospitality. The map illustrates the interim exit points that lead up to the full undergraduate diploma (60ECTS).

MODULES 1-5

MOF 5
30 ECTS

Undergraduate Certificate
in Hospitality



MODULES 1-10

MOF 5
60 ECTS

Undergraduate Diploma in Hospitality



MOF Level 5 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. An Introduction to Hospitality	Compulsory	6 ECTS
2. An Introduction to Finance and Cashier Management in Hospitality	Compulsory	6 ECTS
3. Health and Safety in Hospitality	Compulsory	6 ECTS
4. Principles of Customer Care	Compulsory	6 ECTS
5. Supervisory and HR Skills for Hospitality Professionals	Compulsory	6 ECTS
6. Hospitality Operations	Compulsory	6 ECTS
7. Communication Skills and Work Ethics for Hospitality Professionals	Compulsory	6 ECTS
8. Consumer Behaviour and Marketing in Hospitality	Compulsory	6 ECTS
9. Hospitality Innovation and Business Development	Elective	6 ECTS
10. Contemporary Issues in Hospitality	Elective	6 ECTS
11. Entrepreneurship	Elective	6 ECTS
12. HR in the Global Scenario	Elective	6 ECTS

You are required to complete all 8 compulsory modules (48 ECTS), and only 2 elective modules out of the proposed 4 (12 ECTS) to fulfil the requirements of this diploma.

Total credits: 60



LEVEL 5



Higher Diploma in Health Science

Course Description

Higher Diploma in Health Sciences aims to prepare individuals for more advanced health-related careers and higher qualification which allows them to progress to bachelors and later masters level.

Students of this programme are going to focus on advancing their knowledge, skills and competences that will help them to deal with people with health issues as well as with challenges presented in working with multidisciplinary teams in healthcare settings.

The content covers developmental, physical, psychological, spiritual and mental aspects of human health as well as tools to deal with illness and challenging behaviour.

This programme focuses on the Maltese legislations related to the sector and promotes the 'Code of Ethics and Standards of Professional Conduct for Nurses and Midwives, Council for Nurses and Midwives, Malta, January 2020'.

Target Audience

The target group covers but is not limited to:

- 2nd level nurses who hold an MQF Level 4 certificate in Nursing.
- Candidates seeking a career in the Health Care sector.
- Candidates who are employed within the healthcare sector and possess an MQF Level 4 Diploma qualification (or equivalent) in healthcare/health science or other relevant and related sectors, examples include but are not limited to: Carers, Medical Assistants, Home Health Aides, Orderlies, Administrators, etc.
- This Level 5 Higher Diploma provides an opportunity for candidates to progress in their studies and create a study route for further studies in Higher and Further Education, while broadening the spectrum of advancement in their own career path.

Admission

Candidates who apply for this course must possess the following:

- Be second level nurses in possession of a minimum level 4 foundation programme in nursing (or comparable as per the mqrhc);

OR

- Possess a qualification at MQF Level 4 (one 'A' Level or equivalent preferably in science) or if 'A' level is not in science subject then a pass in Biology, Chemistry or Physics at MQF Level 3 ('O' Level or equivalent) is required.

Preference is given to applicants having:

- 1 year work experience related to the study programme.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

While the Higher Diploma in Health Science (120 ECTSs) does not automatically lead to a warranted profession or regulated occupation, the second level nurses in possession of a minimum Level 4 Certificate in Nursing (or comparable as per MQRHC) who successfully complete up to a minimum of the second exit point of the Level 5 Diploma in Health Sciences at 60 ECTSs together with a Work Placement of 480 hours carried out at health settings are eligible to apply for first level nurses.



MQF Level 5 | 120 ECTS

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

This course includes a compulsory work placement component, which must be successfully completed in order to fulfil the programme requirements.

Duration

Full Time (120 ECTS)*: The duration of the programme is 15 months.

Part Time (120 ECTS)*: The duration of the programme is 25 months.

*The indicated duration of the programme refers to the academic component of the programme. It excludes holidays and the additional period required when work placements need to be carried out.

Course Progression Map

The following progression map depicts your journey towards achieving the Higher Diploma in Health Science. The map illustrates the interim exit points that lead up to the full higher diploma (120 ECTS).

MODULES 1-5

**MQF 5
30 ECTS** Certificate in Health Science

MODULES 1-9

**MQF 5
60 ECTS** Diploma in Health Science

MODULES 1-19

**MQF 5
120 ECTS** Higher Diploma in Health Science



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Medical and Surgical Care*	Compulsory	12 ECTS
2. Introduction to Elderly Care*	Compulsory	6 ECTS
3. Introduction to Computer Applications in Healthcare	Compulsory	6 ECTS
4. Mental Health Disorders*	Compulsory	6 ECTS
5. Introduction to Ethical Issues in Healthcare	Compulsory	6 ECTS
6. Introduction to Mental Health	Compulsory	6 ECTS
7. Community Care*	Compulsory	6 ECTS
8. Nutritional Health	Compulsory	6 ECTS
9. Mother and Child Care*	Compulsory	6 ECTS
10. Infection Control	Compulsory	6 ECTS
11. Supervisory Skills for Healthcare Professionals	Compulsory	6 ECTS
12. Professional Development	Compulsory	6 ECTS
13. Children's Development	Compulsory	6 ECTS
14. Biomedical Science	Compulsory	6 ECTS
15. Primary Health	Compulsory	6 ECTS
16. Supporting Individuals with Special Needs	Compulsory	6 ECTS
17. Introduction to Management in Healthcare	Compulsory	6 ECTS
18. Introduction to Research Studies in Healthcare	Compulsory	6 ECTS
19. Spirituality in Healthcare	Compulsory	6 ECTS

A total of 480 hours in work placements are pegged with the 5 modules indicated by an asterisk (*).

You are required to complete all 19 compulsory modules (120 ECTS) to fulfil the requirements of this Higher Diploma.

Total credits: 120



LEVEL 5

Undergraduate Higher Diploma in Supply Chain Management and Logistics



MOF Level 5 | 120 ECTS

Course Description

From corporate giants to small businesses, the optimisation of supply chain techniques is a crucial factor in establishing a competitive advantage.

This course focuses on the business skills needed to manage the activities and flows of information between suppliers, manufacturers, logistics service providers, retailers and consumers within today's business environment.

The different modules fall under four overarching categories: Strategic Decisions, Contributors to the Chain, Tools for a Successful SCM and Supporting Stakeholders.

This course aims to equip you with the skills and knowledge relating to all aspects and issues of logistics within a sustainable supply chain.

These include operations, purchasing and procurement of materials, inventory flow and control, storage and material handling in warehouses, economics of mode of transport and distribution, and shipment from the start of a product's lifecycle up to its customer receipt.

Target Audience

Individuals seeking academic and professional advancement in area of Supply Chain Management and Logistics.

Mid-career-break professionals looking for opportunities to return to or change their career.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject),

AND

- A pass in English and Mathematics at MQF Level 3 ('O' Level or equivalent) .

Preference is given to applicants having:

- 1 year work experience related to the study programme.

*Equivalent qualifications abroad will also be considered for admission.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Supply chain supervisor/manager
- Logistics supervisor/manager

The programme, however, does not lead to any particular warranted profession or regulated occupation giving prospects an opportunity to apply for a variety of jobs throughout different sectors.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (120 ECTS)*: With a minimum of 30 hours of total learning per week would require 2 years of study*.

Part Time(120 ECTS)*: With 20 hours of total learning per week would require 3 years of study*.

* The institute sets indicative duration but still like to have the flexibility to run the programme in whichever way would be possible respecting guidelines from MFHEA.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Higher Diploma in Supply Chain Management and Logistics. The map illustrates the interim exit points that lead up to the full undergraduate higher diploma (120 ECTS).

MODULES 1-5

MQF 5
30 ECTS Undergraduate Certificate in Supply Chain Management and Logistics



MODULES 1-10

MQF 5
60 ECTS Undergraduate Diploma in Supply Chain Management and Logistics



MODULES 1-20

MQF 5
120 ECTS Undergraduate Higher Diploma in Supply Chain Management and Logistic



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Strategic Management	Compulsory	6 ECTS
2. Operations and Demand Management	Compulsory	6 ECTS
3. Procurement and Supply Management	Compulsory	6 ECTS
4. Negotiation Techniques	Compulsory	6 ECTS
5. Analytical Techniques and Problem Solving	Compulsory	6 ECTS
6. Warehouse and Distribution Management	Compulsory	6 ECTS
7. Global Logistics	Compulsory	6 ECTS
8. Shipping and Documentation	Compulsory	6 ECTS
9. Organisational Behaviour	Compulsory	6 ECTS
10. Customer Relationship Management	Compulsory	6 ECTS
11. Finance for Decision Makers	Compulsory	6 ECTS
12. Change Management	Compulsory	6 ECTS
13. Green Supply Chain Management	Compulsory	6 ECTS
14. Forecasting Techniques	Compulsory	6 ECTS
15. Industrial Engineering Techniques	Compulsory	6 ECTS
16. Marketing and Supply Chain Management	Compulsory	6 ECTS
17. Project Management	Compulsory	6 ECTS
18. Information Systems and Supply Chain Management	Compulsory	6 ECTS
19. Design to Sell, Make and Rethink	Compulsory	6 ECTS
20. Supply Chain Risk Management	Compulsory	6 ECTS

You are required to complete all 20 compulsory modules (120 ECTS) to fulfil the requirements of this Higher Diploma.

Total credits: 120



LEVEL 5

Undergraduate Certificate in Digital Marketing



MQF Level 5 | 30 ECTS

Course Description

This programme is designed to take your marketing knowledge to the next level and help you become a leader in data-driven digital marketing.

It will take you through planning and marketing strategies, as well as consumer buyer behaviour. You will explore multiple digital tools, platforms and channels used to engage customers, and to achieve and maintain a competitive advantage.

You will also learn to develop and implement a Search Engine Optimisation (SEO) plan, drawing extensively from Google, trade literature and the broader SEO expert community to provide you with real-world examples and case studies.

Career Paths

This programme is suitable for:

- General operations executives who would like to branch out into a career in marketing;
- Marketing executives who would like to advance their careers through an increased level of specialisation.

Admission

Candidates who apply for this course must be in possession of the following:

- A qualification at MQF Level 4;

AND

- A pass in English at MQF Level 3 ('O' Level or equivalent).

Target Audience

This course is targeted at:

- Candidates who understand and possibly work in a marketing environment who would like to bridge the gap with the digital world;
- Candidates who understand the digital world, and who now need to understand how digital marketing is transforming the way companies present themselves and why this is important for effective business operations.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (30 ECTS): The duration of the programme is 4 months.

Part Time (30 ECTS): The duration of the programme is 8 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Principles of Marketing	Compulsory	6 ECTS
2. Digital Marketing	Compulsory	6 ECTS
3. Marketing Analytics and Data Science	Compulsory	6 ECTS
4. Social Media Practice	Compulsory	6 ECTS
5. Optimising your Digital Presence	Compulsory	6 ECTS

You are required to complete all 5 compulsory modules to successfully obtain this certificate.

Total credits: 30



LEVEL 5

MQF Level 5 Diploma in Health Sciences - Nursing Studies



Course Description

This programme is built upon the competences, knowledge and skills as established by the EU Directive 2013/55.

This programme is designed to lead the candidate nurse through a study journey to advance in knowledge, skills and competences amidst the challenges presented in a multicultural health care service. The study programme focuses also on providing learning opportunities of working within a multidisciplinary team in different health settings. The content includes developmental, physical physiological and spiritual aspects of human health as well as tools to deal with illness and challenging behaviour. The study journey provides learning opportunities both on campus – theoretical and simulation sessions – and work placement clinical practices within a multidisciplinary team in different health clinical settings.

The ultimate aim of practice is always the optimal delivery of care to the patient in care. With this in mind, this programme has been designed following the requirements and parameters of nursing responsibilities as established by 'The Scope of Professional Practice' of The Council for Nurses and Midwives, Malta (CNM).

Duration

Full Time (60 ECTS): The duration of the programme is 12 months.

Part Time (60 ECTS): The duration of the programme is 24 months.

Admission

Candidates who apply for this course must possess the following:

- Possess a minimum qualification at MQF Level 4 (or comparable as per MQRIC) in Nursing.

Upon completion of this programme the candidate will have obtained a total of 4600 hours, half of which will be clinical hours and one third theory as per EU Directive 2005/36/EC.

Students whose first language is not English will be required to demonstrate English language capability at either:

- Academic IELTS level 6.0 or equivalent.

OR

- OET with a minimum of a 'B' grade in speaking and a minimum of 'C+' in writing, reading, and listening.

Please ensure that you have all requirements in place, as stipulated on the website of the Council of Nurses and Midwives.

Target Audience

This course is targeted at:

Nurses who are in possession of a minimum qualification at MQF Level 4 (or comparable as per MQRIC) in Nursing, who need to upgrade their knowledge, skills, and competences in order to apply for registration with the Maltese Nursing and Midwifery Council as first level nurses.

In order to apply for registration, the students would need to have met the competences and the total number of theory and clinical hours as established in the Directive 2005/36/EC, bearing in mind that this MQF Level 5 Diploma in Health Sciences – Nursing Studies will not make up more than 30% of the required 4600 hours.

Career Paths

This Level 5 Diploma in Health Sciences – Nursing Studies (60 ECTSs) aims to equip target audience with the knowledge, skills and competencies listed in this course specifications.

Nursing Studies allows successful candidates to be eligible to apply for registration as first level Nurses with the Maltese Nursing and Midwifery Council.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

This course includes a compulsory work placement component, which must be successfully completed in order to fulfil the programme requirements.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Medical and Surgical Care	Compulsory	12 ECTS
2. Introduction to Elderly Care	Compulsory	6 ECTS
3. Professional Development	Compulsory	6 ECTS
4. Mental Health Disorders	Compulsory	6 ECTS
5. Introduction to Ethical Issues in Healthcare	Compulsory	6 ECTS
6. Infection Control	Compulsory	6 ECTS
7. Community Care	Compulsory	6 ECTS
8. Nutritional Health	Compulsory	6 ECTS
9. Mother and Child Care	Compulsory	6 ECTS

You are required to complete all 9 compulsory modules and the work placement to fulfil the requirements of this diploma.

Total credits: 60

Undergraduate Diploma in Environmental, Social, and Governance (ESG) in Organisations



Course Description

This program is designed to educate learners about ESG concepts and their application in various organisational contexts.

The programme begins with an introduction to the fundamental ideas behind ESG, including the origins and historical context of ESG.

The first module, therefore, aims to provide a foundational understanding of ESG concepts, which is crucial for appreciating the current state of ESG practices both in Europe and Malta. The programme then moves on to focus on the roles and responsibilities of various professionals within an organisation relating to ESG, recognising the importance of managerial roles in driving the transition toward an ESG-oriented organisation. Topics such as leadership, decision-making, and accountability in ESG initiatives will be discussed. Students will then move on to learn about the collection, structuring, and analysis of ESG-related data. The importance of formal reporting systems for ESG metrics and their use in managing risks will be emphasised. Compliance with regulations and best practices in ESG risk management will also be tackled.

Duration

Full Time (60 ECTS): The duration of the programme is 5-10 months.

Part Time (60 ECTS):
10 months with 3-hour lectures twice a week.
OR
20 months with 3-hour lectures once a week.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject) and a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).
- In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

Individuals seeking to advance their academic and professional knowledge in ESG.
Individuals wanting to incorporate and implement ESG practices and sustainability within their organisations.

Experienced professionals working in industries such as insurance and banking who would like to gain a solid knowledge and skill set relating to ESG regulations, standards, and practices.

Career Paths

ESG principles are typically managed and overseen by a combination of entities within and outside of organisations. The roles and responsibilities vary depending on the organisation's size, structure, and industry. This programme will prove to be useful in entities and roles involved in managing ESG principles such as the following:

- Chief Sustainability Officer (CSO) or ESG Officer
- Sustainability Committees
- Investors and Shareholders
- Regulatory Bodies
- ESG Rating Agencies
- Internal ESG Teams
- External Consultants and Advisers
- Industry Associations

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to ESG	Compulsory	20 ECTS
2. Management Roles and Relevant Contributions to ESG	Compulsory	10 ECTS
3. Structuring ESG Data and Reporting and Managing Risk	Compulsory	15 ECTS
4. Supporting a Change Management Process towards ESG Implementation	Compulsory	15 ECTS

You are required to complete all 4 compulsory modules (60 ECTS).

Total credits: 60

Undergraduate Certificate in Retail and Store Management



MQF Level 5 | 30 ECTS

Course Description

This programme provides students with knowledge and understanding of retail and store management and aims to help them build the skills required for professional practice in retailing as related to retail environment, strategy, negotiations, customer experience, and people management.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject) and
- A pass in English Language and Mathematics at MQF Level 3 ('O' Level or equivalent).

Target Audience

This programme targets:

People within retail sector and other individuals aspiring for professional and academic advancement in retail and store management.

Career Paths

The programme prepared for positions such as and not limited to:

- Store Manager/Supervisor
- Retail Manager/Supervisor
- Customer Care Manager/Supervisor

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.;
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (30 ECTS): The duration of the programme is 8 months.

Part Time (30 ECTS): The duration of the programme is 15 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. An Introduction to the Retail Environment and Management	Compulsory	6 ECTS
2. Understanding Retail Strategy	Compulsory	6 ECTS
3. Store and Inventory Management	Compulsory	6 ECTS
4. Managing Customer Experience	Compulsory	6 ECTS
5. People Management and Negotiation Skills	Compulsory	6 ECTS

You are required to complete all 5 compulsory modules (30 ECTS).

Total credits: 30



LEVEL 5

Higher Diploma in Human Resource Development and Management



Course Description

The aim of the Higher Diploma in Human Resource Development and Management is to provide a structured educational opportunity for participants who have a career in Human Resource Management or those entering into the HR profession with relevant experience.

This programme provides a solid grounding in HRDM upon which participants can build up their career in this field as well as supporting them in their current role. Course content will be delivered on a modular basis facilitating learning and also offering a degree of flexibility which meets the needs of working professionals.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF level 4 (one 'A' level or equivalent in any subject).

AND

- A pass in English* and mathematics at MQF level 3 ('O' level or equivalent).

Preference is given to applicants having:

- 1 year work experience related to the study programme.

* Students whose first language is not English will be required to demonstrate evidence of an adequate level of English proficiency.

Target Audience

This course is targeted at professionals with HR experience, such as:

- HR coordinator
- HR manager
- training manager
- payslip coordinator
- HR supervisor

The target group can be extended to those who have the experience but lack a formal qualification and wish to have a more thorough background in the subject in order to progress further in their careers.

Career Paths

The programme aims to prepare you for positions in middle-management and other senior roles such as:

- HR manager
- Head of HR
- HR director of any organisation, both in the private and public sector.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (120 ECTS): The duration of the programme is 15 months.

Part Time (120 ECTS): The duration of the programme is 25 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Higher Diploma in Human Resource Development and Management. The map illustrates the interim exit points that lead up to the full higher diploma (120 ECTS).

MODULES 1-5

**MQF 5
30 ECTS** Certificate in Human Resource Development and Management



MODULES 1-10

**MQF 5
60 ECTS** Diploma in Human Resource Development and Management



MODULES 1-20

**MQF 5
120 ECTS** Higher Diploma in Human Resource Development and Management



LEVEL 5



MQF Level 5 | 120 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Human Resource Management	Compulsory	6 ECTS
2. Strategic Human Resources Management	Compulsory	6 ECTS
3. Effective HR Management	Compulsory	6 ECTS
4. General Management Issues Related to HR	Compulsory	6 ECTS
5. Resourcing and Talent Planning	Compulsory	6 ECTS
6. Motivation in the Workplace	Compulsory	6 ECTS
7. Employee Commitment at Work	Compulsory	6 ECTS
8. Structuring and Managing Organisations	Compulsory	6 ECTS
9. Managing People	Compulsory	6 ECTS
10. The Organisation Development	Compulsory	6 ECTS
11. Training and Development	Compulsory	6 ECTS
12. Knowledge Management and the Learning Organisation	Compulsory	6 ECTS
13. Setting a Performance Management Programme (PMP)	Compulsory	6 ECTS
14. Employee Appraisal	Compulsory	6 ECTS
15. Rewarding Employees	Compulsory	6 ECTS
16. Managing Industrial Relations	Compulsory	6 ECTS
17. Developing Collective Agreements	Compulsory	6 ECTS
18. Negotiating and Collective Bargaining	Compulsory	6 ECTS
19. HR in the Global Scenario	Compulsory	6 ECTS
20. HR in the 21st Century	Compulsory	6 ECTS

You are required to complete all 20 compulsory modules (120 ECTS). A Certificate can be achieved after completing 30 ECTS. A Diploma can be achieved after completing 60 ECTS.

Total credits: 120

Undergraduate Higher Diploma in Management



Course Description

This programme offers an interdisciplinary curriculum that blends core principles of leadership, economics, operations, marketing, and research, through which learners develop a sound understanding of both the human and systemic dimensions of management. Emphasis is placed on emotional intelligence, digital transformation, and ethical governance.

Learners will engage with real-world case studies to apply critical thinking, evidence-based decision-making, and adaptive leadership strategies. Learners will be equipped with the necessary knowledge and skills to thrive in a rapidly evolving global work environment and contribute meaningfully to organisational performance and innovation.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject) and
- A pass in English Language and Mathematics at MQF Level 3 ('O' Level or equivalent)

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

The programme targets:

- Individuals aspiring to build fundamental knowledge and skills in Management.
- Individuals aiming to pursue diverse career paths in areas such as business administration, marketing, human resource management, operations, entrepreneurship, and project management.
- Individuals seeking employment or career progression in sectors including private enterprise, public administration, non-governmental organisations (NGOs), retail, finance, hospitality, and emerging industries.
- Individuals interested in developing transferable skills such as leadership, communication, and problem-solving, which are applicable across multiple professional contexts.



Career Paths

The programme aims to help you progress from first-level supervisory positions to higher managerial roles.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (120 ECTS): The duration of the programme is 15 months.

Part Time (120 ECTS): The duration of the programme is 25 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Higher Diploma in Management. The map illustrates the interim exit points that lead up to the full undergraduate higher diploma (120 ECTS).

MODULES 1-3

MQF 5
30 ECTS Undergraduate Certificate in Management

MODULES 1-5

MQF 5
60 ECTS Undergraduate Diploma in Management

MODULES 1-11

MQF 5
120 ECTS Undergraduate Higher Diploma in Management



MOF Level 5 | 120 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Academic and Digital Literacy	Compulsory	10 ECTS
2. Critical Thinking and Communication	Compulsory	10 ECTS
3. Research Skills	Compulsory	10 ECTS
4. Work Psychology: Emotional and Social Intelligence-driven Communication	Compulsory	15 ECTS
5. Foundations of Management and Organisational Behaviour	Compulsory	15 ECTS
6. Human Resource and Leadership Practices	Compulsory	10 ECTS
7. Economics and Financial Literacy	Compulsory	10 ECTS
8. Legislation, Ethics, and Risk	Compulsory	10 ECTS
9. Strategic Marketing and Digital Transformation	Compulsory	10 ECTS
10. Applied Research and Problem-Solving	Compulsory	10 ECTS
11. Project and Operations Management	Compulsory	10 ECTS

You are required to complete 11 compulsory modules (120 ECTS) to fulfil the requirements of this Undergraduate Higher Diploma in Management.

Total credits: 120



LEVEL 5

MQF Level 5 Certificate in Health Sciences - Nursing Studies (Bridging Course)



Course Description

This bridging course is aimed at third-country nationals who possess a nursing qualification at minimum MQF level 5. This programme's theoretical component is intended to bridge the cultural and ethical differences between their practices and Maltese hospital procedures. The Work Placement Clinical Practice, in fact, rather than supporting solely the theory, is aimed at familiarising the candidate nurses with the procedures and processes of Maltese hospitals.

This programme is built upon the competences, knowledge and skills as established by the EU Directive 2013/55.

This bridging course is designed to lead the candidate nurse through a study journey to advance in knowledge, skills and competences amidst the challenges presented in a multicultural health care service. The study programme focuses also on providing learning opportunities of working within a multidisciplinary team in different health settings. The content includes developmental, physical physiological and spiritual aspects of human health as well as tools to deal with illness and challenging behaviour.

The study journey provides learning opportunities both on campus – theoretical and simulation sessions – and work placement clinical practices within a multidisciplinary team in different health clinical settings.

The ultimate aim of practice is always the optimal delivery of care to the patient in care. With this in mind, this programme has been designed following the requirements and parameters of nursing responsibilities as established by 'The Scope of Professional Practice' of The Council for Nurses and Midwives, Malta (CNM).

Admission

Candidates who apply for this course must possess the following:

- A qualification at minimum MQF Level 5 (or comparable as per MQRIC) in Nursing.

Students whose first language is not English will be required to demonstrate English language capability at either:

- Academic IELTS level 6.0 or equivalent.

OR

- OET with a minimum of a 'B' grade in speaking and a minimum of 'C+' in writing, reading, and listening.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at:

Non-EU trained nurses who are in possession of a minimum qualification at MQF Level 5 (or comparable as per MQRIC) in Nursing, seeking a bridging course to enable them to apply for registration with the Maltese Council of Nurses and Midwives as first level nurses.

Career Paths

This MQF Level 5 Certificate in Health Sciences – Nursing Studies (Bridging Course) allows successful candidates to be eligible to apply for registration as first level Nurses with the Maltese Nursing and Midwifery Council.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This course includes a compulsory work placement component, which must be successfully completed in order to fulfil the programme requirements.

Duration

Full Time (41 ECTS): The duration of the programme is 8 months.

Part Time (41 ECTS): The duration of the programme is 15 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Medical and Surgical Care	Compulsory	12 ECTS
2. Introduction to Elderly Care	Compulsory	6 ECTS
3. Mental Health Disorders	Compulsory	6 ECTS
4. Infection Control	Compulsory	6 ECTS
5. Work Placement Clinical Practice	Compulsory	11 ECTS

You are required to complete all 5 compulsory modules and the work placement to fulfil the requirements of this diploma.

Total credits: 41

Undergraduate Diploma in Elderly Care



Course Description

The Undergraduate Diploma in Elderly Care aims to equip you with the skills and competences to handle elderly people with health issues, as well as challenges presented in working with multidisciplinary teams within an elderly care setting. The course covers the physical, psychological, nutritional and mental aspects of human health, as well as the tools you will need to deal with illnesses and challenging behaviour.

Additionally, you will be introduced to quality management, leadership, and public policy and legal basis for elderly care.

Admissions

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one A-level or equivalent in any subject);

AND

- A pass in English Language* and Mathematics at MQF Level 3 (O-level or equivalent).

Preference will be given to prospective applicants having a year of work experience related to the study programme.

* Students whose first language is not English will be required to either present formal English language qualifications at IELTS 6.0 or equivalent or demonstrate proficiency through written and oral communication.

Target Audience

This course is targeted at:

- Candidates seeking a career and a formal qualification in elderly care;
- Candidates from healthcare settings seeking to upgrade their academic pathway with a focus on providing elderly care;
- Candidates who wish to progress in their studies along the further and higher education route, whilst broadening their chances of advancing in their own career path.

This course targets primarily property consultants, sellers, administration and all individuals in general working in the real estate industry. The target group can be extended to groups such as: construction companies, contractors, and developers.

Career Paths

This programme aims to prepare you for caregiver/caregiver supervisory roles, in line with the National Occupational Standards for Elderly Care.

While this course does not lead to a warranted profession or regulated occupation, the course relates to national occupational standards for Elderly Carers.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This course includes a compulsory work placement component, which must be successfully completed in order to fulfil the programme requirements.

Duration

Full Time (60 ECTS): The duration of the programme is 8 months.

Part Time (60 ECTS): The duration of the programme is 12-15 months 12 months with two sessions per week excluding holidays, and 15 months with two sessions per week including holidays.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Elderly Care. The map illustrates the interim exit points that lead up to the full Undergraduate diploma (60 ECTS).

MODULES 1-5

MQF 5
30 ECTS

Undergraduate Certificate in Elderly Care



MODULES 1-10

MQF 5
60 ECTS

Undergraduate Diploma in Elderly Care



MQF Level 5 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Principles of Elderly Care	Compulsory	6 ECTS
2. The Ethics, Rights, and Responsibilities for Elderly Care Professionals	Compulsory	6 ECTS
3. Leadership, Management and Quality Management in Elderly Care	Compulsory	6 ECTS
4. Health and Safety Considerations for Elderly Care	Compulsory	6 ECTS
5. Infection Control and Elderly Care	Compulsory	6 ECTS
6. Mental Health Disorders and Behavioral Issues in Elderly	Compulsory	6 ECTS
7. Nutrition for Elderly	Compulsory	6 ECTS
8. Supporting Elderly with Special Needs	Compulsory	6 ECTS
9. Public Policy and Legal Basis for Elderly Care	Compulsory	6 ECTS
10. Elderly Care Application	Compulsory	6 ECTS

You are required to complete all 10 compulsory modules and 150 hours of work placement to fulfil the requirements of this diploma.

Total credits: 60



LEVEL 5

MQF Level 5 Award for Property Agents



Course Description

Malta's construction industry is currently one of the industries with rapid development, in which there is high demand for properties of all types.

This short programme will develop a number of skills and competences, post acquiring the knowledge, to deal with different relevant stakeholders.

In addition, modules will target various aspects to fully understand the market and help enhance career progression within this industry.

Admission

Candidates who apply for this course must possess the following:

- School leaving certificate, passed examinations in English Language, Maltese (or mother language if it's a foreigner);
- Minimum age: 16

OR

- 3 years' experience in relevant field

Target Audience

The target group focuses primarily on people already employed who wish to have a more thorough background in the subject in order to progress further in their career.

- Any person wanting to improve his/her employability opportunities
- A person wanting to progress onto higher qualifications in the areas of management
- This course targets primarily property consultants, sellers, administrative personnel, and all individuals working within the real estate industry. The target group may also be extended to construction companies, contractors, and developers.

Career Paths

This course prepares students for relevant license to operate in the capacity property consultants, as mentioned in the White Papers entitled "Malta's Property Code and Regulations"

Furthermore, this programme aims to increase employability of individuals interests to work in the real estate and construction industry.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.



Duration

Full Time (12 ECTS): The duration of the programme is 2 months.

Part Time (12 ECTS): The duration of the programme is 4 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Legal Framework for Property Agents	Compulsory	3 ECTS
2. Procedures and Processes for Property Agents	Compulsory	3 ECTS
3. Financial Regulations for Property Agents	Compulsory	3 ECTS
4. Personal Development for Property Agents	Compulsory	3 ECTS

You are required to complete all 4 compulsory modules to fulfil the requirements of this diploma.

Total credits: 12

Undergraduate Diploma in Insurance Studies



Course Description

The programme delves into the structures and mechanisms of the insurance market and the various types of general and long-term insurance contracts and the principles underlying them.

Students will also cover important related areas including:

- Risk Management.
- Anti-Money Laundering and Compliance.
- Financial aspects and more modern considerations in the industry.

Additional knowledge is provided to students about managerial, operational, analytical, and research skills which are required of insurance professionals.

Upon learning the general insurance principles, the course will delve deeper into aspects of:

- Regulatory and legislative aspects of insurance
- Insurance products
- Retirement planning & Pensions
- Reinsurance

Admission

Candidates who apply for this course must possess the following:

- A related qualification at MQF Level 4

AND/OR

- One 'A' Level or equivalent and a pass in English Language*, Mathematics, and/or Business Studies at MQF Level 3 ('O' Level or equivalent).
- Preference will also be given to applicants having 1 year work experience related to the study programme.

*In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course.

Target Audience

This course is targeted at:

- Individuals seeking to advance their academic and professional knowledge in Insurance.
- Individuals wanting to pursue a wide range of career paths within the insurance profession.
- Individuals wanting to enhance their ability to interpret, assess and communicate insurance related information.

Career Paths

This programme leads to a bachelor's qualification that will cover the general requirements of the Chartered Insurance Institute, which will secure the competences for individuals who aspire for professional roles in this industry.

The potential positions for which this programme aims to prepare could be and are not limited to:

- Claims: Claims Handler Surveyor, Claims Executives
- Insurance Compliance Officer
- Insurance Advisor
- Insurance Business Analyst / Consultant
- Insurance Operations Executives
- Insurance Product and Business Development Executives
- Risk Management Executives
- Underwriting Executives

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (60 ECTS): The duration of the programme is 8 months.

Part Time (60 ECTS): The duration of the programme is 12 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Undergraduate Diploma in Insurance Studies. The map illustrates the interim exit points that lead up to the full Undergraduate diploma (60 ECTS).

MODULES 1-5

MOF 5
30 ECTS Undergraduate Certificate in Insurance Studies

MODULES 1-10

MOF 5
60 ECTS Undergraduate Diploma in Insurance Studies



MOF Level 5 | 60 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. The Principles of Insurance and the Insurance Ecosystem	Compulsory	6 ECTS
2. General Insurance Business: An Overview	Compulsory	6 ECTS
3. Introduction to Risk Management	Compulsory	6 ECTS
4. Principles of Life Insurance and Pensions	Compulsory	6 ECTS
5. Introduction to Investments and Finance	Compulsory	6 ECTS
6. An Introduction to Underwriting and Claims	Compulsory	6 ECTS
7. Insurance Business and Finance	Compulsory	6 ECTS
8. Operations and Customer Service in Insurance	Compulsory	6 ECTS
9. Introduction to Corporate Governance	Compulsory	6 ECTS
10. Applied Critical Thinking	Compulsory	6 ECTS

You are required to complete all 10 compulsory modules to successfully obtain this diploma.

Total credits: 60



LEVEL 5

MQF LEVEL 6 PROGRAMMES



Bachelor of Science in Management 180 ECTS	110
Award in Nursing Mentorship	114
B.Sc. in Computing 180 ECTS	116
Bachelor of Science in Tourism and Hospitality Management 60 ECTS	120
Bachelor of Science in Nursing (Top-Up) 60 ECTS	124
Bachelor of Science (Honours) in Nursing Science 184 ECTS	126
B.Sc. in Quantity Surveying 180 ECTS	130
Bachelor of Science in Construction Project Management (Top-Up) 84 ECTS	134
Bachelor (Honours) in Travel and Tourism 180 ECTS	138
Bachelor of Science (Honours) in Geology 180 ECTS	142
Bachelor of Arts (Honours) in Early Childhood Education 180 ECTS	146
Bachelor of Arts (Honours) in Education and Higher Education Programmes in VET 15 ECTS	150
Bachelor of Science (Honours) in Insurance Studies 180 ECTS	152
Bachelor of Science (Honours) in Accounting with Management and Analytics 180 ECTS	156

Qualifying Programme in Construction Management 160
30 ECTS



PROSPECTUS 2026/27



Bachelor of Science in Management



MQF Level 6 | 180 ECTS

Course Description

The Bachelor of Science in Management is a comprehensive MQF Level 6 degree designed to equip learners with the knowledge, skills, and competences required to operate effectively within a range of organisational settings. This programme builds progressively from foundational management concepts at MQF Level 5 to more specialised and applied management practices at MQF Level 6.

Through an interdisciplinary curriculum that blends core principles of leadership, economics, operations, marketing, research, and data analytics, learners develop a sound understanding of both the human and systemic dimensions of management. Emphasis is placed on emotional intelligence, digital transformation, ethical governance, and sustainable practice.

Learners will engage with real-world case studies, collaborative projects, and a research dissertation to apply critical thinking, evidence-based decision-making, and adaptive leadership strategies. Learners will be equipped with the necessary knowledge and skills to thrive in a rapidly evolving global work environment and contribute meaningfully to organisational performance and innovation.

Career Paths

This programme does not lead directly to a regulated profession. However, it equips graduates with the academic background and practical competencies required to pursue professional development opportunities.

The possible positions for which this programme aims to prepare, are middle-management to senior posts such as: Manager / Senior Manager / Head of Department / Director etc., of any organisation both in the private and public sector.

The programme also provides a foundation for further studies at postgraduate level in management or related disciplines.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject) and a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).
- In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted on the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

* Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability through certifications such as IELTS certificate with a score of 6.0 or OET with a minimum score of B in speaking and at least C+ in listening, reading and writing.

Target Audience

This course is targeted at people who wish to have a thorough background in management in order to progress further in their careers, such as:

- Individuals aspiring to build fundamental knowledge and skills in Management as part of a first-cycle (undergraduate) degree.
- Individuals aiming to pursue diverse career paths in areas such as business administration, marketing, human resource management, operations, entrepreneurship, and project management.
- Individuals seeking employment or career progression in sectors including private enterprise, public administration, non-governmental organisations (NGOs), retail, finance, hospitality, and emerging industries.
- Individuals interested in developing transferable skills such as leadership, communication, problem-solving, and strategic thinking, which are applicable across multiple professional contexts.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time: The duration of the programme is 27-33* months.

Part time: The duration of the programme is 38-54* months.

*A minimum of 6 additional months is given for dissertation workload and submission.

Course Progression Map

The following progression map depicts your journey towards achieving the B.Sc. in Management. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).

MODULES 1-5

MQF 5
30 ECTS Certificate in Science in Management

MODULES 1-10

MQF 5
60 ECTS Diploma in Science in Management

MODULES 1-17

MQF 5
120 ECTS Higher Diploma in Science in Management

ALL 24 MODULES + DISSERTATION

MQF 6
180 ECTS Bachelor of Science in Management



MQF Level 6 | 180 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Academic and Digital Literacy	Compulsory	10 ECTS
2. Critical Thinking and Communication	Compulsory	10 ECTS
3. Research Skills	Compulsory	10 ECTS
4. Work Psychology: Emotional and Social Intelligence-driven Communication	Compulsory	15 ECTS
5. Foundations of Management and Organisational Behaviour	Compulsory	15 ECTS
6. Human Resource and Leadership Practices	Compulsory	10 ECTS
7. Economics and Financial Literacy	Compulsory	10 ECTS
8. Legislation, Ethics, and Risk	Compulsory	10 ECTS
9. Strategic Marketing and Digital Transformation	Compulsory	10 ECTS
10. Applied Research and Problem-Solving	Compulsory	10 ECTS
11. Project and Operations Management	Compulsory	10 ECTS
12. Strategic Management and Change	Compulsory	10 ECTS
13. Governance, Sustainability, and Corporate Responsibility	Compulsory	10 ECTS
14. Innovation, Technology, and the Future of Work	Compulsory	10 ECTS
15. Data-Driven Decision Making and Analytics	Compulsory	10 ECTS
16. Dissertation	Compulsory	20 ECTS

You are required to complete all 16 compulsory modules (180 ECTS) to fulfil the requirements of this degree in Bachelor of Science in Management.

Total credits: 180



LEVEL 6

Award in Nursing Mentorship



Course Description

This nursing mentorship award prepares registered nurses to undertake the role of mentor in clinical education by integrating professional responsibilities with practical teaching expertise.

Participants will explore learning theories and communication strategies to foster effective mentor–student relationships, including trust-building, conflict management, and maintaining professional boundaries.

The course emphasises fair and transparent assessment using competency-based frameworks, reflective practice, and quality assurance measures.

Participants will also develop skills in applying diverse and innovative teaching strategies, safe supervision, error management, and the use of digital tools to enhance clinical learning (such as, simulation and scenario platforms, assessment and feedback tools, knowledge organisation tools, etc.).

In addition, the programme addresses the mentor’s role in promoting student well-being, professional identity, inclusivity, and resilience.

Admission

Candidates who apply for this course must possess:

- Hold a qualification recognised by the Nursing Council.
- Be registered nurses.
- Demonstrate proficiency in English language through certificates such as a valid International English Language Testing System (IELTS) at overall level 6.

Students whose first language is not English will be required to demonstrate evidence of an adequate level of English proficiency.

Target Audience

The programme targets the following group:

- Registered nurses

Career Paths

The programme aims to help you progress from first–level supervisory positions to higher managerial roles such as:

- This award equips the audience with the competences, knowledge, and skills listed in this application.
- This award prepares students for the role of mentors within the nursing profession.



Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students’ critical engagement. The assessment task(s) for this programme may include case study analysis, reflective essay/portfolio on practices/scenarios, and/or simulated assessment exercises.

Duration

Full time: The duration of the programme is 3 weeks.

Part time: The duration of the programme is 6 weeks.

B.Sc. in Computing



MOF Level 6 | 180 ECTS

Course Description

The programme will focus on providing theoretical concepts and specific skills associated with computing and information technology and cover areas such as: mathematics, programming, data analytics, software development, data structures, computer systems, website design and development, database design and implementation among many other topics.

In second year of study, student will have an opportunity to personalise their studies by choosing one of the specialisations in digital marketing, blockchain or intelligent systems in order to gain in-depth understanding and skills of these areas.

Admission

Candidates who apply for this course must be in possession of the following:

- A qualification at MQF Level 4 in subjects related to Mathematics, Science or Computing (minimum two 'A' Levels or equivalent);

AND

- A pass in English ('O' Level or equivalent).

Preference is given to applicants having:

- A Level 4 diploma in engineering or computing and an A-level standard in mathematics.

Target Audience

This course is targeted at:

- Individuals seeking academic and professional advancement in computing;
- Mid-career break professionals looking for opportunities to return or change their career.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Data Base Administrator
- IT Technical Support Officer
- Applications Programmer
- Systems Programmer
- Systems Analyst
- Programmer

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification

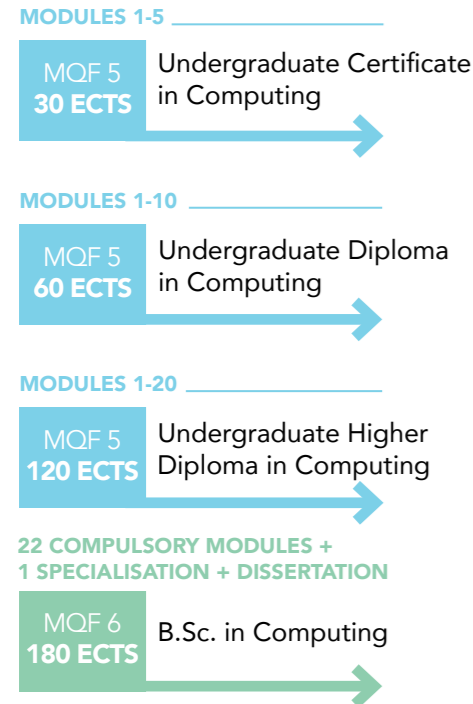
Duration

Full Time (180 ECTSs): The duration of the programme is 27-30 months.

Part time (180 ECTSs): The duration of the programme is 38-55 months.

Course Progression Map

The following progression map depicts your journey towards achieving the B.Sc. in Computing. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Academic Writing	Compulsory	6 ECTS
2. Mathematics 1	Compulsory	6 ECTS
3. Programming	Compulsory	6 ECTS
4. Website Design and Development	Compulsory	6 ECTS
5. Computer Systems Architectures	Compulsory	6 ECTS
6. Data Analytics	Compulsory	6 ECTS
7. Operating Systems	Compulsory	6 ECTS
8. Client/Server Computing Systems	Compulsory	6 ECTS
9. Computer Networks	Compulsory	6 ECTS
10. Software Development Lifecycles	Compulsory	6 ECTS
11. Mathematics 2	Compulsory	6 ECTS
12. Discrete Mathematics	Compulsory	6 ECTS
13. Artificial Intelligence	Compulsory	6 ECTS
14. Data Structures and Algorithms	Compulsory	6 ECTS
15. Database Design and Implementation	Compulsory	6 ECTS
16. Principles of Marketing		6 ECTS
17. Digital Marketing	Digital Marketing Major - Specialisation	6 ECTS
18. Marketing Analytics and Data Science		6 ECTS
19. Social Media Practice		6 ECTS
20. Optimising your Digital Presence		6 ECTS
21. Introduction to Blockchain Technology		6 ECTS
22. Essentials of Disruptive Technology and Innovation	Blockchain Major - Specialisation	6 ECTS
23. Introduction to Cryptocurrency		6 ECTS
24. Regulation and Cryptocurrency in the Modern World		6 ECTS
25. Cryptographic Security		6 ECTS
26. Business Intelligence		6 ECTS
27. Knowledge Representation and Automated Reasoning	Intelligent Systems - Specialisation	12 ECTS
28. Natural Language Processing		6 ECTS
29. Machine Learning		6 ECTS
30. Research Methods in Computer Science	Compulsory	6 ECTS
31. Security	Compulsory	6 ECTS
32. Advanced Programming	Compulsory	6 ECTS
33. The Internet of Things (IoT)	Compulsory	6 ECTS
34. Advanced Algorithms	Compulsory	6 ECTS
35. Database Management Systems	Compulsory	6 ECTS
36. Data Mining	Compulsory	6 ECTS
37. Dissertation	Compulsory	18 ECTS

MQF Level 6 | 180 ECTS

You are required to complete all compulsory modules (132 ECTS), and only 1 selected area of specialisation (30 ECTS), as well as the dissertation (18 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180



LEVEL 6

Bachelor Degree (Honours) in Tourism and Hospitality Management



MOF Level 6 | 180 ECTS

Course Description

The programme will focus on providing theoretical concepts and specific skills associated with service businesses in hospitality. It will cover overarching areas, such as operations, finance, health and safety, work ethics, communication, customer care, supervisory skills, and consumer behaviour. Student will also learn about innovation and contemporary issues related to hospitality in order to gain an in-depth understanding of this industry.

Besides solidifying their knowledge regarding important topics in hospitality, this qualification also promotes the development of transversal skills in students through modules such as Academic Writing and Critical Thinking and Communication. Furthermore, this programme consolidates the research skills of students through the Research Methods module, the Project, and the Dissertation.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Travel consultant
- Operations manager
- Event organiser/planner/manager
- Business Development executive
- Hotel manager
- Travel agency manager
- Marketing executive
- Tour operator

Admission

Candidates who apply for this course will possess:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject) and a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).
- In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted on the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

v Evidence may include:
A detailed CV outlining relevant work experience and responsibilities.
Employer reference letters outlining job role, duration, and key competencies.
Related documentation demonstrating relevant skills (e.g. work portfolio).

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at:

- Individuals seeking to advance their academic and professional knowledge in the Tourism and Hospitality Management.
- Individuals wanting to pursue a wide range of career paths in the tourism and hospitality industry.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time: The duration of the programme is 30-36* months.

Part time: The duration of the programme is 44-54* months.

*6 additional months are given for dissertation workload and submission.

Course Progression Map

The following progression map depicts your journey towards achieving the Bachelor Degree in Tourism & Hospitality Management. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).

MODULES 1-5

MQF 5
30 ECTS Undergraduate Certificate in Tourism & Hospitality Management



MODULES 1-10

MQF 5
60 ECTS Undergraduate Diploma in Tourism & Hospitality Management



MODULES 1-17

MQF 5
120 ECTS Undergraduate Higher Diploma in Tourism & Hospitality Management



21 COMPULSORY MODULES
+ DISSERTATION

MQF 6
180 ECTS Bachelor in Tourism & Hospitality Management



LEVEL 6



MQF Level 6 | 180 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. An Introduction to Hospitality	Compulsory	6 ECTS
2. An Introduction to Finance and Cashier Management in Hospitality	Compulsory	6 ECTS
3. Health and Safety in Hospitality	Compulsory	6 ECTS
4. Principles of Customer Care	Compulsory	6 ECTS
5. Supervisory and HR Skills for Hospitality Professionals	Compulsory	6 ECTS
6. Hospitality Operations	Compulsory	6 ECTS
7. Communication Skills and Work Ethics for Hospitality Professionals	Compulsory	6 ECTS
8. Consumer Behaviour and Marketing in Hospitality	Compulsory	6 ECTS
9. Hospitality Innovation and Business Development	Compulsory	6 ECTS
10. Contemporary Issues in Hospitality	Compulsory	6 ECTS
11. Academic Writing	Compulsory	4 ECTS
12. Critical Thinking and Communication	Compulsory	8 ECTS
13. Principles of Tourism	Compulsory	12 ECTS
14. Travel Geography	Compulsory	10 ECTS
15. Event Management	Compulsory	6 ECTS
16. Research Methods	Compulsory	10 ECTS
17. Project	Compulsory	10 ECTS
18. Sustainable Tourism and Hospitality	Compulsory	10 ECTS
19. Niche Tourism	Compulsory	20 ECTS
20. Tourism and Hospitality Law and Policy	Compulsory	6 ECTS
21. Cross-cultural Communication	Compulsory	6 ECTS
37. Dissertation	Compulsory	18 ECTS

You are required to complete all compulsory modules (162 ECTS), as well as the dissertation (18 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180

Bachelor of Science in Nursing (Top-Up)



MQF Level 6 | 60 ECTS



Course Description

This course aims to enhance academic and professional development of nurses who will develop and gain valuable skills such as an in-depth understanding of key research principles, critical evaluation of information/evidence, and effective use of information technology.

Participants will also gain a critical awareness of issues at the forefront of nursing practice and analytical, problem-solving and conceptual skills to make reasoned decisions in their professional practice and sphere of influence.

Topics cover: Social Demographic Trends in the Nursing Profession, Work Psychology, Managing Teams, The Role of the Nurse as an Educator, Evidence Based Practices in the Nursing Profession, Introduction to Research Methods, Bioethics in Healthcare, and Contemporary Issues in Nursing.

Target Audience

This programme is targeted at nurses who are registered with the Council for Nurses and Midwives Malta and/or other registering bodies.

Admission

Candidates who apply for this course must possess the following:

- A qualification equivalent to a Higher Diploma (120 ECTS) accredited at MQF 5 (pass) in Nursing.

Preference is given to applicants having:

- 1 year work experience related to the study programme.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

This programme aims to prepare you for junior to middle-management posts such as:

- Staff Supervisor
- Office Nurse
- Nursing Manager, both in the private and public sector.

The Course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (60 ECTS): The duration of the programme is 12 months.

Part Time (60 ECTS): The duration of the programme is 18 months.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Applying Social Demographic Trends in the Nursing Profession	Compulsory	6 ECTS
2. Work Psychology	Compulsory	6 ECTS
3. Introduction to Managing Teams	Compulsory	6 ECTS
4. The Role of the Nurse as an Educator	Compulsory	6 ECTS
5. Evidence Based Practices in the Nursing Profession	Compulsory	6 ECTS
6. Introduction to Research Methods	Compulsory	6 ECTS
7. Contemporary Issues in Nursing	Elective	6 ECTS
8. Mental Health	Elective	6 ECTS
9. Bioethical Issues in Healthcare	Elective	6 ECTS
10. Dissertation	Compulsory	18 ECTS

You are required to complete all 6 compulsory modules (36 ECTS), and only 1 elective module out of the proposed 3 (6 ECTS), as well as the dissertation (18 ECTS) to fulfil the requirements of this bachelor's top-up degree.

Total credits: 60

Bachelor of Science (Honours) in Nursing Science



MQF Level 6 | 184 ECTS

Course Description

This programme is built upon the competences, knowledge, and skills as established by the EU Directive 2013/55. This programme is designed to lead the student nurse through a study journey to advance in knowledge, skills and competences amidst the challenges presented in a multicultural health care service.

The study programme focuses also on providing learning opportunities of working within a multidisciplinary team in different health settings. The content includes developmental, physical physiological and spiritual aspects of human health as well as tools to deal with illness and challenging behaviour. Students will be supported to gradually increase their ability to critically appraise research and evidence underpinning professional nursing practice and to develop high level skills reflective practice for lifelong learning.

The study journey provides learning opportunities both on campus – theoretical and simulated clinical practice learning – and clinical practice placements within a multidisciplinary team in different clinical healthcare settings. The aim of practice is always the optimal delivery of safe, compassionate, values led care to the patient.

This programme has been designed following the requirements and parameters of nursing responsibilities as established by 'The Scope of Professional Practice' of The Council for Nurses and Midwives, Malta (CNM).

The design of this programme focuses on providing learning opportunities both on campus and at placement learning settings within a multidisciplinary team in different health clinical settings. In these settings students have supernumerary status and will learn alongside their mentor for a minimum of 50% of the time.

The course is structured in three mandatory components:

1. Modular Component
2. Simulation Clinical Practice Component
3. Clinical Practice Placement Learning settings

Admission

Candidates who apply for this course will need to possess:

- Two A-levels, one of them preferably being in a science subject, or an equivalent qualification at MQF Level 4 (for example, a Level 4 Diploma in Applied Science).
- Either Biology or Chemistry or Health & Social Care at Intermediate level.

OR

- At least 1 of the following: Biology, Chemistry, or Health & Social Care at level 4 (advanced or intermediate)
- and at least 3 of the following: Physics, Sociology, Psychology, English, Maltese or Mathematics at level 4 (advanced or intermediate).

Applicants will also need to:

- Prior to commence the enrolling in any nursing programme, students should provide evidence of a clean conduct published by the respective police force or authority.
- In the case of those students who do not possess a Level 4 qualification, but who have a substantial amount of experience in the care industry and who possess O-level standard education, can be accepted into this Bachelor of Science (Honours) in Nursing Science, on the condition that they undergo and acquire a pass in a Level 4 preparatory programme offered by IDEA College. Furthermore, these students shall also undergo a RPL process in order to verify their work experience.
- Demonstrate proficiency in English language by a valid International English Language Testing System level at overall level 6 or Occupational English Test with B in speaking and C+ in writing or Matriculation and Secondary Education Certificate (MATSEC) pass at Grade 3 or better in English Language.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This programme targets:

- Students who have completed their post-secondary education and would like to pursue a tertiary-level education in nursing.
- Older adults who have worked in different environments, but mostly in the care industry, who are interested in pursuing a programme in nursing.
- Individuals who are qualified in areas related to healthcare such as podiatry and physiotherapy and who are looking for or considering a career change in nursing.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, presentations, comprising synchronous online discussions, tutorials and/or videos;
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, simulation learning and a placement, all of which must be successfully completed in order to satisfy the full requirements of the qualification.

Career Paths

- This Bachelor of Science (Honours) in Nursing Science aims to equip target audience with the knowledge, skills and competencies listed in this programme.
- 2300 hours of clinical practice learning will be included in a range of primary and hospital settings in line with Directive 2013/55/EC.
- Successful candidates will be eligible to apply for registration as a first level general nurse with the Maltese Nursing and Midwifery Council
- Programmer

Duration

Full Time (180 ECTSs): The duration of the programme is 27-36 months.
Part time (180 ECTSs): The duration of the programme is 38-54 months.



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Professional Development and Communication in Nursing	Compulsory	10 ECTS
2. Delivering Safe, Professional, Fundamental Care in Hospital (Medicine/ Surgery)	Compulsory	16 ECTS
3. Health Promotion and Ill Health Prevention: The Nurse's Role	Compulsory	10 ECTS
4. Ethical and Legal Issues in Healthcare	Compulsory	10 ECTS
5. Delivering Safe Professional Care for Mothers, Children, and Families	Compulsory	14 ECTS
6. Research Methods and Evidence for Nursing Practice	Compulsory	12 ECTS
7. Delivering Safe Professional Care for People in Later Life (Hospital and Community)	Compulsory	16 ECTS
8. Body Systems and Applied Life Sciences in Nursing Practice	Compulsory	10 ECTS
9. Developing and Applying Knowledge & Skills for Nursing People with Long-term Conditions in the Community	Compulsory	10 ECTS
10. Delivering Safe Professional Care for People with a Learning Disability and/or Mental Health Disorder	Compulsory	14 ECTS
11. Leadership and Management in Nursing Practice	Compulsory	10 ECTS
12. Delivering Safe Care in Complex Acute hospital Environments and Interprofessional teams	Compulsory	16 ECTS
13. Dissertation	Compulsory	20 ECTS
14. Making the Transition to Graduate Registered Nurse Practice	Compulsory	16 ECTS

The course consists of 14 compulsory modules. Students need to complete all modules successfully as well as the clinical practice hours to obtain an MQF Level 6 Bachelor of Science (Honours) in Nursing Science.

Total credits: 184



LEVEL 6

B.Sc. in Quantity Surveying



Course Description

During the course of a construction project, one of the most important professionals is the quantity surveyor. Quantity Surveyors are responsible for and also contribute actively to a number of different facets of the project, starting from the planning stage, through to procurement, execution and post completion stages.

Quantity surveyors are responsible for budgeting, costing, progress payments, cost control, measurement of work and project close-out. They must, therefore, have excellent knowledge of construction processes, materials, construction contracts, as well as of project and construction management. They must also be able to interact effectively with other professionals in these fields, as well as with clients, meaning that supervisory skills such as interpersonal communication, negotiation, problem solving, decision making is an important part of the job.

The shortage of quantity surveyors in booming construction industry in Malta means that there are good opportunities for skilled quantity surveying graduates across the construction sector.

The B.Sc. in Quantity Surveying aims to provide students with specialist knowledge in cost planning, procurement processes and the management of construction projects. Students will also gain an understanding of legal, financial, political and economic issues and how these impact on construction processes, as well as ethical practices and sustainability.

Admission

Candidates who apply for this course must possess the following:

- A qualification at MQF Level 4 (one 'A' Level or equivalent in any subject) and
- A pass in English Language and Mathematics at MQF Level 3 ('O' Level or equivalent).

Preference is given to applicants having:

- 1 year work experience related to the study programme.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at:

- Individuals aspiring to work as Quantity Surveyors. (QS)
- Individuals who wish to advance their education and gain in depth knowledge and skills related to Quantity Surveying;
- Individuals already working in the field of quantity surveying who would like to obtain a qualification in Quantity Surveying.



MQF Level 6 | 180 ECTS

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Quantity Surveyor
- Commercial/Residential Surveyor
- Estimator

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (180 ECTSs): The duration of the programme is 27-30 months.

Part time (180 ECTSs): The duration of the programme is 38-55 months.

Course Progression Map

The following progression map depicts your journey towards achieving the B.Sc. in Quantity Surveying. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).

MODULES 1-5

MQF 5
30 ECTS Certificate in Quantity Surveying

MODULES 1-10

MQF 5
60 ECTS Diploma in Quantity Surveying

MODULES 1-20

MQF 5
120 ECTS Higher Diploma in Quantity Surveying

MODULES 1-25 + DISSERTATION

MQF 6
180 ECTS B.Sc. in Quantity Surveying



LEVEL 6



MQF Level 6 | 180 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. An Introduction to Quantity Surveying	Compulsory	6 ECTS
2. Construction Technology	Compulsory	6 ECTS
3. Construction Engineering Drawings and Information	Compulsory	6 ECTS
4. Fundamental Measurement and Costing	Compulsory	6 ECTS
5. Building Services Technology	Compulsory	6 ECTS
6. An Introduction to Building Materials	Compulsory	6 ECTS
7. An Introduction to Contracts Law	Compulsory	6 ECTS
8. Procurement and Contract Administration	Compulsory	6 ECTS
9. Introduction to Health and Safety Management	Compulsory	6 ECTS
10. Capstone Project 1	Compulsory	6 ECTS
11. Economics of Property and Construction	Compulsory	6 ECTS
12. Tendering and Procurement Process	Compulsory	6 ECTS
13. Value Engineering	Compulsory	6 ECTS
14. Construction Project Management	Compulsory	6 ECTS
15. Advanced Construction Technology	Compulsory	6 ECTS
16. Budgets and Financial Control	Compulsory	6 ECTS
17. Facilities Management	Compulsory	6 ECTS
18. Supervisory Skills for QS Professionals	Compulsory	6 ECTS
19. Managing Sustainable Construction	Compulsory	6 ECTS
20. Capstone Project 2	Compulsory	6 ECTS
21. Research Methods	Compulsory	12 ECTS
22. Construction Project Information Systems	Compulsory	6 ECTS
23. Advanced Project Financial Management	Compulsory	6 ECTS
24. Principles of Management for QS Professionals	Compulsory	6 ECTS
25. Contract Management in Construction	Compulsory	12 ECTS
26. Dissertation	Compulsory	18 ECTS

You are required to complete all 25 compulsory modules (162 ECTS), as well as the Dissertation (18 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180

Bachelor of Science in Construction Project Management (Top-Up)



Course Description

Construction projects are highly complex, requiring skilled management of scope, costs, timeframes and quality, in line with various pieces of legislation.

These projects also typically involve a very broad range of stakeholders, ranging from the neighbouring community, to owners, contractors, workers and more. Consequently, effective stakeholder management is key.

The construction project manager requires the skills and knowledge to be able to oversee all of the above-mentioned factors, ultimately ensuring that a construction project is executed in a smooth and efficient manner, whilst effectively taking into consideration health and safety and environmental issues, as well as other applicable legal frameworks.

This course will address related construction project processes, legal aspects, management skills, health and safety legislation, and environmental and sustainability issues.

Admission

Candidates who apply for this course must possess the following:

Students opting to complete a B.Sc. in Construction Project Management (Top-Up) will possess:

- A full qualification at MQF Level 5, 120 ECTS in a discipline related to the Study Programme.

Students opting to complete only Level 6 Award in Construction Project Management will possess:

- A qualification at MQF Level 5 in a discipline related to the Study Programme.

OR

- Any other qualification at MQF Level 5- and 3-years' work experience within the construction industry. This experience will be certified and verified by a suitably qualified, competent individual who supervised the applicant.
- In the case of mature students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

Target Audience

This course is targeted at:

- Professionals within the construction industry with a full Level 5 qualification in construction-related studies, seeking to achieve a B.Sc. Top-Up degree;
- Professionals within the construction industry seeking professional and academic advancement, leading to a Level 6 Award.

Career Paths

The possible positions for which this programme aims to prepare you for include:

- Construction Project Manager
- Construction Project Supervisor
- Construction Manager
- Construction Supervisor

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., This programme includes a compulsory dissertation which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (84 ECTS): The duration of the programme is 14 months + 6 months (Dissertation).

Part Time (84 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).



Course Progression Map

The following progression map depicts your journey towards achieving the Bachelor of Science in Construction Project Management (Top-Up). The map illustrates the interim exit points that lead up to the full bachelor's degree (84 ECTS).

MODULES 1-10

**MQF 6
60 ECTS** Level 6 Award in Construction Project Management

MODULES 1-12

**MQF 6
84 ECTS** Bachelor of Science Construction Project Management (Top-Up)



MQF Level 6 | 84 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Construction Project and Site Management	Compulsory	6 ECTS
2. Principles of Structures and Building Fabrics	Compulsory	6 ECTS
3. Health & Safety, Environment Management and Sustainability	Compulsory	6 ECTS
4. Construction Planning, Procurement and Finance	Compulsory	6 ECTS
5. Contract and Construction Law	Compulsory	6 ECTS
6. Structures and Technology for Building Accessibility and Safety Management	Compulsory	6 ECTS
7. Infrastructural and Industrial Construction	Compulsory	6 ECTS
8. Building Information Modelling (BIM)	Compulsory	6 ECTS
9. Estimating & Measuring Work Within a Construction Environment	Compulsory	6 ECTS
10. The Challenges of High-Rise Construction	Compulsory	6 ECTS
11. Research Methods	Compulsory	6 ECTS
12. Dissertation	Compulsory	18 ECTS

You are required to complete all 11 compulsory modules (66 ECTS), as well as the Dissertation (18 ECTS) to fulfil the requirements of this bachelor's top-up degree.

Total credits: 84



LEVEL 6

Bachelor (Honours) in Travel and Tourism



Course Description

The first year of the programme focuses on providing students with a solid foundation of the underlying principles in Travel and Tourism. Students will undertake study units in Hospitality Management, Travel Geography and Destination Management.

The second year of the programme builds on the knowledge of the first year and delves into the Financial, Human Resources and Operational principles within the travel and tourism industry. Students will also be exposed to knowledge and skills in Event Management and Tourism Marketing. Beyond the core units, students will undertake a project, hence get the opportunity to focus on a particular area that is of interest to them as well as acquiring skills in project planning.

The final year consolidates on the first two years of the programme. Students will have an opportunity to further develop their critical skills and deepen their knowledge of complex issues surrounding the hospitality and the travel and tourism industry. Learners will obtain knowledge on sustainable tourism, tourism law and policy, cross-cultural communication, and the diverse interests of tourists.

Admission

Candidates who apply for this course must possess:

- A related qualification at MQF Level 4 such as the IATA Foundation in Travel and Tourism Diploma.

AND/OR

- One 'A' Level or equivalent and a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent).
- In the case of mature students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This program caters to individuals interested in enhancing their academic and professional understanding of travel and tourism and targets:

- Individuals seeking to advance their academic and professional knowledge in Travel and Tourism.
- Individuals wanting to pursue a wide range of career paths in the travel and tourism industry.

Career Paths

The potential positions for which this programme aims to prepare could be and are not limited to:

- Travel Consultant
- Operations Manager
- Event Organiser/Planner/Manager
- Business Development Executive
- Hotel Manager
- Travel Agency Manager
- Marketing Executive
- Tour Operator

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

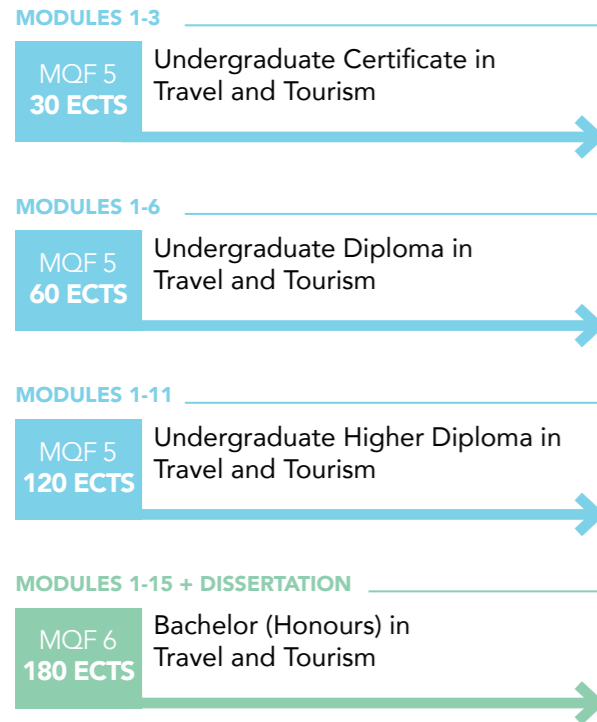
Duration

Full Time (180 ECTSs): The duration of the programme is 27-30 months.

Part time (180 ECTSs): The duration of the programme is 38-55 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Bachelor (Honours) in Travel and Tourism. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).



MOF Level 6 | 180 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Principles of Tourism	Compulsory	12 ECTS
2. Hospitality Management	Compulsory	12 ECTS
3. Academic Writing	Compulsory	6 ECTS
4. Critical Thinking and Communication	Compulsory	10 ECTS
5. Travel Geography	Compulsory	10 ECTS
6. Destination Management	Compulsory	10 ECTS
7. Tourism Business Management	Compulsory	24 ECTS
8. Event Management	Compulsory	6 ECTS
9. Tourism Marketing	Compulsory	10 ECTS
10. Research Methods	Compulsory	10 ECTS
11. Project	Compulsory	10 ECTS
12. Sustainable Tourism	Compulsory	10 ECTS
13. Niche Tourism	Compulsory	20 ECTS
14. Tourism Law and Policy	Compulsory	6 ECTS
15. Cross-cultural Communication	Compulsory	6 ECTS
16. Dissertation	Compulsory	18 ECTS

You are required to complete all 15 compulsory modules (162 ECTS), as well as the Dissertation (18 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180



LEVEL 6

Bachelor of Science (Honours) in Geology



Course Description

The overall Bachelor of Science (Honours) in Geology is a Level 6 qualification of 180 ECTS that develops competences that are extremely important for professionals who aspire to careers in the construction industry (rock excavation and geomaterials quality control), resource extraction (quarrying, mining and oil and gas) and the environment (geohazards and ground remediation).

In the first year, students will obtain a solid foundation in Geology, its underlying principles and scientific approach, the sedimentology of the carbonate and siliciclastic realms and the formation of natural features by geomorphological processes and tectonics. In addition, students will develop skills in geological mapping, geotechnical laboratory practice and report writing and will also cover the economic aspects of rock (Industrial Rocks and Minerals and Critical Mineral Resources) and their use in the construction industry (Geomaterials).

Target Audience

This program caters to individuals interested in enhancing their academic and professional understanding of Geology and Earth Sciences.

This program targets individuals who:

- Would like to advance their academic and professional knowledge of Geology and Earth Sciences.
- Would like to advance their academic and professional knowledge of rocks, namely, classification, testing, and use in industry.
- Work in the construction and quarrying industry.
- Are seeking to pursue a career in Geology and Earth Sciences.
- Work in geotechnical laboratories seeking to advance their knowledge and position.

Admission

Candidates who apply for this course must possess:

- A related qualification at MQF Level 4

AND/OR

- One 'A' Level or equivalent in a Science subject and a pass in English Language* and Mathematics at MQF Level 3 ('O' Level or equivalent)
- In the case of students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning and/or professional experience are found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.



MQF Level 6 | 180 ECTS

Career Paths

The potential positions for which this programme aims to prepare could be and are not limited to:

- Professional Geologist
- Geological technician
- Manager of geotechnical laboratory
- Consultancy
- Court Expert
- Environmental auditor and Environmental Impact Assessment expert

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, fieldwork, laboratory work, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (180 ECTSs): The duration of the programme is 27-30 months.

Part time (180 ECTSs): The duration of the programme is 38-55 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Bachelor of Science (Honours) in Geology. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).

MODULES 1-6

**MOF 5
60 ECTS** Undergraduate Diploma in Geology

MODULES 1-11

**MOF 5
120 ECTS** Undergraduate Higher Diploma in Geology

MODULES 1-16 + DISSERTATION

**MOF 6
180 ECTS** Bachelors in Geology



MOF Level 6 | 180 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Earth Systems	Compulsory	12 ECTS
2. Earth Materials I	Compulsory	18 ECTS
3. Earth Georesources	Compulsory	12 ECTS
4. Field and Laboratory Skills	Compulsory	6 ECTS
5. Deformation Processes	Compulsory	6 ECTS
6. Surface Processes	Compulsory	6 ECTS
7. Remote data acquisition in Geology	Compulsory	12 ECTS
8. Dynamic Earth and planets	Compulsory	12 ECTS
9. Basin Analysis	Compulsory	12 ECTS
10. Earth Materials II	Compulsory	18 ECTS
11. Hydrogeology	Compulsory	6 ECTS
12. Introduction to Research Methods	Compulsory	2 ECTS
13. Engineering Geology	Compulsory	12 ECTS
14. Geobiology	Compulsory	6 ECTS
15. Carbonate Sedimentology	Compulsory	6 ECTS
16. Geology and Planning	Elective	16 ECTS
17. Georesources	Elective	16 ECTS
18. Dissertation	Compulsory	18 ECTS

You are required to complete all 15 compulsory modules (162 ECTS) + 1 elective, as well as the Dissertation (18 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180



LEVEL 6

Bachelor of Arts (Honours) in Early Childhood Education



Course Description

In recent years, Early Childhood Education (ECE) in Malta has gained importance and is frequently being acknowledged as providing crucial foundations as well as being an important proponent of lifelong learning. A practitioner working in ECE needs to be equipped with the appropriate competences, knowledge, and skills as well as attitudes and characteristics on how to approach the field. Apart from being skilled in how to approach the field, a practitioner also needs to understand the ECE field from a historical, philosophical, and sociological perspective while acknowledging the limitations and opportunities related to the local context.

Target Audience

This programme has the following target groups:

- Individuals who are approaching the field of Early Childhood Education.
- Individuals who have been working in the field as a means of capacity building.
- Individuals looking to advance to Kindergarten Educator III role.

Admission

Candidates who apply for this course must possess the following:

- A full qualification at MQF level 4 in Early Childhood Education and SEC/Ordinary Level passes in Mathematics, English and Maltese.

OR

- 2 Advanced Level passes and 2 Intermediate Level passes including 2 subjects from Mathematics, English, Maltese.
- A pass at SEC/Ordinary Level in the subject that is not presented at advanced/intermediate level from the 3 specified above.
- In the case of students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning, related to the area of study of this programme, is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

Furthermore, it will be advised to students at entry point that before going on placements, they will need to be in possession of:

- The POMA (Protection of Minors Application) certificate.
- A first-aid certificate prior to commencing placement practice.
- A valid police conduct certificate.

Career Paths

This programme aims to equip the target audience with the knowledge, skills and competences listed in this application.

The possible posts that this course prepares for are:

- Kindergarten Educator III

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This course includes a compulsory work placement component, which must be successfully completed in order to fulfil the programme requirements.

Duration

Full Time (180 ECTS): The duration of the programme is 27 months + 6 months (Dissertation).

Part Time (180 ECTS): The duration of the programme is 38 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Bachelor of Arts (Honours) in Early Childhood Education. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).

MODULES 1-5

MQF 5
30 ECTS Undergraduate Certificate in Early Childhood Education

MODULES 1-9

MQF 5
60 ECTS Undergraduate Diploma in Early Childhood Education

MODULES 1-19

MQF 5
120 ECTS Undergraduate Higher Diploma in Early Childhood Education

MODULES 1-25 + DISSERTATION

MQF 6
180 ECTS Bachelor of Arts (Honours) in Early Childhood Education



LEVEL 6

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Early Childhood Education	Compulsory	6 ECTS
2. The Foundations of Early Childhood Education: Historical, Philosophical and Sociological Perspectives.	Compulsory	6 ECTS
3. Development of Young Children	Compulsory	6 ECTS
4. Academic Writing and the Reflexive Practitioner	Compulsory	6 ECTS
5. Contemporary Issues in Early Childhood Education	Compulsory	6 ECTS
6. Pedagogical Design and Documentation in Early Childhood Education	Compulsory	12 ECTS
7. Learning Through Experiential Immersion	Compulsory	6 ECTS
8. The Emergent Curriculum	Compulsory	6 ECTS
9. Professional Experience 1 - Introduction to Early Childhood Education Practice	Compulsory	6 ECTS
10. Inclusive and Diverse Early Childhood Education Settings	Compulsory	6 ECTS
11. Research Methods in Early Childhood Education 1	Compulsory	6 ECTS
12. Creative Awareness and Expression in Early Childhood Education	Compulsory	6 ECTS
13. Safe Spaces for Positive Wellbeing	Compulsory	6 ECTS
14. Bilingualism in Early Childhood Education	Compulsory	6 ECTS
15. Multimodal Approaches in Early Childhood Education	Compulsory	6 ECTS
16. Sustainability in Early Childhood Education	Compulsory	6 ECTS
17. The Practitioner as a Leader	Compulsory	6 ECTS
18. Personal and Professional Identity of the Early Childhood Education Practitioner	Compulsory	6 ECTS
19. Professional Experience 2 - Advancing Practice and Application in Early Childhood Education	Compulsory	6 ECTS
20. Research Methods in Early Childhood Education 2	Compulsory	6 ECTS
21. Advocating for Children's Rights and Voices	Compulsory	6 ECTS
22. STEM in Early Childhood Education	Compulsory	6 ECTS
23. Transitions and the Experience of Change in Early Childhood Education	Compulsory	6 ECTS
24. Plugged and Unplugged Experiences in Early Childhood Education	Compulsory	6 ECTS
25. The Child at the Centre of Collaborative Practices	Compulsory	6 ECTS
26. Professional Experience 3 - Advanced Mastery and Specialization in Early Childhood Education	Compulsory	6 ECTS
27. Dissertation	Compulsory	18 ECTS

MQF Level 6 | 180 ECTS

You are required to complete all 26 compulsory modules (162 ECTS), as well as the Dissertation (18 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180

Award in Assessment Design and Verification Practices in Further and Higher Education Programmes in VET



MQF Level 6 | 15 ECTS

Course Description

In a good quality programme of studies, assessment should be considered as an integral part of the learning, hence the assessment for learning approach is at the centre of this training programme. Subject experts who take this training programme, who may be prospective or already practicing lecturers and faculty, will be trained to become well versed and qualified in assessment approaches, assessment design, assessment procedures and verification processes in Vocational Education and Training (VET), practice placement assessment, and logbook/portfolio design and assessment.

The training programme is an Award in Assessment Design and Verification Practices in Further and Higher Education Programmes in VET at MQF Level 6.

This training programme combines theory, practice, and research, with a practical component involving experiential learning.

Admission

Full Qualification at MQF Level 6 or equivalent.

Target Audience

This programme has the following target groups:

- Prospective or already practicing lecturers and faculty.

Career Paths

This programme aims to equip the target audience with the knowledge, skills and competences listed in this application.

The possible posts that this course prepares for are:

- Further and Higher Education Assessors in VET.
- Trainers on Assessment and Verification Training Programmes for Further and Higher Education (FE/HE) in VET.
- Internal/External Verifiers in FE/HE in VET.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (15 ECTS): The duration of the programme is 9 weeks.

Part Time (15 ECTS): The duration of the programme is 15 weeks.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Assessment Design and Feedback for Learning in VET	Compulsory	9 ECTS
2. Quality and Verification Practices in Vocational Education	Compulsory	6 ECTS

You are required to complete all 2 compulsory modules (15 ECTS) to fulfil the requirements of this award.

Total credits: 15



LEVEL 6

Bachelor of Science (Honours) in Insurance Studies



MOF Level 6 | 180 ECTS

Course Description

The overall Bachelor of Science (Honours) in Insurance Studies is a Level 6 qualification of 180 ECTS intended to expose students to the structures and mechanisms of the insurance market and the various types of general and long-term insurance contracts and the principles underlying them.

It also covers important related areas including Risk Management, Anti-Money Laundering and Compliance, financial aspects, and more modern considerations in the industry. Additional relevant knowledge is provided to provide students with managerial, operational, analytical and research skills which are required of insurance professionals.

Career Paths

This programme leads to a bachelor's qualification that will cover the general requirements of the Chartered Insurance Institute, which will secure the competences for individuals who aspire for professional roles in this industry.

The potential positions for which this programme aims to prepare could be and are not limited to:

- Claims: Claims Handler Surveyor, Claims Executives
- Insurance Compliance Officer
- Insurance Advisor
- Insurance Business Analyst / Consultant
- Insurance Operations Executives
- Insurance Product and Business Development Executives
- Risk Management Executives
- Underwriting Executives

Admission

Candidates who apply for this course must possess the following:

- A related qualification at MQF Level 4

AND/OR

- One 'A' Level or equivalent and a pass in English Language*, Mathematics, and/or Business Studies at MQF Level 3 ('O' Level or equivalent).
- Preference will be given to applicants possessing two 'A' level passes or equivalent
- Preference will also be given to applicants having 1 year work experience related to the study programme.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

*Should applicants not satisfy this requirement, but have reasonable experience, they would then be interviewed by the Admissions Board.

*In the case of mature students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA Academy, so as to verify their experiences and prior learning.

Target Audience

This course is targeted at:

- Individuals seeking to advance their academic and professional knowledge in Insurance.
- Individuals wanting to pursue a wide range of career paths within the insurance profession.
- Individuals wanting to enhance their ability to interpret, assess and communicate insurance related information.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory project, which must be successfully completed in order to satisfy the full requirements of the qualification

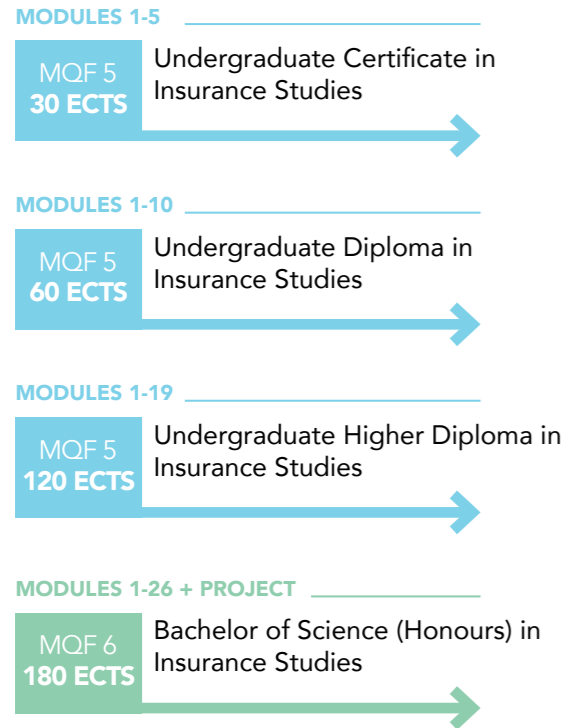
Duration

Full Time (180 ECTS): The duration of the programme is 27 months + 6 months for Dissertation.

Part Time (180 ECTS): The duration of the programme is 38 months + 6 months for Dissertation.

Course Progression Map

The following progression map depicts your journey towards achieving the Bachelor of Science (Honours) in Insurance Studies. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).



LEVEL 6



MQF Level 6 | 180 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. The Principles of Insurance and the Insurance Ecosystem	Compulsory	6 ECTS
2. General Insurance Business: An Overview	Compulsory	6 ECTS
3. Introduction to Risk Management	Compulsory	6 ECTS
4. Principles of Life Insurance and Pensions	Compulsory	6 ECTS
5. Introduction to Investments and Finance	Compulsory	6 ECTS
6. An Introduction to Underwriting and Claims	Compulsory	6 ECTS
7. Insurance Business and Finance	Compulsory	6 ECTS
8. Operations and Customer Service in Insurance	Compulsory	6 ECTS
9. Introduction to Corporate Governance	Compulsory	6 ECTS
10. Applied Critical Thinking	Compulsory	6 ECTS
11. Legislative and Regulatory Considerations in Insurance	Compulsory	6 ECTS
12. General Insurance Products: Personal Lines	Compulsory	9 ECTS
13. General Insurance Products: Commercial Lines	Compulsory	9 ECTS
14. Retirement Planning and the Maltese Pensions Framework	Compulsory	6 ECTS
15. Life Insurance and Pension Products	Compulsory	6 ECTS
16. Reinsurance	Compulsory	6 ECTS
17. Financial Aspects of Insurance	Compulsory	6 ECTS
18. Employee Benefit Solutions	Compulsory	6 ECTS
19. Introduction to Research methods	Compulsory	6 ECTS
20. An Introduction to Money Laundering and Funding of Terrorism	Compulsory	6 ECTS
21. Economics Principles	Compulsory	6 ECTS
22. Advanced Underwriting and Claims	Compulsory	6 ECTS
23. Advanced Risk Management: Theory and Practice	Compulsory	6 ECTS
24. Financial Planning	Compulsory	6 ECTS
25. New Age Risks: Environmental, Cyber and More	Compulsory	6 ECTS
26. Insurance Product Development and Distribution	Compulsory	6 ECTS
27. Project	Compulsory	18 ECTS

You are required to complete all 26 compulsory modules (162 ECTS), as well as the project (18 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180

Bachelor of Science (Honours) in Accounting with Management and Analytics



Course Description

The overall Bachelor of Science (Honours) in Accounting with Management and Analytics is a Level 6 qualification of 180 ECTS that addresses the content typically studied for the ACCA and additionally addresses gaps in competences that are extremely important for professionals who aspire to managerial careers in finance. These include areas such as Artificial Intelligence, Business Analytics, FinTech, and Business Management.

The structure of this qualification is such that students will acquire MFHEA accredited qualifications at diploma/higher diploma/degree level (depending on the modules they study), while providing the students the opportunity to independently sit for ACCA examinations if they so wish.

Target Audience

- Individuals seeking to advance their academic and professional knowledge in Accounting.
- Individuals wanting to pursue a wide range of accounting, consulting, financial and managerial career paths.
- Individuals wanting to enhance their ability to interpret, assess and communicate financial related data.

Admission

Candidates who apply for this course must possess the following:

- A related qualification at MQF Level 4

AND/OR

- Two 'A' Levels (MQF Level 4) or equivalent one of which should be related to Accounts, Business or Economics and a pass in English Language and Mathematics at MQF Level 3 ('O' Level or equivalent).

Should students not satisfy this requirement, but have sufficient related experience, they will be subject to an interview by the board of admissions which will review their experience and qualification(s).

- Preference will be given to applicants having 1 year work experience related to the study programme.

In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course.

Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

The potential positions for which this programme aims to prepare could be and are not limited to:

- Financial Accountant
- Management Accountant
- Tax Accountant
- Accounts Assistant
- Financial Controller
- Risk Analyst
- Compliance officer
- Consultancy
- Auditor including internal audit function
- Financial crime analyst
- Treasury Manager
- Financial Manager

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory project, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (180 ECTS): The duration of the programme is 27 months + 6 months (Project).

Part Time (180 ECTS): The duration of the programme is 38 months + 6 months (Project).

Course Progression Map

The following progression map depicts your journey towards achieving the Bachelor of Science (Honours) in Accounting with Management and Analytics. The map illustrates the interim exit points that lead up to the full bachelor's degree (180 ECTS).

MODULES 1-7

MOF 5
60 ECTS

Undergraduate Diploma in Accounting with Management and Analytics

MODULES 1-12

MOF 5
120 ECTS

Undergraduate Higher Diploma in Accounting with Management and Analytics

MODULES 1-16

MOF 6
180 ECTS

Bachelor of Science (Honours) in Accounting with Management and Analytics



MOF Level 6 | 180 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Business and Technology	Compulsory	12 ECTS
2. Financial Accounting	Compulsory	12 ECTS
3. Management Accounting	Compulsory	12 ECTS
4. Introduction to Financial Technologies	Compulsory	6 ECTS
5. International Financial Markets and Institutions	Compulsory	6 ECTS
6. Introduction to Artificial Intelligence and Data Science	Compulsory	6 ECTS
7. Human Resources Development and Management	Compulsory	6 ECTS
8. Research Methods	Compulsory	6 ECTS
9. Taxation	Compulsory	16 ECTS
10. Performance Management	Compulsory	16 ECTS
11. Audit and Assurance	Compulsory	16 ECTS
12. Business Analytics	Compulsory	6 ECTS
13. Corporate and Business Law	Compulsory	16 ECTS
14. Financial Reporting	Compulsory	16 ECTS
15. Financial Management	Compulsory	16 ECTS
16. Project	Compulsory	12 ECTS

You are required to complete all 15 compulsory modules (168 ECTS), as well as the project (12 ECTS) to fulfil the requirements of this bachelor's degree.

Total credits: 180



LEVEL 6

Qualifying Program for the M.Sc. in Construction Management

Course Description

This course serves as a qualifying program for the M.Sc. in Construction Management. The construction industry and its related projects are highly-complex requiring skilled management of scope, costs, time-frames and quality in line with various pieces of legislation. These projects also typically involve a very broad range of stakeholders, from the neighbouring community, to owners, contractors, workers and more and consequently require effective stakeholder management.

The construction manager requires the skills and knowledge to be able to oversee all of these factors, ensuring that a construction is executed in a smooth and efficient manner whilst effectively taking safety and environment issues as well as other applicable legal frameworks into consideration. This course will address related construction project processes, legal aspects, management skills, health and safety legislation and environmental and sustainability issues.

Career Paths

This programme leads to the MQF Level 7 Master of Science in Construction Management.

Target Audience

Individuals seeking to complete a qualifying programme that leads to the Master of Science in Construction Management.

Admission

Candidates who wish to apply for the Qualifying Programme must possess the following:

- a full qualification at MQF Level 5 with 120 ECTS in a discipline related to this programme.

AND/OR

- any other qualification at MQF Level 5 and 3 years' work experience within the construction industry.

In the case of mature students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course.

Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English and do not possess an 'O' level pass in English Language will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.



Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules.

Duration

Full Time (30 ECTS): The duration of the programme is 4 months.

Part Time (30 ECTS): The duration of the programme is 8 months.



LEVEL 6

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Principles of Structures and Building Fabrics	Compulsory	6 ECTS
2. Structures and Technology for Building Accessibility & Safety Management	Compulsory	6 ECTS
3. Infrastructural and Industrial Construction	Compulsory	6 ECTS
4. Building Information Modelling (BIM)	Compulsory	6 ECTS
5. Estimating & Measuring Work Within a Construction Environment	Compulsory	6 ECTS

You are required to complete all 5 compulsory modules (30 ECTS)

Total credits: 30

MQF LEVEL 7 PROGRAMMES



M.Sc. in Management 90 ECTS	166	Master of Science (M.Sc.) in Insurance Studies 90 ECTS	226
Master of Science (M.Sc.) in Elderly Care Management 90 ECTS	170	Master of Science in Advancing Nursing Science 90 ECTS	230
Master of Science in Healthcare Management and Leadership 90 ECTS	174	Master of Science in Strategic Accounting Principles 104 ECTS	234
Master of Science in Public Health 90 ECTS	178	Master of Science (M.Sc.) in Retail Management 90 ECTS	238
Master of Science in Project Management 90 ECTS	182	Master of Arts in Educational Leadership & Innovation 90 ECTS	242
Master of Science (M.Sc.) in Finance Management 90 ECTS	186	Master in Business Administration (MBA) 90 ECTS	246
Master of Science in FinTech 90 ECTS	190		
Master of Science (M.Sc.) in Business of Fashion 90 ECTS	194		
Master of Science in Construction Management 90 ECTS	198		
Master of Science (M.Sc.) in Artificial Intelligence 90 ECTS	202		
Master of Science (M.Sc.) in Air Transport Management 90 ECTS	206		
M.Sc. in Blockchain and Cryptocurrency 90 ECTS	210		
Master of Science in Hospitality Management 90 ECTS	214		
M.Sc. in Governance and Management 90 ECTS	218		
Master in Anti-Money Laundering and Compliance (M.Aml) 90 ECTS	222		



PROSPECTUS 2026/27



M.Sc. in Management



Course Description

Modern organisations demand high-level management to run business smoothly, efficiently, and effectively. This Master of Science focuses on formulating strategies, policies, business plans, and developing strong managers to lead successful businesses. This course is open to business, management and economics graduates and individuals with relevant experience.

This is a specialist programme that will build and develop your existing skills, knowledge, and expertise to Masters level. This programme provides students with modern and useful management concepts through a combination of core compulsory subjects before selecting four of the elective modules. Students also have the opportunity to select a Specialisation which is suitable for their requirements.

This Master's degree enhances opportunities for acceptance into doctoral degree as well as career development.

Career Paths

This course does not prepare students for any particular occupation/profession that might be warranted or regulated by law.

The possible positions, however for which this programme aims to prepare, are senior posts such as: General Manager / Head of Department / Director etc. of any organisation both in the private and public sector.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 Degree and 3 years' work experience;

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- A Level 5 diploma or higher diploma and 5 years' work experience in a supervisory or managerial role.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at management professionals with supervisory and/or middle management experience such as:

- Operations Manager/Coordinator
- Financial Manager
- Supply Chain Manager
- Shop Floor Manager/Supervisor
- Marketing and Sales Manager
- Services Manager/Supervisor.
- Retail Managers/Supervisors
- Transport Managers
- Maintenance Managers
- Marketing Managers

The target group focuses primarily on people already employed within supervisory and managerial roles who wish to have a more thorough background in the subject in order to progress further in their careers. This programme also targets employees within universities and other government departments where managerial skills gained can be applied at the workplace.



MOF Level 7 | 90 ECTS

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

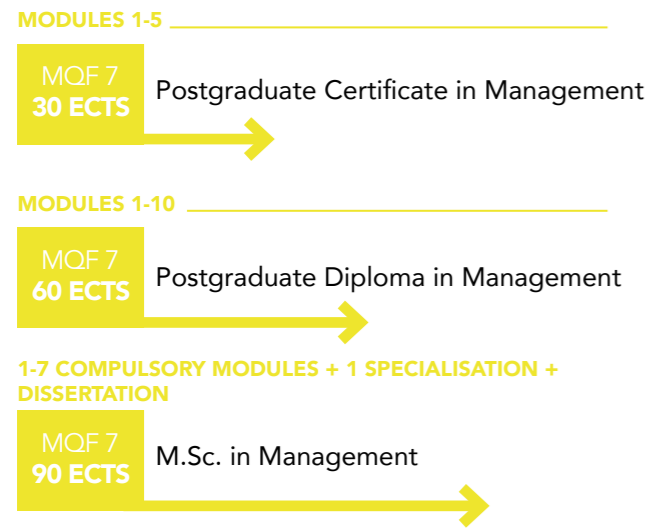
Duration

Full Time (180 ECTSs): The duration of the programme is 12-15 months.

Part time (180 ECTSs): The duration of the programme is 24-30 months.

Course Progression Map

The following progression map depicts your journey towards achieving the M.Sc. in Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Managing Organisations and People	Compulsory	6 ECTS
2. Organisational Behaviour	Compulsory	6 ECTS
3. Operations Management	Compulsory	6 ECTS
4. Evidence-based Management	Compulsory	6 ECTS
5. Financial Management	Compulsory	6 ECTS
6. Management Accounting	Compulsory	6 ECTS
7. Research Methods	Compulsory	6 ECTS
8. Leadership and Organisational Strategy Development	Human Resources	6 ECTS
9. Managing Cultural Diversity	Management Specialisation	6 ECTS
10. Change Management		6 ECTS
11. Project Management	Project	6 ECTS
12. Project Risk Management	Management Specialisation	6 ECTS
13. Project Contract, Commercial and Procurement Management		6 ECTS
14. Marketing Management		6 ECTS
15. Integrated Marketing Communications	Marketing Specialisation	6 ECTS
16. Marketing Research and Analytics		6 ECTS
17. Innovation, Strategy and Sustainability		6 ECTS
18. Digital Transformation, Prototyping, Business Modelling and Venture Innovation	Entrepreneurship Specialisation	6 ECTS
19. Managing Entrepreneurial Agile Projects		6 ECTS
20. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 1 selected area of specialisation with 3 specialisation modules (18 ECTS), as well as the dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science (M.Sc.) in Elderly Care Management



Course Description

As the population continues to age, the provision of elderly care is becoming one of the fastest-growing segments of the healthcare economy.

The Master of Science in Elderly Care Management draws upon disciplines related to management, policy, law, as well as social and behavioural sciences.

This course provides the opportunity for participants aiming for or already engaged in the administration or management of elderly care services to further develop the technical, leadership and management skills required to ensure good quality care services.

As a current or prospective care services manager, you will be provided with the opportunity to develop your theoretical and practical understanding in line with the latest evidence-based practices in the international field. You will explore the ethical considerations that come into play when making decisions that will impact the wellbeing of service users, as well as good governance and quality management in the delivery of effective care services.

Career Paths

This course does not prepare students for any particular occupation/profession that might be warranted or regulated by law.

The potential positions for which this programme aims to prepare could be: Elderly Care Home Managers/Directors, Elderly Home Chief Executive Officers/ Chief Financial Officers/Human Resources Managers.

Target Audience

The programme aims to improve the prospect of employment and career progression in areas including but not limited to:

- Community/social services agencies for the elderly;
- religious organisations which target care for the elderly;
- Health care and long-term care agencies and institutions (state and private)

The target group covers, but is not limited to:

- Care home managers and directors;
- Personnel involved in the administration of care to the elderly;
- Educators;
- Welfare officers;
- Human resources and operations managers involved in the administration of care for the elderly;
- Middle management (such as. Senior care workers etc.);
- Personnel involved in family counselling and counselling of the elderly;
- Nurses;
- Medical doctors;
- Allied health professionals, such as physiotherapists, dieticians etc.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 Degree and 3 years' work experience;

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- A Level 5 diploma or higher diploma and 5 years' work experience in a supervisory or managerial role.

* Foreign qualifications need to be presented together with MQRIC recognition statement when applying for the programme.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification

Duration

Full Time (180 ECTSs): The duration of the programme is 12-15 months.

Part time (180 ECTSs): The duration of the programme is 24-30 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science (M.Sc.) in Elderly Care Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Elderly Care Management

MODULES 1-10

**MQF 7
60 ECTS** Postgraduate Diploma in Elderly Care Management

MODULES 1-11

**MQF 7
90 ECTS** Master of Science (M.Sc.) in Elderly Care Management



MQF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Public Policy and Legal Basis for Elderly Care Management	Compulsory	6 ECTS
2. Welfare and Economic Issues in Elderly Care	Compulsory	6 ECTS
3. Leadership in Elderly Care	Compulsory	6 ECTS
4. Managing Institutions and HR for Elderly Care	Compulsory	6 ECTS
5. Quality Management and Elderly Care Service Improvement	Compulsory	6 ECTS
6. Financial Management of Elderly Care Settings	Compulsory	6 ECTS
7. Research Methods	Compulsory	6 ECTS
8. Critical Appraisal of the Aging Process	Compulsory	6 ECTS
9. Palliative and End of Life Care	Compulsory	6 ECTS
10. Psychology and Psychiatry of Old Age	Compulsory	6 ECTS
11. Dissertation	Compulsory	30 ECTS

You are required to complete all 10 compulsory modules (60 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this Master's Degree.

Total credits: 90



LEVEL 7

Master of Science in Healthcare Management and Leadership



Course Description

This programme prepares future healthcare leaders with advanced knowledge, analytical capability, and critical thinking aligned with MQF Level 7 standards. It integrates management, leadership, strategy, and operations with the complexities of healthcare systems, enabling students to evaluate contemporary challenges and apply sophisticated problem-solving in complex environments.

Students develop expertise in leadership, financial decision-making, healthcare operations, policy, governance, and evidence-based practice, alongside strong transferable skills applicable across diverse healthcare settings. The programme promotes responsibility, accountability, and self-direction, supporting effective contribution to strategic decision-making.

Research-informed learning is central. Students engage with current research, develop advanced methodological skills, and undertake independent inquiry that generates new insights. Assessment reflects MQF Level 7 expectations, requiring autonomy, originality, and the application of knowledge in professional and academic contexts.

With a global outlook, the programme incorporates intercultural competence, digital innovation, and emerging trends in healthcare management. Graduates will be equipped to lead teams, manage resources, enhance organisational performance, and contribute to the advancement of professional practice and academic scholarship within the healthcare sector.

Target Audience

The programme is mainly targeted at:

Individuals seeking to advance their academic and professional knowledge in healthcare management.

Individuals wanting to pursue senior management and leadership careers within the healthcare profession.

Individuals wanting to enhance their ability to interpret, assess, and communicate healthcare-related information.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 Degree and 2 years' work experience;

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- A Level 5 diploma or higher diploma and 5 years' work experience in a supervisory or managerial role.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

This programme is not designed to prepare students for specific warranted professions or regulated occupations.

Instead, it aims to provide participants with the knowledge, skills, and competencies outlined in this curriculum, equipping them for diverse leadership and management roles within the healthcare sector.

This programme is targeted at healthcare professionals, managers, and aspiring leaders seeking to advance their careers in healthcare management. It also caters to individuals from non-healthcare backgrounds who wish to transition into healthcare leadership roles.

Graduates will be well-prepared for senior management and leadership positions in hospitals, healthcare organisations, government agencies, consulting firms, and international health institutions.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 24 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in Healthcare Management and Leadership. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MOF 7
30 ECTS** Postgraduate Certificate in Healthcare Management and Leadership

1-6 COMPULSORY MODULES + 4 ELECTIVES FROM MODULE 7 - 12

**MOF 7
60 ECTS** Postgraduate Diploma in Healthcare Management and Leadership

1-6 COMPULSORY MODULES + 4 ELECTIVES FROM MODULE 7 - 12 + DISSERTATION

**MOF 7
90 ECTS** Master of Science in Healthcare Management and Leadership



MOF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Managing Organisations and People	Compulsory	6 ECTS
2. Leadership and Organisational Strategy	Compulsory	6 ECTS
3. Change Management	Compulsory	6 ECTS
4. Managing Finance in Organisations	Compulsory	6 ECTS
5. Operations Management	Compulsory	6 ECTS
6. Research Methods	Compulsory	6 ECTS
7. Project Management for Healthcare	Elective	6 ECTS
8. Economics in Healthcare	Elective	6 ECTS
9. Patient and Customer Care	Elective	6 ECTS
10. Intercultural Management in Healthcare	Elective	6 ECTS
11. ICT and Information Systems in Healthcare	Elective	6 ECTS
12. Quality Management and Monitoring	Elective	6 ECTS
13. Dissertation	Compulsory	30 ECTS

You are required to complete all 6 compulsory modules (36 ECTS), and only 4 elective modules out of the proposed 6 (24 ECTS), as well as the dissertation (30 ECTS) to fulfill the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science in Public Health



Course Description

This Master of Science in Public Health is designed to equip students with the necessary competencies, knowledge, and skills to successfully operate within the public health sector. This qualification is made up of 7 modules (and a dissertation) whose knowledge and skills are closely aligned with the UK The Faculty of Public Health Diplomate Examination (DFPH) syllabus, as well as that of the European Agency of Public Health Education Accreditation (APHEA).

The programme introduces the core principles of public health and their application across settings, followed by training in epidemiology, statistical methods, assessment, evaluation, and qualitative research. Students examine disease causation, diagnostic processes, prevention, health promotion, and the determinants of health. Further modules address health information management and the social, policy, and economic influences on public health. The programme concludes with the organisation and management of healthcare systems and public health programmes.

Target Audience

The programme is mainly targeted at: Individuals seeking to advance their academic and professional knowledge in the sector of public health.

- Individuals wanting to pursue a wide range of career paths within the public health industry.
- Individuals wanting to enhance their ability to interpret, assess and communicate public-health related information.

Admission

Candidates who apply for this course must possess the following:

• Level 6 Degree related to the subject area of the programme.

OR

• Level 6 degree not related to the subject area of the programme and a minimum of 1 year of relevant experience (subject to interview by admissions board)

• Level 5 Diploma or Higher Diploma related to the subject area of the programme and 2 years of work experience in a position related to the subject area of this programme (subject to interview by admissions board).

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

Career Paths

The programme aims to prepare you for senior posts such as

- Consultant in Public Health
- Leadership, management and administrative roles of health services, programmes or facilities
- Epidemiologist/biostatistician
- Health promotion and communication specialist
- Health Policy Analyst/Planner
- Global public health professional
- Environmental health scientist
- Public health educator/researcher

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 18 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 24 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in Public Health. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-4

**MQF 7
32 ECTS** Postgraduate Certificate in Public Health

MODULES 1-7

**MQF 7
60 ECTS** Postgraduate Diploma in Public Health

MODULES 1-8

**MQF 7
90 ECTS** Master of Science in Public Health



MQF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Principles of Public Health	Compulsory	6 ECTS
2. Research Methods – Epidemiology and Statistical Methods	Compulsory	9 ECTS
3. Research Methods - Assessment and Evaluation Approaches & Qualitative Methods	Compulsory	7 ECTS
4. Disease Causation, Prevention, and Promotion	Compulsory	10 ECTS
5. Health Information	Compulsory	8 ECTS
6. Medical Sociology, Social Policy, and Health Economics	Compulsory	10 ECTS
7. Organisation and Management of Healthcare Programmes	Compulsory	10 ECTS
8. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (60 ECTS), as well as the dissertation (30 ECTS) to fulfill the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science in Project Management



Course Description

The Master of Science in Project Management is designed to fast-track your career progression within the vibrant discipline that is project management. Project management is crucial to all industries, ranging from construction and civil engineering, to aviation, healthcare and ICT, amongst others.

The M.Sc. in Project Management aims to facilitate the career paths of participants to the vibrant and interesting discipline of project management. Project Management applies a strategic approach to carrying out a diverse number of activities that span a wide range of industries, such as building construction; systems development; aviation; civil engineering; healthcare, amongst many other industries.

The study programme provides the potential for participants to be taught both the theoretical constructs of project management as well as to develop the critical skills required to pursue a rewarding career in project management. The route to becoming a successful project manager begins with the attainment of a number of tools and techniques to ensure that the delivery of projects supports the intended outcomes of the project objectives, within the time, cost and quality constraints.

Target Audience

The programme is targeted at:

- Industry professionals working in different project-rich domains including, but not limited, to: construction, technology, engineering, finance, banking, management, marketing, gaming, healthcare, arts, education or any other sector where project management is being applied;
- Individuals seeking academic and professional advancement in project management;
- Mid-career-break professionals looking for opportunities to return to or change their career.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 degree and 3 years' work experience;

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in project supervision or/and general management within the sector covered by the Study Programme.

OR

- A Level 5 diploma or higher diploma and 5 years' work experience in a supervisory or managerial role.

* Foreign qualifications need to be presented together with MQRIC recognition statement when applying for the programme.

* Students whose first language is not English will be required to either present formal English language qualifications at IELTS 6.5 or equivalent or demonstrate proficiency through written and oral communication.

Career Paths

The possible positions for which this programme aims to prepare you for include:

- Project Manager/Leader
- Project Director
- Project Consultant

This course does not prepare students for any particular occupation/profession that might be warranted or regulated by law.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in Project Management. The map illustrates the interim exit points that lead up to the full master's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Project Management

1-7 COMPULSORY MODULES + 3 ELECTIVES FROM MODULES 8-12 + DISSERTATION

**MQF 7
60 ECTS** Postgraduate Diploma in Project Management

1-7 COMPULSORY MODULES + 3 ELECTIVES FROM MODULES 8-12 + DISSERTATION

**MQF 7
90 ECTS** Master of Science in Project Management



MQF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Project Management Fundamentals	Compulsory	6 ECTS
2. Human Resources and Project Management	Compulsory	6 ECTS
3. Project Pricing, Estimating, and Cost Control	Compulsory	6 ECTS
4. Project Risk Management	Compulsory	6 ECTS
5. Project Contracts, Procurement and Quality Management	Compulsory	6 ECTS
6. Contemporary Developments in Project Management	Compulsory	6 ECTS
7. Research Methods	Compulsory	6 ECTS
8. Fundamentals of Quantity Surveying	Elective	6 ECTS
9. Management Accounting	Elective	6 ECTS
10. Government Procurement Regulations	Elective	6 ECTS
11. Logistics Management	Elective	6 ECTS
12. Conflict Management and Dispute Resolution	Elective	6 ECTS
13. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 3 elective modules out of the proposed 5 (18 ECTS), as well as the dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science (M.Sc.) in Finance Management



Course Description

The Master of Science in Finance Management is designed to help you advance your career in management within banks and other financial firms. Combining theoretical evidence with an empirical point of view, this programme will enable you to be more efficient and effective in your day-to-day decision-making within the financial sector.

There is also an emphasis on the current legislations and regulations, both from an EU perspective as well as from a local perspective where applicable.

You can also tailor the programme to reflect your particular interests or career aspirations by specialising in one of three areas: Banking, Corporate Finance or Financial Analysis.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 degree;

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- A Level 5 diploma or higher diploma in a discipline related to finance or equivalent, and 5 years' work experience in a supervisory or managerial role within the sector.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.5 or equivalent.

*Selection process of candidates at level 5 is followed by an interview to ascertain that they have the qualities and experience required to follow the study programme..

Target Audience

The course is targeted at:

- Professionals seeking a career in the financial services industry;
- Professionals already working in finance who are aiming to move into banking, corporate finance, financial analysis and/or investment/portfolio management.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Financial Analyst
- Senior Finance Manager
- Finance Director
- Chief Financial Officer
- Risk Manager
- Portfolio Manager
- Investment Manager
- Fund Manager
- Compliance Manager

The Course does not lead to a warranted profession or regulated occupation, however, it is in line with expectations of Malta Financial Services Authority (MFSA).

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).
Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science (M.Sc.) in Finance Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Finance Management

MODULES 1-7 + 1 SPECIALISATION FROM MODULES 8-15

**MQF 7
60 ECTS** Postgraduate Diploma in Finance Management

MODULES 1-7 + 1 SPECIALISATION FROM MODULES 8-15 + DISSERTATION

**MQF 7
90 ECTS** Master of Science (M.Sc.) in Finance Management



MQF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Financial Management	Compulsory	6 ECTS
2. Investment Management	Compulsory	6 ECTS
3. Economics for Finance	Compulsory	6 ECTS
4. Financial Services Law	Compulsory	6 ECTS
5. Risk Management: Principles and Application	Compulsory	6 ECTS
6. Econometrics	Compulsory	6 ECTS
7. Research Methods	Compulsory	6 ECTS
8. Banking Financial Management		6 ECTS
9. Banking Strategy	Banking Specialisation	6 ECTS
10. Banking and Capital Markets		6 ECTS
11. Corporate Finance		6 ECTS
12. Corporate Governance and Corporate Risk Management	Corporate Finance Specialisation	6 ECTS
13. International Finance		6 ECTS
14. Banking and Capital Markets		6 ECTS
15. Advanced Econometrics	Financial Analysis Specialisation	6 ECTS
16. Valuation Analysis		6 ECTS
17. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 1 selected area of specialisation with 3 specialisation modules (18 ECTS), as well as the dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science in FinTech



Course Description

The MSc in FinTech programme prepares students for higher financial and information technology roles in the financial industry. It integrates a thorough grounding in advanced financial theory and practices with an understanding of the structure and operation of the financial systems.

This Master's programme is designed and developed to prepare participants to become competent professionals in Digital Finance. Graduates benefit from diverse experiences, combining courses in finance, management, and information technology to provide an overall analysis of financial systems, products, processes, business models and applications.

Students will be presented with a curriculum covering topics on money and banking, international financial and digital currency markets, principles of disruptive innovation, regulatory systems, cryptographic systems' security, and distributed systems' structures. The degree includes an independent study approach in addition to providing the basis for acceptance to, and continued study and career development towards, a doctoral degree.

Admission

Candidates who apply for this course must possess the following:

- Level 6 Degree

Preference is given to applicants having:

- Level 6 Degree in Information Technology, Computer Science, Data Science, Statistics, Mathematics, Finance, Banking, Business Management, or any other related area to Financial Management; and
- People with degrees related to in IT would be accepted if they have a good experience in financial sector .

OR

- Level 5 Diploma or Higher Diploma and 2 years' work experience preferably in the Fin Tech industry.

Target Audience

This course is targeted at Fintech professionals, including but not limited to:

- Financial managers
- Bank staff
- Fintech employees
- Accountants
- I.T. professionals with experience in finance

Career Paths

This course does not prepare students for any particular occupation/profession that might be warranted or regulated by law.

The possible positions, however for which this programme aims to prepare, are middle and/or senior managerial positions of any financial technology entity.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in FinTech. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in FinTech

COMPULSORY MODULES 1-7 + 3 ELECTIVES FROM MODULES 8-12

**MQF 7
60 ECTS** Postgraduate Diploma in FinTech

COMPULSORY MODULES 1-7 + 3 ELECTIVES FROM MODULES 8-12 + DISSERTATION

**MQF 7
90 ECTS** Master of Science in FinTech



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Financial Technologies	Compulsory	6 ECTS
2. Principles of Disruptive Technology and Financial Innovation	Compulsory	6 ECTS
3. Digital Payments, Blockchain Technology and Cryptocurrency	Compulsory	6 ECTS
4. Artificial Intelligence and Machine Learning	Compulsory	6 ECTS
5. International Financial Markets and Institutions	Compulsory	6 ECTS
6. Fintech Regulation and Regulatory Technology	Compulsory	6 ECTS
7. Research Methods in Finance	Compulsory	6 ECTS
8. Python for Finance: Data-driven Finance	Elective	6 ECTS
9. Data Analytics and Data-driven Finance Case Studies	Elective	6 ECTS
10. Cyber Security and Privacy	Elective	6 ECTS
11. Robo-Advisors, Systematic Trading	Elective	6 ECTS
12. Innovative and Alternative Financing	Elective	6 ECTS
13. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 3 elective modules out of the proposed 5 (18 ECTS), as well as the dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science (M.Sc.) in Business of Fashion



Course Description

The global fashion market is approximately worth 3 trillion Euro each year, representing 2 per cent of the world's Gross Domestic Product. In such a rich and highly competitive industry, fashion designers, product managers, and fashion marketing and communication professionals cannot work independently.

This Master of Science in Business of Fashion aims to equip you with an in-depth understanding of the fashion industry, including its development, its sociological, economic and cultural aspects, as well as glance forward into future developments in the fashion business.

This programme will also develop your business management and data handling skills. Additionally, it will provide you with an appreciation for the complexities related to the fashion industry, whilst fostering the development of judgemental abilities and soft skills that are crucial for successfully navigating the industry.

You can also tailor the programme to reflect your particular interests or career aspirations by specialising in one of three areas: Fashion Management, Sustainable Fashion or Fashion Marketing.

Admission

Candidates who apply for this course must possess the following:

- Level 6 Degree

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- Level 5 Diploma or Higher Diploma and 5 years' work experience in a supervisory or managerial role.

* Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

The target group covers, but is not limited to:

- professionals seeking a career in the fashion industry;
- professionals already working in the fashion industry who aim to gain a postgraduate qualification and a specialisation in Fashion Management, Fashion Sustainability or Fashion Marketing;
- Level 6 graduates interested in strengthening both their professional and academic credentials, thus preparing them for a higher-level qualification.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Fashion Marketing and Brand Manager;
- Product Manager;
- Fashion Events Manager;
- Fashion Advertising Manager;
- Design Studio Manager/Managing Director.

This course does not prepare students for any particular occupation/profession that might be warranted or regulated by law.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science (M.Sc.) in Business of Fashion. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Business of Fashion



COMPULSORY MODULES 1- + 1 SPECIALISATION FROM MODULES 6-20

**MQF 7
60 ECTS** Postgraduate Diploma in Business of Fashion



COMPULSORY MODULES 1- + 1 SPECIALISATION FROM MODULES 6-20 + DISSERTATION

**MQF 7
90 ECTS** Master of Science (M.Sc.) in Business of Fashion



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Development of Fashion and Costume	Compulsory	6 ECTS
2. Trends and Forecasting	Compulsory	6 ECTS
3. The Sociology of Fashion	Compulsory	6 ECTS
4. Alternative Fashion	Compulsory	6 ECTS
5. Research Methods	Compulsory	6 ECTS
6. Fashion Entrepreneurship		6 ECTS
7. The Fashion Economics and Finance Management		6 ECTS
8. Managing Fashion Teams	Fashion Management Specialisation	6 ECTS
9. Artificial Intelligence as a New Tool in Fashion Mangement		6 ECTS
10. Supply Chain Management in Fashion		6 ECTS
11. Sustainable Fashion		6 ECTS
12. Product Lifecycle		6 ECTS
13. Sourcing Materials and New Technology	Sustainable Fashion Specialisation	6 ECTS
14. Economics and Sustainability		6 ECTS
15. Communications for Sustainable Fashion		6 ECTS
16. Consumer Insights and Fashion		6 ECTS
17. Marketing Management in Fashion		6 ECTS
18. Fashion and Integrated Marketing Communications	Fashion Marketing Specialisation	6 ECTS
19. Marketing Analytics		6 ECTS
20. Fashion Events Management		6 ECTS
21. Dissertation	Compulsory	30 ECTS

You are required to complete all 5 compulsory modules (30 ECTS), and only 1 selected area of specialisation with 5 specialisation modules (30 ECTS), as well as the dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science in Construction Management



Course Description

Modern construction organisations demand competent, high-level managers to run the business smoothly, efficiently and effectively. This Master of Science in Construction is specially designed for professionals in the construction and civil engineering industry looking to advance their careers.

You will be equipped with all the necessary tools and latest industry knowledge in order to formulate strategies, policies and business plans to be able to lead successful construction projects and construction businesses.

This is a specialist programme that will build and develop your existing skills, knowledge, and expertise to Masters level. This programme provides students with modern and useful construction management concepts through a combination of core compulsory subjects before selecting the elective modules. This Master's degree enhances opportunities for acceptance into a doctoral degree as well as career development.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 degree and 3 years' work experience;

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- A Level 5 diploma or higher diploma and 5 years' work experience in a managerial role.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at professionals with supervisory and/or middle management experience in the construction industry who wish to have a more thorough background in the subject in order to further advance their careers, namely:

- Architects and civil engineers
- Mechanical and electrical building services engineers
- Project managers and coordinators
- Project owners

The target group can be extended to groups working within the construction industry, such as logistics managers, maintenance managers and facilities managers.

The target group focuses primarily on people already employed within supervisory and managerial level in the construction industry who wish to have a more thorough background in the subject in order to progress further in their career.



Career Paths

The Course does not lead to a warranted profession or regulated occupation. The possible positions, however for which this programme aims to prepare, are senior posts such as: Construction Manager / Head of Construction Department / Construction Director etc. of any construction organisation both in the private and public sector.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (180 ECTSs): The duration of the programme is 12-15 months.

Part time (180 ECTSs): The duration of the programme is 24-30 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in Construction Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Construction Management

1-7 COMPULSORY MODULES + 3 ELECTIVES FROM MODULES 8-11

**MQF 7
60 ECTS** Postgraduate Diploma in Construction Management

1-7 COMPULSORY MODULES + 3 ELECTIVES FROM MODULES 8-11 + DISSERTATION

**MQF 7
90 ECTS** Master of Science in Construction Management



MOF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Construction Project Management	Compulsory	6 ECTS
2. Risk Management in Construction	Compulsory	6 ECTS
3. Construction Project Procurement Management	Compulsory	6 ECTS
4. Project Contract Management in Construction Industry	Compulsory	6 ECTS
5. Construction Contract Financial Management	Compulsory	6 ECTS
6. Construction Business, Contract and Public Procurement Legislation	Compulsory	6 ECTS
7. Research Methods	Compulsory	6 ECTS
8. Sustainable Construction and Buildings Management	Elective	6 ECTS
9. Construction Project Information Systems Management	Elective	6 ECTS
10. International Construction Management	Elective	6 ECTS
11. Facilities Management in Construction	Elective	6 ECTS
12. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 3 elective modules out of the proposed 4 (18 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this Master's Degree.

Total credits: 90



LEVEL 7

Master of Science (M.Sc.) in Artificial Intelligence



MOF Level 7 | 90 ECTS

Course Description

AI is contributing to each sphere of life. Decision-makers can ensure well-informed decisions utilizing the latest AI tools and techniques.

The main objective of this programme is to equip managers, decision-makers, designers and planners in better understanding how AI can help them, analyzing the need for AI tools, selecting the right tools and techniques and effectively using them to solve the problem in hand. They can also develop a career as an AI consultant advising organisations to optimally exploit the potential of AI to meet their business interests.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 degree related to AI/Computer-Science/Mathematics/Electronics;

OR

- A Level 6 degree not related to AI/Computer Science/Mathematics/Electronics and a minimum of two years' relevant experience;

OR

- A Level 5 diploma or higher diploma and five years' relevant work experience.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at:

- Industry professionals working in different domains, including Technology, Engineering, Science, IT, Finance, Accountancy, Management, Marketing, Insurance, Banking, Gaming, Healthcare, Medicine, Pharmaceutical, Human Resources, Psychology, Blockchain, Legal, Administration, Policy Making, Digital Art, Archaeology, Architecture, Education and other related areas.
- Recent graduates with degrees in Computer Science, Technology, Marketing, Finance, Economics, Accountancy, Management, HR, Law, Engineering, Science, Medicine, Psychology, Digital Art, Game Development, Archaeology, Architecture or Business.
- Mid-career-break professionals looking for opportunities to return to or change their career.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Artificial Intelligence Consultant
- Data/ Risk/ Investment /Business Analyst
- HR Support Systems Manager
- Compliance (gaming) Manager

It will also prepare you to work for any companies wanting to utilise and/or who are using AI in their operations.

Potential employers include industrial sectors, such as: Financial Services, Accounting and Auditing Services, Tax Services, Strategy, Consultation, Digital, Technology and Operations, amongst others. The course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).
Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science (M.Sc.) in Artificial Intelligence. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Artificial Intelligence

1-7 COMPULSORY MODULES + 3 ELECTIVES FROM MODULES 8-12

**MQF 7
60 ECTS** Postgraduate Diploma in Artificial Intelligence

1-7 COMPULSORY MODULES + 3 ELECTIVES FROM MODULES 8-11 + DISSERTATION

**MQF 7
90 ECTS** Master of Science (M.Sc.) in Artificial Intelligence



MQF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Artificial Intelligence and Data Science	Compulsory	6 ECTS
2. AI and Professional Ethics	Compulsory	6 ECTS
3. Logical Thinking and Programming with Python and Group Project	Compulsory	6 ECTS
4. Maths for AI	Compulsory	6 ECTS
5. Algorithms	Compulsory	6 ECTS
6. Business Analytics	Compulsory	6 ECTS
7. Research Methods and Advanced Research Topics in AI	Compulsory	6 ECTS
8. Machine Learning	Elective	6 ECTS
9. Knowledge Acquisition, Representation and Management	Elective	6 ECTS
10. Decision Support Systems and Expert Systems	Elective	6 ECTS
11. Probabilistic Modelling & Reasoning and Big Data Analytics	Elective	6 ECTS
12. Medical and Health Informatics	Elective	6 ECTS
13. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 3 elective modules out of the proposed 5 (18 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this Master's Degree.

Total credits: 90



LEVEL 7

Master of Science (M.Sc.) in Air Transport Management



MOF Level 7 | 90 ECTS

Course Description

Discover how the air transport business works and enhance your understanding of this ever-evolving sector. The M.Sc. in Air Transport Management will provide an insight into the interrelationships between the regulatory, commercial and management aspects of the air transport industry.

You will also explore the management and operations of airports, as well as the key challenges facing the airport sector, while gaining insight into the business models and strategies that determine the future of the air transport industry. You can also tailor the programme to reflect your particular interests or career aspirations through elective modules, and through focus on a particular area of air transport management in your dissertation.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 degree and 3 years' work experience,

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- A Level 5 diploma or higher diploma, and 5 years' work experience in a managerial role.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at local market groups and their foreign counterparts:

- Cockpit crew (pilots), primarily the Air Malta cohort and the Ryanair base crew;
- Malta International Airport staff;
- MATS staff (air traffic controllers);
- MRO staff (maintenance, repair and overhaul, including Lufthansa Technik, SR Technics and Medavia).

Career Paths

The programme aims to prepare you for middle to senior-level posts in the air transport industry, such as:

- Senior Operations Manager
- Sales Manager
- Project Manager
- Head of Department and Managing Director of any air transport organisation, both in the private and public sector.

The course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (180 ECTSs): The duration of the programme is 12-15 months.

Part time (180 ECTSs): The duration of the programme is 24-30 months.

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science (M.Sc.) in Air Transport Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Air Transport Management

1-6 COMPULSORY MODULES + 4 ELECTIVES FROM MODULES 7-11

**MQF 7
60 ECTS** Postgraduate Diploma in Air Transport Management

1-6 COMPULSORY MODULES + 4 ELECTIVES FROM MODULES 7-11 + DISSERTATION

**MQF 7
90 ECTS** Master of Science (M.Sc.) in Air Transport Management



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Managing Air Transport Organisations	Compulsory	6 ECTS
2. Leadership and Strategic Development in Air Transport Organisations	Compulsory	6 ECTS
3. The Air Transport Operations Management	Compulsory	6 ECTS
4. Finance and Economics for Air Transport Management	Compulsory	6 ECTS
5. Project Management in Air Transport Organisations	Compulsory	6 ECTS
6. Research Methods	Compulsory	6 ECTS
7. Safety Management System in the Air Transport Sector	Elective	6 ECTS
8. Aeropolitics Regulation and Liberalisation	Elective	6 ECTS
9. Marketing, Sales, & Revenue Management in Air Transport	Elective	6 ECTS
10. Airline Business Models	Elective	6 ECTS
11. Network and Fleet Planning	Elective	6 ECTS
12. Dissertation	Compulsory	30 ECTS

You are required to complete all 6 compulsory modules (42 ECTS), and only 4 elective modules out of the proposed 5 (18 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this Master's Degree.

Total credits: 90



LEVEL 7

M.Sc. in Blockchain and Cryptocurrency



Course Description

The MSc in Blockchain and Cryptocurrency programme prepares students for the higher financial and information technology roles in the financial industry. It integrates a thorough grounding in advanced financial theory and practice with an understanding of the structure and operation of the financial systems.

Students will be exposed and given a curriculum covering topics on money and banking, international financial and digital currency markets, principles of disruptive innovation, regulatory systems, cryptographic systems security, and distributed systems structures.

This Master's programme is designed and developed to prepare participants to become competent professionals in the field of Cryptocurrency. Graduates benefit from diverse experiences, combining courses in finance, management, and information technology to provide an overall analysis of cryptocurrency systems and applications.

Target Audience

This course is targeted at fintech professionals with work experience, such as:

- Financial managers
- Bank staff
- Fintech employees
- Accountants
- Accountant clerks
- Employees with a financial background

Admission

Candidates who apply for this course must possess the following:

- Level 6 Degree and 3 years' work experience

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- Level 5 Diploma or Higher Diploma and 5 years' work experience in a supervisory or managerial role.

Career Paths

This programme aims to prepare you for senior posts such as that of:

- CEO
- Managing Director or Head of Department of any financial or information technology entity.

The course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (180 ECTS): The duration of the programme is 12-15 months.

Part time (180 ECTS): The duration of the programme is 24-30 months.

Course Progression Map

The following progression map depicts your journey towards achieving the M.Sc. in Blockchain and Cryptocurrency. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Blockchain and Cryptocurrency

MODULES 1-10

**MQF 7
60 ECTS** Postgraduate Diploma in Blockchain and Cryptocurrency

MODULES 1-11

**MQF 7
90 ECTS** M.Sc. in Blockchain and Cryptocurrency



MQF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Introduction to Cryptocurrency	Compulsory	6 ECTS
2. Principles of Disruptive Technology	Compulsory	6 ECTS
3. Introduction to Blockchain Technology	Compulsory	6 ECTS
4. Cryptocurrency in the Modern World	Compulsory	6 ECTS
5. Regulation and Cryptocurrency	Compulsory	6 ECTS
6. Research Methods in Finance	Compulsory	6 ECTS
7. Cryptocurrency Information Systems and Resources	Compulsory	6 ECTS
8. Financial Markets and Investments	Compulsory	6 ECTS
9. Cryptographic Security	Compulsory	6 ECTS
10. International Currency Markets	Compulsory	6 ECTS
11. Dissertation	Compulsory	30 ECTS

You are required to complete all 10 compulsory modules (60 ECTS), as well as the dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science in Hospitality Management



Course Description

The Master of Science in Hospitality Management prepares you for higher leadership and management roles within the hospitality sector, which is so vital to Malta's tourism industry.

Following the impact of the global pandemic, the sector is going to need fresh and innovative minds to help rebuild the industry in a rapidly evolving environment, creating a platform for the next generation of hospitality professionals.

The programme integrates a thorough grounding in advanced business management theory and hospitality practice with an understanding of the meaning, structure and operations of the hospitality sector.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 degree and 3 years' work experience;

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- Level 5 Diploma or Higher Diploma and 5 years' work experience in a supervisory or managerial role.

* Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at hospitality professionals with supervisory and/or middle management experience such as:

- Event manager/coordinator
- Restaurant manager
- Reception manager
- Shift manager/supervisor
- Marketing and sales manager
- Guest services manager/supervisor
- Housekeeping manager/supervisor
- Special events manager
- Room service manager

The target group may also be extended to positions such as that of wedding manager, transport manager, maintenance manager, operations manager, marketing manager, conference manager and even that of general manager. The target group focuses primarily on people already employed within the hospitality sector and who wish to have a more thorough background in the subject in order to progress further in their career.



Career Paths

This programme aims to prepare you for senior posts such as that of General Manager, Head of Department or the Events Director of any hospitality organisation, such as cruise liners, hotels, spas, restaurants and casinos, amongst others. The course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 15 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 24 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in Hospitality Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Hospitality Management



COMPULSORY MODULES 1-7 + 3 ELECTIVES FROM MODULES 8 - 12

**MQF 7
60 ECTS** Postgraduate Diploma in Hospitality Management



COMPULSORY MODULES 1-7 + 3 ELECTIVES FROM MODULES 8 - 12 + DISSERTATION

**MQF 7
90 ECTS** Master of Science in Hospitality Management



MQF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Tourism and Hospitality Principles	Compulsory	6 ECTS
2. Leading and Managing People	Compulsory	6 ECTS
3. Hospitality Operations Management	Compulsory	6 ECTS
4. Marketing, Sales and Event Management	Compulsory	6 ECTS
5. Managing Change in Hospitality	Compulsory	6 ECTS
6. Revenue Management in Hospitality	Compulsory	6 ECTS
7. Research Methods for Hospitality	Compulsory	6 ECTS
8. The Art and Science of Gastronomy	Elective	6 ECTS
9. Managing Cultural Diversity in Hospitality	Elective	6 ECTS
10. Project Management in Hospitality	Elective	6 ECTS
11. Finance for Non-Financial Managers	Elective	6 ECTS
12. Health, Safety and Crisis Management in Hospitality	Elective	6 ECTS
13. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 3 elective modules out of the proposed 5 (18 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this Master's Degree.

Total credits: 90



LEVEL 7

M.Sc. in Governance and Management



Course Description

Gain an in-depth understanding of the relationship between governance and public policymaking. This course is designed to balance cutting edge academic research with real-world examples to prepare you for the policymaking world.

This programme provides you with an insight into modern day and future governance principles, practices and issues. It is designed to provide a sound understanding of governance and leadership from corporate, investor and stakeholder perspectives.

The course also provides an insight into the major reports that have been published on the subject and delves into the related organisational and ethical issues facing directors, governors and organisations' stakeholders.

Admission

Candidates who apply for this course must possess the following:

- Level 6 Degree and 3 years' work experience

Preference is given to applicants having:

- Level 6 Degree in a discipline related to the Study Programme; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

OR

- Level 5 Diploma or Higher Diploma and 5 years' work experience in a supervisory or managerial role.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at:

- Public administration practitioners, managers and officials from ministries, local authorities and public and private bodies
- Public leaders and ceos from the public and private sector
- Policy practitioners from the private sector and civil society organisations

Career Paths

The programme aims to prepare you for:

- Senior Posts and career advancement within government, as well as within other public and private institutions.

The course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the M.Sc. in Governance and Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MOF 7
30 ECTS** Postgraduate Certificate in Governance and Management

COMPULSORY MODULES 1-6 + 4 ELECTIVES FROM MODULES 7- 12

**MOF 7
60 ECTS** Postgraduate Diploma in Governance and Management

COMPULSORY MODULES 1-6 + 4 ELECTIVES FROM MODULES 7- 12 + DISSERTATION

**MOF 7
90 ECTS** M.Sc. in Governance and Management



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Governance - Principles and Application	Compulsory	6 ECTS
2. Managing Public Organisations and People	Compulsory	6 ECTS
3. Managing Finance and Decision Making in Public Organisations	Compulsory	6 ECTS
4. Business and Corporate Law	Compulsory	6 ECTS
5. Governance and Strategy	Compulsory	6 ECTS
6. Research Methods	Compulsory	6 ECTS
7. Managing Change and Governance	Elective	6 ECTS
8. Corporate Secretarial Practice	Elective	6 ECTS
9. Intercultural Management and Governance	Elective	6 ECTS
10. Project Management and Governance	Elective	6 ECTS
11. Project Contract, Commercial and Procurement Management in Governance	Elective	6 ECTS
12. Operations Management	Elective	6 ECTS
13. M.Sc. in Governance and Management Dissertation	Compulsory	30 ECTS

You are required to complete all 6 compulsory modules (36 ECTS), and 4 elective modules out of the proposed 6 (24 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master in Anti-Money Laundering and Compliance (M.Aml)



Course Description

This programme will equip you with advanced knowledge and understanding of Anti-Money Laundering (AML) and Compliance practices and help you consolidate the skills required for professional practice related to AML and Combating the Financing of Terrorism (CFT).

The course begins with addressing the various techniques used to launder money or finance terrorism and determine whether it is possible to identify trends in the different phases of such criminal acts.

The programme then moves on to tackle money laundering and terrorism financing threats from new technologies.

It also addresses the duties of firms and their employees in relation to preventing money laundering and terrorist financing. You will explore the assessment of risks relating to proliferation financing, and how targeted financial sanctions diminish these risks.

This programme also delves into the transparency of beneficial ownership and its importance in tax transparency, the integrity of the financial sector and law enforcement efforts.

Moreover, the course addresses financial investigations and how the AML/CFT framework helps to contribute to their effectiveness. You will also explore the need for strong national and international cooperation for an effective AML, CFT and targeted financial sanctions legislative framework.

Admission

Candidates who apply for this course must possess the following:

- Level 6 Degree related to one of the following areas: Law, Artificial Intelligence, Finance, Accounting, Insurance, Banking and Criminology, Governance, Business and Government Policy;

OR

- Level 6 degree not related to Law, Artificial Intelligence, Finance, Accounting, Governance, Business and Government Policy and a minimum of two years relevant experience (subject to interview by admissions board)

OR

- Level 5 Diploma or Higher Diploma and 4 years' mandatory work experience in a supervisory or managerial role (subject to interview by admissions board).

In the case of mature students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at people within the financial and banking sector, legal sector, gaming sector, corporate services industry, Governance sector, Business sector, Artificial Intelligence sector, and other individuals seeking for professional and academic advancement in Anti-Money Laundering and Compliance.

Career Paths

The programme prepares for positions such as and not limited to:

- Compliance Supervisor/Manager/Officers
- Anti-Money Laundering Managers
- Money Laundering Reporting Officer and their deputies
- Law enforcement agencies and supervisory and regulatory authorities
- Managers with responsibilities for internal AML controls
- Risk Managers
- Director of Compliance

The course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 18 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 24 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master in Anti-Money Laundering and Compliance (M.Aml). The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).



MOF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Understanding and Managing Money Laundering and Terrorism Financing, Risks, Typologies and Red Flags	Compulsory	6 ECTS
2. Money Laundering and Terrorism Financing threats from New Technologies	Compulsory	6 ECTS
3. Risk-based Supervision for Financial Institutions, Designated Non-Financial Business Professions and Virtual Asset Service Providers	Compulsory	6 ECTS
4. Preventive Measures for Money Laundering and Terrorism Financing	Compulsory	6 ECTS
5. Proliferation Financing and Targeted Financial Sanctions	Compulsory	6 ECTS
6. Research Methods	Compulsory	6 ECTS
6. Transparency of Beneficial Ownership	Compulsory	6 ECTS
7. Financial Investigations – Using Financial Information	Compulsory	6 ECTS
8. AML/CFT/TFS Legislative Framework	Compulsory	6 ECTS
9. National and International Cooperation	Compulsory	6 ECTS
11. Dissertation	Compulsory	30 ECTS

You are required to complete all 10 compulsory modules (60 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science (M.Sc.) in Insurance Studies



MOF Level 7 | 90 ECTS

Course Description

The Master of Science (M.Sc.) in Insurance Studies programme is designed for those looking to focus and expand their knowledge in the area of insurance and pensions. The programme gives students the opportunity to obtain an in-depth understanding of the industry and its operations.

Furthermore, this programme gives students a competitive edge since it exposes them to additional knowledge relating to disruptive technologies, artificial intelligence, and digital transformation processes (with attention to prototyping, business modelling, and venture innovation) which have grown to become important within the insurance industry.

The programme is apt for those who have successfully achieved the Bachelor of Science (Honours) in Insurance Studies with IDEA College, an Advanced Diploma from the Chartered Insurance Institute, and other relevant insurance or related qualifications.

Target Audience

People seeking for academic advancement within this area of study. Individuals who have been working professionally in the industry for a number of years and would like to substantiate their knowledge through a recognised qualification and/or are looking to move ahead in their careers.

Admission

Candidates who apply for this course must possess the following:

- Level 6 Degree related to one of the following areas: Insurance, Finance, Risk Management and/or any other area deemed relevant and approved by the Admissions board or an Advanced Diploma from the Chartered Insurance Institute or any other related qualification.

OR

- Level 6 degree not related to Insurance, Finance and/or Risk Management and a minimum of two years relevant experience (subject to interview by Admissions board).

OR

- Level 5 Diploma or Higher Diploma and 4 years' work experience preferably in a position related to the subject area of this programme (subject to interview by Admissions board).

In the case of mature students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Career Paths

The programme prepares for positions such as and not limited to:

- Claims: Claims Handler, Surveyor, Claims Senior Executives
- Insurance Compliance Officer
- Insurance Advisor
- Insurance Business Analyst / Consultant
- Insurance Operations Senior Executives
- Insurance Product and Business Development Senior Executives
- Risk Management Senior Executives
- Underwriting Senior Executives
- Anti-Money Laundering Managers
- Money Laundering Reporting Officer and their deputies and managers with responsibilities for internal AML controls

The course does not lead to a warranted profession or regulated occupation.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work.

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 18 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 20-24 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science (M.Sc.) in Insurance Studies. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-4

**MOF 7
30 ECTS** Postgraduate Certificate in Insurance Studies

MODULES 1-9

**MOF 7
60 ECTS** Postgraduate Diploma in Insurance Studies

MODULES 1-10

**MOF 7
90 ECTS** Master of Science (M.Sc.) in Insurance Studies



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Fundamentals of Insurance Studies	Compulsory	12 ECTS
2. Advanced Actuarial Practice	Compulsory	6 ECTS
3. Managerial and Operational Aspects of Insurance	Compulsory	6 ECTS
4. Behavioural Finance	Compulsory	6 ECTS
5. Research Methods	Compulsory	6 ECTS
6. Compliance in Insurance	Compulsory	6 ECTS
7. Accounting for Insurance Professionals	Compulsory	6 ECTS
8. Digital Transformation, Prototyping, Business Modelling, and Venture Innovation	Compulsory	6 ECTS
9. Enterprise Risk Management and Risk Transfer Techniques	Compulsory	6 ECTS
10. Dissertation	Compulsory	30 ECTS

You are required to complete all 10 compulsory modules (90 ECTS) to fulfil to the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Science in Advancing Nursing Science



Course Description

This programme is designed to lead qualified nurses through a study journey to advance their knowledge and skills in a defined speciality nursing practice area of either care of older people, cancer care, mental health care or critical care. Students will decide which speciality pathway they are following at the start of their programme and they will orient all their study work, research, reading, and assessments towards the chosen speciality. Having advanced knowledge and skills in their chosen speciality will support their role and career development as future nurse leaders, as they navigate the complex multi-disciplinary landscape of healthcare.

In case of students who do not wish to opt for a specific specialisation, but go for generic focus throughout their studies instead, they will achieve a generic Master of Science in Advancing Nursing Science. This route would be ideal for students who might wish to tap into different areas (these may be the 4 specialisation areas chosen for this programme, or others) in their modular assessment, but this is not done consistently enough to be considered a specialisation

The programme develops advanced clinical practice across four key areas relevant to all nursing specialities: leadership, research, education, and clinical practice. Students learn in mixed-speciality groups and build a master's-level understanding of these domains, applying them to their own chosen speciality through directed study, independent learning, and specialist tutor support. They work with healthcare experts to critically evaluate research and evidence that inform their practice and to analyse the challenges of leading at an advanced level within their speciality.

Admission

Candidates who apply for this course must possess the following:

- Applicants are required to be qualified nurses.
- Applicants are required to hold a full bachelor's in Nursing with a minimum of 2:1 or 2:2 classification (First-Class Honours, Upper Second-Class Honours, Second-Class Honours).
- For those nurses who hold a foreign qualification, an IELTS 6.0 will be requested at admission stage.

In the case of students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

Qualified nurses holding a full bachelor's in Nursing.

Career Paths

This Level 7 Master of Science in Advancing Nursing Science aims to equip qualified nurses with the knowledge and skills needed to advance their own nursing practice in a defined speciality and/or in other area/s following a generic route.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 10 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in Advancing Nursing Science. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-3

MQF 7
40 ECTS Postgraduate Certificate in Advancing Nursing Science

MODULES 1-5

MQF 7
60 ECTS Postgraduate Diploma in Advancing Nursing Science

MODULES 1-6

MQF 7
90 ECTS Master of Science in Advancing Nursing Science



MQF Level 7 | 90 ECTS



LEVEL 7

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Applied Life Sciences for Advancing Clinical Nursing	Compulsory	10 ECTS
2. Leading and Managing for Advancing Clinical Practice	Compulsory	10 ECTS
3. Research Skills: Approaches, Designs and Methods	Compulsory	20 ECTS
4. Interprofessional Working in Nursing Practice	Compulsory	10 ECTS
5. Quality Improvement in Advancing Nursing Practice	Compulsory	10 ECTS
6. Dissertation	Compulsory	30 ECTS

You are required to complete all 5 compulsory modules (60 ECTS) as well as the Dissertation (30 ECTS) to fulfil the requirements of this master's degree to fulfil to the requirements of this master's degree.

Total credits: 90

Master of Science in Strategic Accounting Principles



Course Description

The overall Master of Science in Strategic Accounting Principles is a Level 7 qualification of 104 ECTS that addresses the content that is typically studied for the ACCA Strategic Professional examinations: Strategic Business Leader, Strategic Business Reporting, Advanced Financial Management and Advanced Audit and Assurance and therefore students, should they so wish, will have the opportunity to sit independently for these ACCA examinations.

The Strategic Business Leader module tackles leadership and professional skills by understanding the business thoroughly and ensuring good people management whilst the Strategic Business Reporting module is centred around the interpretation of financial reporting through the application of accounting principles. These latter two modules directly feed into the Advanced Financial Management module intended towards techniques employed in making short-and-long-term decisions. The Advanced Audit and Assurance module is designed towards understanding the role of the auditor hence the student would have the opportunity to not only delve into auditing through our Master's programme but to also be in a position to address audit queries should the graduate eventually prefers to build one's career in accounting rather than auditing.

Career Paths

The programme prepares for positions such as and not limited to:

- Business Strategy Role
- Chief Financial Officer
- Income Tax Specialist
- VAT Specialist
- Senior Managerial Role

Admission

Candidates who apply for this course must possess the following:

- Level 6 Degree related to one of the following areas: Finance and/or Accounting.

OR

- Level 6 degree not related to Finance and/or Accounting and a minimum of two years relevant experience (subject to interview by admissions board)

OR

- Level 5 Diploma or Higher Diploma related to Finance and/or Accounting and 4 years' work experience preferably in a position related to the subject area of this programme (subject to interview by admissions board).

In the case of students who do not possess all the formal required academic qualifications, then the RPL process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. Such RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

IDEA College will accept in transfer up to two of the ACCA Strategic Professional examinations completed by prospective students, these being one or maximum two of the following:

- Strategic Business Leader
- Strategic Business Reporting
- Advanced Financial Management
- Advanced Audit and Assurance

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.



Target Audience

Individuals seeking to advance their academic and professional knowledge in Accounting.

Individuals who already have a good foundation in accountancy and would like to take their studies a step further by embarking onto professional modules intended to broaden their knowledge for them to work independently and become certified public accountants and registered auditors.

Individuals wanting to pursue a wide range of accounting, consulting, financial, and managerial career paths with the intention of leading a team of individuals and helping their junior staff progress as well as assisting their employers in making the right decisions.

Individuals wanting to enhance their ability to interpret, assess, and communicate financial related data in a way that ensures proactivity and, to a certain extent, devise strategies for the business.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (104 ECTS): The duration of the programme is 18 months + 6 months (Dissertation).

Part Time (104 ECTS): The duration of the programme is 24 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science in Strategic Accounting Principles. The map illustrates the interim exit points that lead up to the full masters's degree (104 ECTS).

MODULES 1-2

**MQF 7
32 ECTS** Postgraduate Certificate in Strategic Accounting Principles

MODULES 1-4

**MQF 7
64 ECTS** Postgraduate Diploma in Strategic Accounting Principles

MODULES 1-6

**MQF 7
104 ECTS** Master of Science in Strategic Accounting Principles



MQF Level 7 | 104 ECTS



LEVEL 7

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Strategic Business Leader	Compulsory	16 ECTS
2. Strategic Business Reporting	Compulsory	16 ECTS
3. Advanced Financial Management	Compulsory	16 ECTS
4. Advanced Audit and Assurance	Compulsory	16 ECTS
5. Research Methods	Compulsory	10 ECTS
6. Dissertation	Compulsory	30 ECTS

You are required to complete all 6 compulsory modules (104 ECTS) to fulfil to the requirements of this Master of Science.

Total credits: 104

Master of Science (M.Sc.) in Retail Management



Course Description

The aim of M.Sc. Retail Management is to expose professionals in the retail industry to the theories which directly or indirectly affect the industry.

Throughout the course of study students will be exposed to case studies related specifically to the retail industry in order to develop a deep understanding of the various facets of the industry and be able to critically evaluate, interpret and affect outcomes effecting their organisations.

Students will be also presented with a flexibility of choosing elective modules focusing on Buying and Merchandising, International Retailing, application of Business Intelligence in Retail, Franchising and Retail Negotiations.

Admission

Candidates who apply for this course must possess the following:

- A Level 6 degree;
- 3 years' work experience

OR

- A Level 5 diploma or higher diploma and 5 years' work experience in a supervisory or managerial role, preferably but not limited to the retail industry.

Preference is given to applicants having:

- Level 6 Degree in a business related discipline preferably but not limited to the retail industry; and
- A minimum of 3 years' work experience in management within the sector covered by the Study Programme.

*Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.0 or equivalent.

Target Audience

This course is targeted at:

- Professionals seeking a management career within the retail industry;
- Those working in management positions within retail or retail-related industries, and who wish to refine and improve their competences and skills.

Career Paths

The possible positions, however for which this programme aims to prepare, are in the areas of retail operations, commercial activities and general retail management, for example:

- Retail Manager
- Retail Operations Manager
- Commercial Manager
- Retail General Manager
- Head of Retail
- Retail Consultant or Researcher etc.

The course does not lead to a warranted profession or regulated occupation.



Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Dissertation).

Part Time (90 ECTS): The duration of the programme is 20 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Science (M.Sc.) in Retail Management. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MOF 7
30 ECTS** Postgraduate Certificate in Retail Management

MODULES 1- + 3 ELECTIVES FROM MODULES 8-12

**MOF 7
60 ECTS** Postgraduate Diploma in Retail Management

MODULES 1-7 + 3 ELECTIVES FROM MODULES 8-12 + DISSERTATION

**MOF 7
90 ECTS** Master of Science (M.Sc.) in Retail Management



MOF Level 7 | 90 ECTS

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Retail Management Principles and Distribution Channels	Compulsory	6 ECTS
2. Strategic Management of the Retail Environment	Compulsory	6 ECTS
3. Retail Supply Chain Management	Compulsory	6 ECTS
4. Financial Management for Retail	Compulsory	6 ECTS
5. Managing People in Retail	Compulsory	6 ECTS
6. Retail Marketing	Compulsory	6 ECTS
7. Research Methods	Compulsory	6 ECTS
8. Buying and Merchandising	Elective	6 ECTS
9. International Retailing	Elective	6 ECTS
10. Business Intelligence in Retail	Elective	6 ECTS
11. Franchising	Elective	6 ECTS
12. Retail Negotiations	Elective	6 ECTS
13. Dissertation	Compulsory	30 ECTS

You are required to complete all 7 compulsory modules (42 ECTS), and only 3 elective modules out of the proposed 5 (18 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master of Arts in Educational Leadership & Innovation



Course Description

The Master of Arts in Educational Leadership and Innovation is meticulously designed to equip educators aspiring to become leaders with the knowledge, skills, and strategies essential for facing and addressing the complexities of today's educational landscape.

Across the diverse modules, this programme offers a holistic approach to educational leadership, integrating theoretical insights with practical applications to foster transformative change and drive continuous improvement.

Taking a blended approach, the design of the master with its 6 main modules encourages students to take control, delve deep into research, and direct their learning toward areas of most interest to them.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Assistant Head of School
- Head of School
- Executive Officer Education Directorate
- Head of Department Education Directorate
- Director Higher/Further Education
- Deputy Director Higher/Further Education
- Educational Advisor
- Educational Consultant
- Training and Development Manager
- Curriculum Development Developer and Designer
- Diversity and Inclusion Manager
- Education and engagement officer

This programme also provides students with the opportunity to pursue further studies at MQF Level 8.

Admission

- A full MQF Level 6 qualification in Education from an accredited institution, together with a minimum of five years' teaching experience,
- Any other degree recognised as equivalent for the purpose together with a recognised teaching or education qualification and a minimum of five years' teaching experience,
- A master's degree that qualifies applicants for a Teacher's Warrant, together with a minimum of five year's teaching experience,
- Any other recognised teaching qualification together with at least five years' teaching experience.

Applicants are expected to demonstrate a good level of English proficiency through qualifications such as IELTS level 6.0 or any other qualification which the College deems indicative of a good level of English competency.

For those students who wish to pursue a position within a school, kindly note that they would still need a teacher's warrant.

Target Audience

The target audience for the Master of Arts in Educational Leadership and Innovation includes educators, administrators, policymakers, and professionals in the field of education who aspire to leadership roles or seek to advance their careers by gaining expertise in educational leadership, organisational change, and innovative practices.

Structure & Assessment

The course comprises:

- Quarterly weekend schools
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory dissertation, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Part Time (90 ECTS): The duration of the programme is 24 months + 6 months (Dissertation).

Course Progression Map

The following progression map depicts your journey towards achieving the Master of Arts in Educational Leadership and Innovation. The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Research Methods	Compulsory	6 ECTS
2. Education, Society and Culture: Comparative Education, Education Globalisation, and International Development	Compulsory	12 ECTS
3. Leadership and Management in Practice: Strategic Leadership in Leading Change in Education	Compulsory	12 ECTS
4. Leading, Mentoring, and Coaching: Leadership Development and Fostering a Culture of Continuous Improvement	Compulsory	12 ECTS
5. Maximising Use of Technology in Education Management	Compulsory	12 ECTS
6. Research Philosophy and Methodology - Rigour and Contribution to the Field	Compulsory	6 ECTS
7. Dissertation	Compulsory	30 ECTS

You are required to complete all 6 compulsory modules (60 ECTS), as well as the Dissertation (30 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

Master in Business Administration (MBA)



Course Description

The Master in Business Administration (MBA) is an MQF Level 7 qualification designed to equip professionals with advanced managerial, analytical, and leadership competences required to succeed in complex and dynamic organisational environments. The programme focuses on strategic decision-making, critical thinking, ethical leadership, and innovation, enabling graduates to respond effectively to challenges in local and global business contexts.

Students achieve the programme objectives through a combination of rigorous theoretical study, applied practice, and reflective learning. Core modules integrate multidisciplinary perspectives across management, finance, marketing, operations, information systems, strategy, and global business, enabling learners to synthesise knowledge and apply it to real organisational challenges. The practical nature of this programme reinforces critical thinking, problem-solving, and evidence-based decision-making, ensuring students can translate learning into tangible organisational impact.

The MBA emphasises the development of strategic leadership capabilities, organisational management, and cross-functional integration. Graduates are prepared to lead teams, manage complex projects, design and implement organisational strategies, and drive sustainable performance.

Overall, this programme prepares graduates to operate autonomously and responsibly in senior management roles, to lead organisational transformation, and to contribute to sustainable competitive advantage in both local and global contexts.

Career Paths

The possible positions for which this programme aims to prepare you for include, but are not limited to:

- Chief Executive Officer (CEO) / General Manager
- Chief Operating Officer (COO)
- Senior Operations Manager / Director
- Head of Human Resources
- Senior Finance Manager
- Head of Strategy
- Business Development Manager
- Marketing Director
- Project Director
- Management Consultant / Business Analyst

Admission

Candidates who apply for this course will hold a:

- Level 6 Degree.

OR

- Level 5 Diploma or Higher Diploma related to the indicated areas and 4 years of relevant work experience preferably in positions aligned with the programme's subject areas (subject to interview by Admissions Board), such as:
 - Mid-level or senior management roles (e.g., Department Manager, Project Manager, Operations Manager);
 - Strategic or functional leadership positions (e.g., Business Analyst, HR Business Partner, Marketing Manager, Financial Controller);
 - Entrepreneurial or consultancy roles within business or organisational contexts.

Preference will be given to those applicants holding a:

- A Level 6 degree in a related subject area; and
- (related) work experience.

In the case of students who do not possess all the formal required academic qualifications, then the Recognition of Prior Learning (RPL) process could be applied such that if evidence of equivalent learning is found then the applicant could still be accepted in the course. RPL process will subject applicants to an interview held with a board of experts within the field, chosen specifically by IDEA College, so as to verify their experiences and prior learning.

Students whose first language is not English will be required to demonstrate a good level of proficiency in the language (through IELTS certificate with a score of 6.0 or OET with a minimum score of B in speaking and at least C+ in listening, reading and writing, etc.).

Target Audience

This programme is designed for professionals who aspire to advance into strategic management and leadership roles across diverse sectors. It is particularly suited for:

- Emerging leaders and mid-career managers seeking to strengthen their managerial capabilities across business functions, including finance, operations, marketing, and human resources.
- Experienced practitioners who aim to enhance their strategic thinking, innovation skills, and decision-making in complex business environments.
- Professionals pursuing interdisciplinary expertise, such as those combining technical, operational, or entrepreneurial backgrounds with strategic business awareness.

Structure & Assessment

The course comprises:

- Evening classes for part-time courses
- Full-time classes held throughout the day
- Guided learning, synchronous and asynchronous learning, tutorials, and/or videos, etc.
- Self-study hours comprising research, reading and assignment work

The programme includes different forms of assessment which allow for and promote students' critical engagement. The formative and summative assessment tasks may include an in-class assignment and/or a home-based written assignment using diverse assessment tools which may take the form of online and in-class discussions, examinations, case studies, reports, proposals, essays, and presentations, etc., as applicable to the diverse modules. This programme includes a compulsory final project, which must be successfully completed in order to satisfy the full requirements of the qualification.

Duration

Full Time (90 ECTS): The duration of the programme is 12 months + 6 months (Full Project).

Part Time (90 ECTS): The duration of the programme is 24 months + 6 months (Full Project).

Course Progression Map

The following progression map depicts your journey towards achieving the Master in Business Administration (MBA). The map illustrates the interim exit points that lead up to the full masters's degree (90 ECTS).

MODULES 1-5

**MQF 7
30 ECTS** Postgraduate Certificate in Business Administration

MODULES 1-11

**MQF 7
72 ECTS** Postgraduate Diploma in Business Administration

MODULES 1-12

**MQF 7
90 ECTS** Master in Business Administration (MBA)



Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Management Fundamentals and Organisational Behaviour	Compulsory	6 ECTS
2. Finance, Accounting, and Economics	Compulsory	6 ECTS
3. Managerial Operations and Analytics	Compulsory	6 ECTS
4. Project Management	Compulsory	6 ECTS
5. Leading with Impact	Compulsory	6 ECTS
6. Marketing Strategy and Management	Compulsory	8 ECTS
7. Advanced Finance, Accounting, and Economics	Compulsory	8 ECTS
8. Corporate Strategy	Compulsory	6 ECTS
9. Negotiation and Crisis Management	Compulsory	6 ECTS
10. Strategic Information Management	Compulsory	6 ECTS
11. Managing in the Global Economy	Compulsory	8 ECTS
Final Project	Compulsory	18 ECTS

You are required to complete all 11 compulsory modules (60 ECTS), as well as a Final Project (18 ECTS) to fulfil the requirements of this master's degree.

Total credits: 90



LEVEL 7

MQF LEVEL 8 PROGRAMMES



Doctorate in Business
Administration
NA

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PROSPECTUS 2026/27



Doctorate in Business Administration



Course Description

Throughout the Doctoral Journey you will be provided with opportunities not only to extend your knowledge and critical thinking but also to enhance your research abilities to influence your professional behaviour, as well as the context in which you operate. The DBA comprises three main developmental phases towards achieving a Doctorate. The first phase is a taught stage taking the classical didactic approach accompanied by enhanced independent self-study and research. In the second phase, you will be mentored through the processes of selecting a specific area of research, defining a research gap, and formulating a research question as part of your individual research proposal, which will be carried through to Phase three of the DBA. The third phase is more student-driven where research skills and scholarly writing, encompassing critical thinking, analysis and reflection, are put into practice and further enhanced with the support of assigned tutors, as you commence your research and write a Doctoral thesis.

The objective of this DBA is to get management practitioners to understand and appreciate how research can be a real time contributor to business success and that knowledge generation can happen also outside of a pure academic setting.

Hence, by the end of study journey participants should be able to:

1. Demonstrate mastery of knowledge and competence in the latest academic theories, concepts, technology-enabled opportunities, financially justified analysis, research operations and market-based economy in a global field of business administration.
2. Demonstrate a high ability to integrate business and non-business disciplines to generate novel ideas, strategies, and practical approaches to address business issues,
3. Demonstrate high level research skills including formulation of research problem; review of previous publications; design of a research study; data analysis; ability to summarize and present the results in multiple formats according to audience,
4. Demonstrate an ability to address complex industry challenges using the frameworks of industry rules and regulations to develop new ideas, build prescriptive conclusions and disseminate real-world experience and knowledge.

Admission

Candidates who apply for this course will require to be:

- Professionals whose academic studies include 1st cycle (undergraduate and Bachelor's levels) and 2nd cycle (Graduate and Masters level) qualifications totaling not less than 240 ECTS in areas related to management, business administration, engineering, education. Any other professional who meets the Level requirements (L7 + L6 to a total of 240 ECTS) coming from a different area, but has 7 years of experience in a managerial position will also be considered.

OR

- A Level 7 Masters Qualification (90 ECTS) related to management, business administration, engineering, education or any other professional career, together with a Level 5 Higher Diploma equivalent to 120 ECTS and a minimum of 5 years working experience in Management within a specialised sector which is directly related to and relevant to the subject being researched in the Doctoral Programme.
- Recognition of Prior Learning (RPL) will be considered for applicants with other high-level qualifications (e.g. OTHM L8 Diploma in Strategic Management and Leadership Practice). The maximum number of credits that may be gained through RPL will not exceed 50%.

Students whose first language is not English will be required to demonstrate English language capability at IELTS level 6.5 or equivalent by presenting evidence (formal certificate) of an achieved pass at that level.

Target Audience

Academically qualified practitioners in business or other related fields who seek innovation through applied research and wish/need to be formally educated to achieve their objective.

Career Paths

As we move beyond the 4th and into the 5th Industrial Revolution organisations require empathic leaders, managers and employees that are creative, able to make complex decisions, effectively lead teams from purpose and with purpose, and unlock human potential to foster a community of action strong enough to face the ever-growing challenges society faces.

This calls business leaders and managers to action, to be among the key players shaping the developments and growth in their field of practice and to be leaders and drivers of effective change. The DBA is a proactive response to this, with a shift from the traditional doctorate to an innovative approach to Doctoral studies that places theory and research in action within contextualised fields at its core.

This programme may appeal to high level practitioners in leadership and/or management positions in the various fields (business, education, finance, etc.) interested in business innovation in general, or who are interested in embarking onto an academic career.

Duration

5-7 years



Mode of Assessment

The Assessment methods include the following:

1. Weekend School Assignments

Assignment titles are thematic, designed to cover the discipline areas covered during weekend schools:

- Individual / group assignments,
- Six assignments (One assignment per weekend school of approximately 6,000 words)

In the taught part of this programme, for the successful completion of a study unit the student is required to achieve a minimum of 50% pass mark weighting.

2. Thesis Proposal

The Thesis can take one or two forms:

- Presentation of doctoral thesis proposal - 80%
- Interview and defense of thesis proposal with the Doctoral Committee - 20%

The thesis Proposal should not exceed 7,500 words (i.e. about 30 pages) in length (excluding cover page, abstract, table of contents, bibliography, and appendices). A pass on the Thesis proposal is required to be able to progress to the Thesis stage.

3. The Thesis

The Thesis can take one or two forms:

- A monograph in the traditional way which should not exceed 60,000 words and/ or 250 pages. (Refer to Thesis Guidelines),

OR

- A Compilation Thesis

4. The VIVA

Candidates who successfully complete their thesis will be required to sit for a viva. Internal and external examiners will be appointed to examine the thesis and participate in and/or chair the viva examination.

This programme includes a compulsory thesis proposal, doctoral thesis and viva, all of which must be successfully completed in order to satisfy the full requirements of the qualification. The thesis shall be examined by a board of examiners (internal and external to the institution) and, if deemed of the expected quality, it shall be followed by a viva, where the candidates shall defend their research study/s.

Programme Outline

Module/Unit Title	Compulsory OR Elective	ECTS
1. Critical Thinking and Analysis	Compulsory	NA
2. Academic Writing for doctoral students	Compulsory	NA
3. Knowledge Management	Compulsory	NA
4. Research Philosophy and Methodology for Doctoral Students	Compulsory	NA
5. Impact of Globalisation on Management	Compulsory	NA
6. Specialism Individualised Studies	Compulsory	NA
7. Thesis Proposal	Compulsory	NA
8. Doctor Thesis	Compulsory	NA



Course Progression Map

The following progression map depicts your journey towards achieving a Doctorate in Business Administration. The map illustrates the interim exit points that lead up to the full Doctorate Programme.



LEVEL 8



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